

Middle School Textiles

Career Cluster	Arts, A/V Technology, Communications
Course Code	19000
Prerequisite(s)	none
Credit	.25 or .5
Program of Study and Sequence	Middle School
Student Organization	FCCLA
Coordinating Work-Based Learning	None
Industry Certifications	None
Dual Credit or Dual Enrollment	None
Teacher Certification	Arts AV Technology & Communications Cluster Endorsement; FACS Endorsement; *Family and Consumer Science Education
Resources	

Course Description:

Middle School Textiles explores the Visual Arts Pathway in the Arts, Audio/Video, Technology, and Communication Career Cluster with an emphasis on textiles and clothing. Students will research jobs associated with the textile and clothing industry. Students will learn textile production terminology, interpret technical instructions, and demonstrate production skills.

Program of Study Application

Middle School Textiles is a middle school course that prepares students to participate in the Arts, Audio-Visual Technology and Communications career cluster, particularly courses in that cluster with an emphasis on textiles or visual arts.

Course Standards**T1: Explore career opportunities in textiles and clothing industry**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 1 Recall	T 1.1 Explain career options in textiles and clothing industry Examples: <ul style="list-style-type: none">• Interview a fashion designer and discuss his/her job or career path.• Research to find a variety of jobs that are associated with the fashion industry and then create a web to illustrate this. Compare with other students.	
Level 2 Skill/Concept	T 1.2 Classify knowledge and skills associated with textiles and clothing careers. Examples: <ul style="list-style-type: none">• Research regional and virtual help wanted ads to list qualifications required.• Interview a person in Visual Arts pathway and share learned skills using an online brainstorming program.• Create a public service announcement (PSA) or other advertisement that markets the knowledge and skills associated with the Visual Arts Pathway.	

Notes

T2: Demonstrate skills used in textile production.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 1 Recall	T 2.1 Recognize textile production terminology. Examples: <ul style="list-style-type: none">• Define sewing production terms using a pictorial dictionary.• Give students a completed sewing sample and ask them to identify the sewing elements.	
Level 2 Skill/Concept	T 2.2 Interpret technical instructions. Examples: <ul style="list-style-type: none">• Identify various symbols found in textile production.• Read instructions for production processes.	
Level 2 Skill/Concept	T 2.3 Demonstrate textile production skills. Examples: <ul style="list-style-type: none">• Implement production line for community project.• Explain one step of a production line in detail through development of a video tutorial.• Create an original label for finished product.	

Notes