Course: Fundamental Plant Science



# **Fundamental Plant Science**

The second secon	
Career Cluster	Agriculture, Food and Natural Resources
Course Code	18051
Prerequisite(s)	Recommended: Introduction to AFNR
Credit	0.5 credit
Program of Study and	Cluster Course – Fundamental Plant Science – Advanced Plant
Sequence	Science (Agronomy) or Advanced Horticulture - Capstone
Student Organization	National FFA Organization
Coordinating Work-	Job shadowing, mentoring, internships, entrepreneurships, service
Based Learning	learning, workplace tours, apprenticeship, school-based enterprises,
	Supervised Agricultural Experience (SAE)
Industry Certifications	OSHA 10 Hour Safety Certification (General Industry), National
	Career Readiness Certificate (NCRC), Commercial Pesticide
	Applicator Certification, Private Pesticide Applicator Certification
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Agriculture Food and Natural Resources Cluster Endorsement; Plant
	Systems Pathway Endorsement; *Agriculture Education
Resources	

#### **Course Description**

The plant science industry is a large part of the economic structure in South Dakota, from crop and forage production to horticulture and forestry. Every corner of South Dakota is involved in the plant science field. In this course, students develop the necessary knowledge, skills, habits and attitudes for both entry-level employment and advancement in areas such as production agriculture, research, and horticulture, including the soft skills necessary to be successful. Topics covered in this course include plant anatomy and physiology, environmental impacts and plant growth, production and harvesting, and employability skills. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, biology, English and human relations skills will be reinforced in the course. Fundamental Plant Science is reinforced through the FFA and Supervised Agricultural Experience (SAE) activities such as the Agronomy Career Development Event and related Proficiency Awards. Each student will be expected to maintain a SAE.

#### **Program of Study Application**

Fundamental Plant Science is a first pathway course in the Agriculture, Food and Natural Resources Program of Study, Plant Systems pathway. Fundamental Plant Science is preceded by a Cluster course and would be followed by Advanced Plant Science (Agronomy) or Advanced Horticulture.

Course: Fundamental Plant Science

## **Course Standards**

## PS 1: Understand and use safe practices.

Webb Level	Sub-indicator Sub-indicator
Two	PS 1.1 Demonstrate safe use and knowledge of tools and equipment used in this
Skill/Concept	area.
Two	PS 1.2 Demonstrate workplace/worksite safety procedures and protocols.
Skill/Concept	

## PS 2: Explain principles of anatomy and physiology in plants.

	1 7 17 07 1
Webb Level	Sub-indicator
One	PS 2.1 Describe functional differences in plant structures including roots, stems,
Recall	flowers, leaves, and fruits.
One	PS 2.2 Classify and identify plants.
Recall	

## PS 3: Manipulate the environment to promote optimal growth in plants.

Webb Level	Sub-indicator
Two	PS 3.1 Determine nutritional requirements for optimal plant growth.
Skill/Concept	
Two	PS 3.2 Examine data to evaluate and manage soil/media and nutrients.
Skill/Concept	

## PS 4: Evaluate fundamentals of production and harvesting of plants.

Webb Level	Sub-indicator
Two	PS 4.1 Analyze a production plan for optimal plant production.
Skill/Concept	
Three	PS 4.2 Examine the basic methods for reproducing and propagating plants.
Strategic Thinking	
Three	PS 4.3 Examine fundamentals to harvest, handle, store, and market crops.
Strategic Thinking	

## PS 5: Explore employability skills within the plant science industry.

Webb Level	Sub-indicator Sub-indicator
Two	PS 5.1 Develop soft skills to enhance employability.
Skill/Concept	

PS 6: Implement an individual project for career development through a Supervised Agriculture Experience/Work based Experience.

Webb Level	Sub-indicator
Two	PS 6.1 Develop an individual project plan with goals and timeline.
Skill/Concept	
Two	PS 6.2 Explore opportunities within AFNR industries.
Skill/Concept	
Three	PS 6.3 Apply concepts of financial management appropriate to agricultural
Strategic Thinking	projects and personal finances.
Three	PS 6.4 Develop and document knowledge and skills to ensure workplace safety
Strategic Thinking	regarding personal health and environmental management.
Four	PS 6.5 Research and analyze how public policy, laws, and advocacy impact
Extended Thinking	agricultural systems and agricultural literacy.