

Fundamental Ag Structures Technology

| Learning, Leadership, Service. | • |
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| Career Cluster | Agriculture, Food and Natural Resources |
| Course Code | 18403 |
| Prerequisite(s) | Recommended: Introduction to AFNR |
| Credit | 0.5 credit |
| Program of Study and | Cluster Course – Fundamental Ag Structures Technology – Advanced |
| Sequence | Ag Structures Technology- Capstone Course |
| Student Organization | National FFA Organization |
| Coordinating Work- | Job shadowing, mentoring, internships, entrepreneurships, service |
| Based Learning | learning, workplace tours, apprenticeship, school-based enterprises, |
| | Supervised Agricultural Experience (SAE) |
| Industry Certifications | OSHA 10 Hour Safety Certification (Construction Industry or General |
| | Industry), National Career Readiness Certificate (NCRC) |
| Dual Credit or Dual | https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf |
| Enrollment | |
| Teacher Certification | Agriculture Food and Natural Resources Cluster Endorsement; |
| | Power Structural & Technical Systems Pathway Endorsement; |
| | *Agriculture Education |
| Resources | |
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Course Description

Fundamental Ag Structures Technology offers basic skills needed to be successful in the agricultural structures industry, such as the safe use of hand tools and power tools, drafting of structural plans, concrete and electrical fundamentals. The course will also incorporate soft skills necessary for careers in the Agriculture, Food and Natural Resources sector. South Dakota continues to face a shortage of certified electricians, plumbers and contractors, leaving these careers in high demand. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, geometry, trigonometry, English and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises, industry speakers, job shadowing and field trips. This class is reinforced through the FFA and Supervised Agricultural Experience (SAE) programs, the Ag Mechanics Career Development Event, and related Proficiency Experience or Internship Project. Each student will be expected to maintain a SAE.

Program of Study Application

Fundamental Ag Structures Technology is a first pathway course in the Agriculture, Food and Natural Resources Program of Study, Power Systems pathway. Fundamental Ag Structures Technology is preceded by a Cluster course and is recommended to be taken prior to participation in Advanced Ag Structures Technology.

Course Standards

AgS 1: Use safe practices associated with agriculture structures.

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| Webb Level | Sub-indicator Sub-indicator |
| Two | AgS 1.1 Demonstrate safe use and knowledge of tools and equipment when |
| Skill/Concept | constructing agricultural structures. |
| Two | AgS 1.2 Demonstrate workplace/worksite safety procedures and protocols. |
| Skill/Concept | |

AgS 2: Develop plans for an agriculture structure project.

| Webb Level | Sub-indicator Sub-indicator |
|--------------------|--|
| Three | AgS 2.1 Use computer skills or drafting tools to develop sketches and plans for an |
| Strategic Thinking | ag structure. |

AgS 3: Examine various materials required for an agricultural structure.

| Webb Level | Sub-indicator Sub-indicator |
|--------------------|--|
| Two | AgS 3.1 Investigate the differences in materials needed to assemble an ag |
| Skill/Concept | structure. |
| Three | AgS 3.2 Demonstrate knowledge of structural materials by developing a supply |
| Strategic Thinking | list, along with cost estimates for a given project. |

AgS 4: Construct an agriculture structure.

| Webb Level | Sub-indicator Sub-indicator |
|-------------------|---|
| Four | AgS 4.1 Assemble components of a structure. |
| Extended Thinking | |
| Four | AgS 4.2 Create a complete agriculture structure by combining individually |
| Extended Thinking | constructed components. |

AgS 5: Demonstrate electrical principles.

| Webb Level | Sub-indicator |
|--------------------|--|
| Two | AgS 5.1 Explain basic electrical terms and principles. |
| Skill/Concept | |
| Three | AgS 5.2 Use applicable instruments to demonstrate knowledge of basic |
| Strategic Thinking | electricity. |
| Three | AgS 5.3 Demonstrate wiring and electrical applications. |
| Strategic Thinking | |

AgS 6: Analyze properties and conditions of building site prior to construction.

| Webb Level | Sub-indicator Sub-indicator |
|--------------------|--|
| Two | AgS 6.1 Explain legal land descriptions and plat maps. |
| Skill/Concept | |
| Three | AgS 6.2 Examine geographical characteristics of building site. |
| Strategic Thinking | |
| Two | AgS 6.3 Understand and operate surveying equipment and/or GIS equipment. |
| Skill/Concept | |

AgS 7: Analyze various concrete and masonry concepts.

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| Webb Level | Sub-indicator |
| One | AgS 7.1 Identify tools and materials used in concrete and masonry projects. |
| Recall | |
| Two | AgS 7.2 Accurately mix concrete. |
| Skill/Concept | |

AgS 8: Explore career opportunities in agricultural structures and mechanics.

| Webb Level | Sub-indicator Sub-indicator |
|---------------|---|
| Two | AgS 8.1 Investigate career opportunities that pertain to agricultural structures. |
| Skill/Concept | |
| Two | AgS 8.2 Develop soft skills to enhance employability. |
| Skill/Concept | |

AgS 9: Implement an individual project for career development through a Supervised Agriculture Experience/Work based Experience.

| Webb Level | Sub-indicator Sub-indicator |
|--------------------|--|
| Two | AgS 9.1 Develop an individual project plan with goals and timeline. |
| Skill/Concept | |
| Two | AgS 9.2 Explore opportunities within AFNR industries. |
| Skill/Concept | |
| Three | AgS 9.3 Apply concepts of financial management appropriate to agricultural |
| Strategic Thinking | projects and personal finances. |
| Three | AgS 9.4 Develop and document knowledge and skills to ensure workplace safety |
| Strategic Thinking | regarding personal health and environmental management. |
| Four | AgS 9.5 Research and analyze how public policy, laws, and advocacy impact |
| Extended Thinking | agricultural systems and agricultural literacy. |