

Introduction to Law and Public Safety 1

Career Cluster	Law, Public Safety, Security & Corrections
Course Code	15001
Prerequisite(s)	None
Credit	1.0
Program of Study and Sequence	Foundation courses, Law and Public Safety 1, Law and Public Safety 2, Dual Credit to student's specific pathway, Capstone Experience
Student Organization	SkillsUSA
Coordinating Work-Based Learning	Job shadowing, mentoring and youth internship opportunities are encouraged
Industry Certifications	First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) through American Red Cross or American Heart Association as appropriate
Dual Credit or Dual Enrollment	Intro to Criminal Justice; Psychology of Human Relations; Medical Terminology; Intro to Law Enforcement; Basic Anatomy; Fire Science; Emergency Medical Technician Intro Sociology, Intermediate or College Algebra, Tech Writing or Composition 1, General Psychology, Computer Science.
Teacher Certification	Law, Public Safety, Security & Corrections Cluster Endorsement; Social Science Education -Political Science
Resources	Law Enforcement Explorer program, Firefighter cadet/junior volunteer programs; SD Highway Patrol Youth Trooper Academy; Teen Court

Course Description:

Introduction to Law and Public Safety 1 is designed expose students to skills and knowledge recognized as critical for success in careers in legal services, corrections/law enforcement/security and protective services, and fire management/emergency medical services. Topics to be addressed include: career options, lifestyle behaviors, social issues, state and local government, foundations of law, human relations, interpersonal communications, and technical writing.

Program of Study Application

Introduction to Law and Public Safety 1 is the first pathway course in the law and public safety program of study. The course is preceded by the series of foundation courses and followed by Introduction to Law and Public Safety 2, advance studies through dual credit options, and a capstone course.

Course Standards

Indicator LPS-I 1 Identify career opportunities and qualifications needed in law and public safety fields.		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 2: Skill/Concept	LPS-I 1.1 Explore career paths and qualifications needed for people with legal degrees.	
Level 2: Skill/Concept	LPS-I 1.2 Explore career paths and qualifications needed in the paralegal fields	
Level 2: Skill/Concept	LPS-I 1.3 Explore career paths, qualifications, and physical requirements in law enforcement and corrections	
Level 2: Skill/Concept	LPS-I 1.4 Explore career paths and qualifications in security and protective services	
Level 2: Skill/Concept	LPS-I 1.5 Explore career paths, qualifications, and physical requirements in fire management and Emergency Medical Services (EMS)	
Level 1: Recall	LPS-I 1.6 Identify career advancement potential for each of the career paths	
Indicator LPS-I 2 Analyze the impact of law and public safety work on a person's lifestyle.		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>

Level 3: Strategic Thinking	LPS-I 2.1 Identify and analyze the top six factors that influence a person's mental health.	
Level 3: Strategic Thinking	LPS-I 2.2 Synthesize the lifestyle expectations of those in law and public safety careers	
Indicator LPS-I 3 Research societal issues that impact law and public safety careers.		
Webb Level	Sub-Indicator	Integrated Content
Level 2: Skill/Concept	LPS-I 3.1 Research prominent deviant behaviors within society that may involve law enforcement.	
Level 2: Skill/Concept	LPS-I 3.2 Research criminal behavior within society	
Level 3: Strategic Thinking	LPS-I 3.3 Analyze the role of poverty in people and/or their families and the impact of poverty on behavior.	
Indicator LPS-I 4 Differentiate the differences and similarities of state, county, local, federal, and tribal governments.		
Webb Level	Sub-Indicator	Integrated Content
Level 1: Recall	LPS-I 4.1 Explain the jurisdiction associated with each of the different layers of government	
Level 2: Skill/Concept	LPS-I 4.2 Distinguish the constituent similarities and differences of each of the levels of government	

Level 1: Recall	LPS-I 4.3 Identify the unique characteristics of tribal government	
Level 2: Skill/Concept	LPS-I 4.4 Compare and contrast the structures of state, county, local, federal, and tribal governments	
Level 2: Skill/Concept	LPS-I 4.5 Compare and contrast the forms of federalism	
Level 3: Strategic Thinking	LPS-I 4.6 Explain the role federalism plays in the division of power between governmental units	
Indicator LPS-I 5 Summarize how laws are made		
Webb Level	Sub-Indicator	Integrated Content
Level 1: Recall	LPS-I 5.1 Identify the steps of the legislative process in which laws or statutes evolve	
Level 2: Skill/Concept	LPS-I 5.2 Compare the legislative processes of state, county, local, federal and tribal governments	
Indicator LPS-I 6 Identify, analyze, and evaluate constitutional law, common law, statutory law, court decisions, and administrative law.		
Webb Level	Sub-Indicator	Integrated Content
Level 4: Extended Thinking	LPS-I 6.1 Evaluate and analyze the US legal system from the origin of common law (legal tradition from English law) to our current system of law.	
Level 3: Strategic Thinking	LPS-I 6.2 Demonstrate an understanding of the basis, purpose, and application of constitutional law.	

Level 3: Strategic Thinking	LPS-I 6.3 Demonstrate an understanding of the basis, purpose, and application of statutory law.	
Level 3: Strategic Thinking	LPS-I 6.4 Demonstrate an understanding of the basis, purpose, and application of common law as it applies to case law and precedent.	
Level 3: Strategic Thinking	LPS-I 6.5 Demonstrate an understanding of the basis, purpose, and application of court decisions.	
Level 3: Strategic Thinking	LPS-I 6.6 Demonstrate an understanding of the basis, purpose, and application of administrative law.	
Level 2: Skill/Concept	LPS-I 6.7 Research and analyze components and possible outcomes of criminal law.	
Level 2: Skill/Concept	LPS-I 6.8 Research and analyze components and possible outcomes of civil law.	
	Indicator LPS-I 7 Examine the importance of communication and human relations skills in the workplace and in personal life	
Level 3: Strategic Thinking	LPS-I 7.1 Investigate processes that guide human interactions.	
Level 2: Skill/Concept	LPS-I 7.2 Identify that different settings require different types of behavior, communication styles and relationships.	
Level 2: Skill/Concept	LPS-I 7.3 Examine effective human relations skills that can be utilized in the workplace and in personal life.	
Level 1: Recall	LPS-I 7.4 Identify the purposes and modes of interpersonal communication with peers, colleagues and the public in workplace and social settings.	

Level 3: Strategic Thinking	LPS-I 7.5 Demonstrate effective interpersonal communication with peers, colleagues and the public in workplace and social settings.	
	Indicator LPS-I 8 Understand the basics of technical writing for reports and for accurate and professional documentation in the law and public safety field.	
Level 4: Extended Thinking	LPS-I 8.1 Evaluate why technical writing in the law and public safety field needs to be factual, non-biased, and without conclusion, as opposed to that exhibited in persuasive, personal narrative, critical analysis, research and compare/contrast styles of writing.	
Level 3: Strategic Thinking	LPS-I 8.2 Investigate how to write a case report.	