

Fundamental Horticulture

| Learning. Leadership. Service. | |
|--------------------------------|--|
| Career Cluster | Agriculture, Food and Natural Resources |
| Course Code | 18052 |
| Prerequisite(s) | Recommended: Introduction to AFNR |
| Credit | 0.5 credit |
| Program of Study and | Cluster Course – Fundamental Horticulture – Horticulture |
| Sequence | Operations or Advanced Plant Science - Capstone |
| Student Organization | National FFA Organization |
| Coordinating Work- | Job shadowing, mentoring, internships, entrepreneurships, service |
| Based Learning | learning, workplace tours, apprenticeship, school-based enterprises, |
| | Supervised Agricultural Experience (SAE) |
| Industry Certifications | OSHA 10 Hour Safety Certification (General Industry), National |
| | Career Readiness Certificate (NCRC), Commercial Pesticide |
| | Applicators Certification, Private Pesticide Applicators Certification |
| Dual Credit or Dual | https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf |
| Enrollment | |
| Teacher Certification | Agriculture Food and Natural Resources Cluster Endorsement; Plant |
| | Systems Cluster Endorsement; *Agriculture Education |
| Resources | |

Course Description

Fundamental Horticulture is designed to give students a background in horticultural science and the many career opportunities in nursery, garden, turf and landscape industries. Fundamental Horticulture addresses the biology and genetics involved in production, processing, and marketing of horticulture. Quality nursery and landscape operations require skilled, educated employees. In this course, students develop the necessary knowledge and skills for both entrylevel employment and advancement within the horticulture industries. Topics covered include classifying and identifying plants, physiology and propagation, pest management, understanding soil, environmental, and fertility factors affecting plant growth, various horticulture industry sectors, and employability skills. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Mathematics, biology, English and human relations skills will be reinforced in the course. This class is reinforced through the FFA and Supervised Agricultural Experience (SAE) activities such as the Nursery/Landscape and Floriculture Career Development Events, and related Proficiency Awards. Each student will be expected to maintain a SAE.

Program of Study Application

Fundamental Horticulture is a first pathway course in the Agriculture, Food and Natural Resources Program of Study, Plant Systems pathway. Fundamental Horticulture is preceded by a Cluster course and would be followed by Horticulture Operations or Advanced Plant Science.

Course Standards

| Webb Level | Sub-indicator | |
|---------------|--|--|
| Two | HORT 1.1 Demonstrate safe use and knowledge of tools and equipment used in | |
| Skill/Concept | horticulture. | |
| Two | HORT 1.2 Demonstrate workplace/worksite safety procedures and protocols. | |
| Skill/Concept | | |

HORT 1: Understand and use safe practices.

HORT 2: Explain horticultural plant classifications.

| Webb Level | Sub-indicator |
|------------|--|
| One | HORT 2.1 Classify and identify horticultural plants. |
| Recall | |

HORT 3: Define basic principles of plant physiology and propagation.

| Webb Level | Sub-indicator |
|---------------|---|
| Two | HORT 3.1 Explain basic principles of plant physiology and growth. |
| Skill/Concept | |
| Two | HORT 3.2 Demonstrate the propagation of plants by sexual and asexual methods. |
| Skill/Concept | |

HORT 4: Describe pest management in the horticultural industry.

| Webb Level | Sub-indicator |
|------------|--|
| One | HORT 4.1 Identify principles of pest management. |
| Recall | |

HORT 5: Analyze soil, environment, and fertility properties as they affect plant growth.

| Webb Level | Sub-indicator |
|--------------------|--|
| Two | HORT 5.1 Examine soil and planting media management. |
| Skill/Concept | |
| Three | HORT 5.2 Analyze information about the growing environment and its effect on |
| Strategic Thinking | plant growth. |
| One | HORT 5.3 Identify plant nutrition practices for horticulture plants as they relate |
| Recall | to plant growth and health. |

HORT 6: Examine horticulture industry sectors.

| Webb Level | Sub-indicator |
|---------------|---|
| Two | HORT 6.1 Explain the care and maintenance of vegetable/fruit crops. |
| Skill/Concept | |
| Тwo | HORT 6.2 Investigate the floriculture industry. |
| Skill/Concept | |
| Two | HORT 6.3 Investigate the nursery/landscape industry. |
| Skill/Concept | |
| Two | HORT 6.4 Investigate the care and management of turf grass. |
| Skill/Concept | |

HORT 7: Develop employability skills related to the Plant Systems Pathway.

| Webb Level | Sub-indicator |
|---------------|--|
| Two | HORT 7.1 Develop soft skills to enhance employability. |
| Skill/Concept | |

HORT 8: Implement an individual project for career development through a Supervised Agriculture Experience/Work based Experience.

| Webb Level | Sub-indicator |
|--------------------|---|
| Two | HORT 8.1 Develop an individual project plan with goals and timeline. |
| Skill/Concept | |
| Two | HORT 8.2 Explore opportunities within AFNR industries. |
| Skill/Concept | |
| Three | HORT 8.3 Apply concepts of financial management appropriate to agricultural |
| Strategic Thinking | projects and personal finances. |
| Three | HORT 8.4 Develop and document knowledge and skills to ensure workplace |
| Strategic Thinking | safety regarding personal health and environmental management. |
| Four | HORT 8.5 Research and analyze how public policy, laws, and advocacy impact |
| Extended Thinking | agricultural systems and agricultural literacy. |