



# International Affairs

Career Cluster	Government and Public Administration
Course Code	15205
Prerequisite(s)	US Government
Credit	0.5
Program of Study and Sequence	Civics & US Government – Cluster Course – <b>International Affairs</b> – Capstone Experience
Student Organization	NA
Coordinating Work-Based Learning	Job Shadow
Industry Certifications	NA
Dual Credit or Dual Enrollment	International Relations
Teacher Certification	Government & Public Administration Cluster Endorsement
Resources	

**Course Description:** International Affairs provides an introduction to various forms of government and economic systems. Learners will understand various factors (natural resources, war, culture, environment, etc.) that impact countries and their interrelationships.

## Program of Study Application

International Affairs is a pathway course in the Government and Public Administration career cluster, Foreign Service pathway.

**Course Standards**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3 – Strategic Thinking	IA 1.1 Explain how democracies (both presidential and parliamentary) operate.	
Level 3 – Strategic Thinking	IA 1.2 Explain how different types of autocracies operate.	

**Notes:**

**IA 2 Learners will assess different economic systems (e.g., capitalism, socialism and communism) and their impact on societies.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3 – Strategic Thinking	IA 2.1 Explain the theoretical principles and practices of capitalism.	
Level 3 – Strategic Thinking	IA 2.2 Explain the theoretical principles and practices of socialism.	
Level 3 – Strategic Thinking	IA 2.3 Explain the theoretical principles and practices of communism.	

**Notes:**

**IA 3 Learners will determine cause and effect of how different factors influence countries and regions and their relationships.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 2 – Skill/ Concept	IA 3.1 Summarize how historical, geographic, religious, and ethnic factors have shaped the major regions of the world (Middle East, Asia, Africa, Russia and former Soviet Republics, Latin America and Europe, North America.	
Level 2 – Skill/ Concept	IA 3.2 Evaluate how various factors (economic, political, and social) impact cultures.	
Level 2 – Skill/ Concept	IA 3.3 Assess how access to natural resources influences global economic development.	
Level 2 – Skill/ Concept	IA 3.4 Explain how population density, famine, war, and immigration influence world stability.	

**Notes:** The assumption is that the student has an understanding of the US government prior to learning about the operation of, and influences on, other world governments and their interrelationships.

**IA 4 Students will examine the important differences in cultural interactions and how those differences impact communication.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 1 – Recall	IA 4.1 Define culture	
Level 4 – Extended Thinking	IA 4.2 Evaluate and distinguish inter-cultural and intra-cultural interactions	
Level 4 – Extended Thinking	IA 4.3 Analyze the dynamics of interactions between varying cultures (i.e. norms, religious beliefs, mores, etc.)	
Level 3 – Strategic Thinking	IA 4.4 Examine frameworks and barriers that impact intercultural communication.	

**Notes:**

**IA 5 Students will explore and evaluate career options in Foreign and National Service**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 1 – Recall	IA 5.1 Identify government and non-government international agencies.	
Level 4 – Extended Thinking	IA 5.2 Evaluate career options in international agencies.	

**Notes:**