

Agribusiness Sales and Marketing

110	
Career Cluster	Agriculture, Food and Natural Resources
Course Code	18201
Prerequisite(s)	Recommended: Introduction to AFNR
Credit	0.5 or 1.0 credit
Program of Study and	Cluster course – Agribusiness Sales and Marketing – Agribusiness
Sequence	Management – Capstone Course
Student Organization	National FFA Organization
Coordinating Work-	Job shadowing, mentoring, internships, entrepreneurships, service
Based Learning	learning, workplace tours, apprenticeship, school-based enterprises,
	Supervised Agricultural Experience (SAE)
Industry Certifications	OSHA 10 Hour Safety Certification (General Industry), National
	Career Readiness Certificate (NCRC), Registered Parliamentarian
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Agriculture Food and Natural Resources Cluster Endorsement;
	Agribusiness Pathway Endorsement; *Agriculture Education
Resources	

Course Description

Agriculture businesses sell and market their products globally, regionally, and locally, leading to many related positions at these businesses. Skills related to selling and marketing products greatly enhance the success of an employee in an agribusiness operation. Agribusiness Sales and Marketing is designed to provide students with skills that focus on job preparatory skills as well as employee tasks necessary in agricultural sales and marketing occupations and the many career opportunities in the Agribusiness Systems Career Pathway. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Mathematics, English, and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises and field trips. Developing a business plan for an AFNR business as an authentic assessment for the end of the course is recommended. Opportunities for application of clinical and leadership skills are provided by participation in FFA activities, conferences, and skills competitions such as sales related career development events and proficiency awards. Each student will be expected to maintain a Supervised Agricultural Experience Program/Internship.

Program of Study Application

Agribusiness Sales and Marketing is a first pathway course in the Agriculture, Food and Natural Resources Cluster, Agribusiness Systems Pathway. Agribusiness Sales and Marketing would be preceded by a cluster course and followed by Agribusiness Management.

Course Standards

ASM 1: Demonstrate the skills necessary to obtain and keep gainful employment in agribusiness occupations.

Webb Level	Sub-indicator Sub-indicator
Two	ASM 1.1 Use written and oral skills to seek and obtain an agricultural job.
Skill/Concept	
Two	ASM 1.2 Demonstrate Understanding of marketable skills to show personal
Skill/Concept	growth.

ASM 2: Evaluate sales and marketing principles used to accomplish marketing objectives.

Webb Level	Sub-indicator
Four	ASM 2.1 Write a marketing plan for a product based on marketing objectives.
Extended Thinking	
Three	ASM 2.2 Merchandise products and services to meet the needs of a customer.
Strategic Thinking	

ASM 3: Use technology and documents to manage agribusiness inventory.

Webb Level	Sub-indicator
Two Skill/Concept	ASM 3.1 Apply reading comprehension, writing and math skills in inventory management.
Two Skill/Concept	ASM 3.2 Compare inventory management methods for various agribusinesses.

ASM 4: Evaluate opportunities for marketing of agricultural products throughout the world.

Webb Level	Sub-indicator
Two	ASM 4.1 Locate areas of agricultural importance and determine the competitive
Skill/Concept	advantage for production of agricultural products.
Three	ASM 4.2 Explore issues related to global food production and access.
Strategic Thinking	
Three	ASM 4.3 Investigate the process in developing international trading partners.
Strategic Thinking	

ASM 5: Use sales and marketing principles to accomplish AFNR business objectives (Nat #5)

Webb Level	Sub-indicator Sub-indicator
Two	ASM 5.1 Develop soft skills to enhance employability.
Skill/Concept	
Three	ASM 5.2 Model integrity, ethical leadership, and effective management.
Strategic Thinking	

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ASM 6: Implement an individual project for career development through a Supervised Agriculture Experience/Work based Experience.

Webb Level	Sub-indicator
Two	ASM 6.1 Develop an individual project plan with goals and timeline.
Skill/Concept	
Two	ASM 6.2 Explore opportunities within AFNR industries.
Skill/Concept	
Three	ASM 6.3 Apply concepts of financial management appropriate to agricultural
Strategic Thinking	projects and personal finances.
Three	ASM 6.4 Develop and document knowledge and skills to ensure workplace safety
Strategic Thinking	regarding personal health and environmental management.
Four	ASM 6.5 Research and analyze how public policy, laws, and advocacy impact
Extended Thinking	agricultural systems and agricultural literacy.