

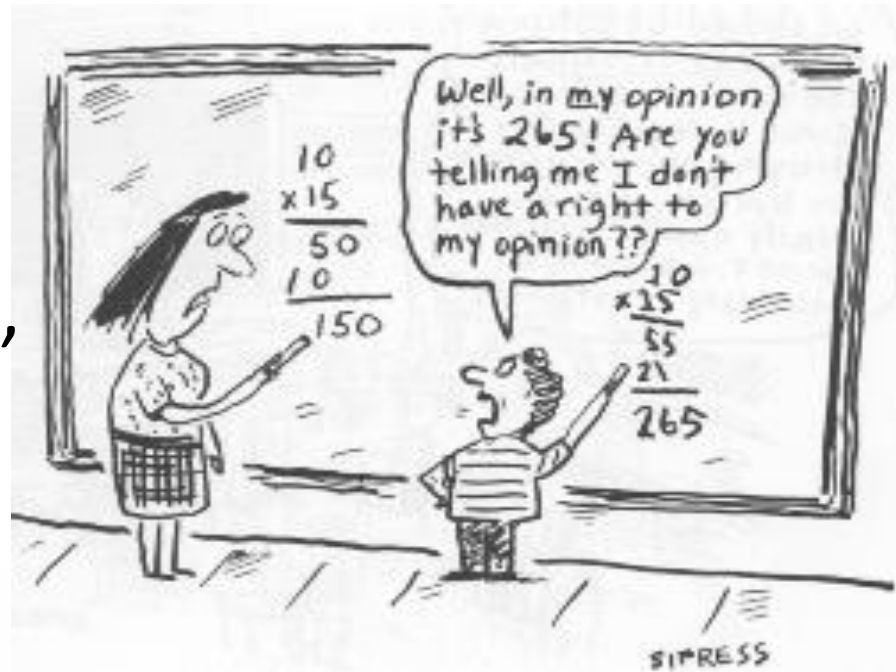
SPDG Evaluation

“If you cannot measure it, you cannot improve it.”

Lord Kelvin

“Without data, all you are is just another person with an opinion.”

Author unknown

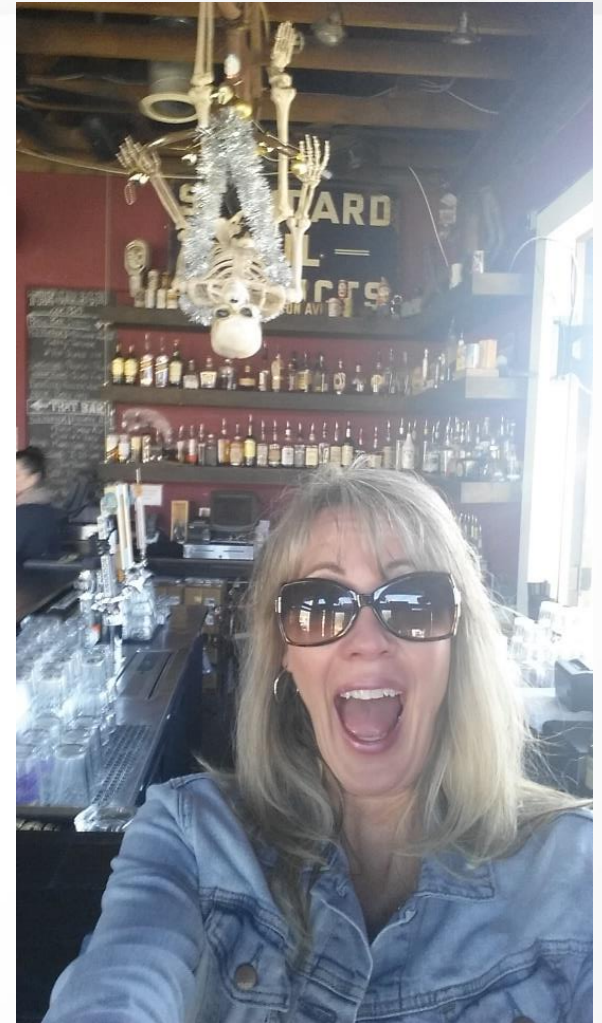


Who Am I?

Susan Wagner, Ph.D.

President, Data Driven Enterprises
Phone: 303-255-4648

Susan@DataDrivenEnterprises.com
www.DataDrivenEnterprises.com





What do I do?

I evaluate! I measure! I count!

But to tell you the truth, we all count, don't we?

Counting. . .

“When you can, count.” -*Sir Francis Bacon*





Reflection

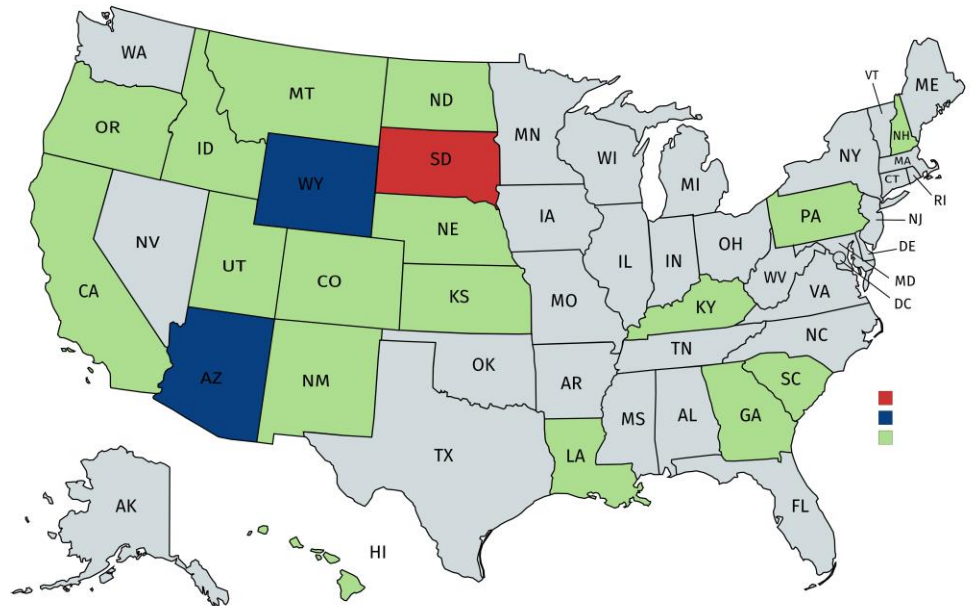


Questions:

1. When was the last time you counted something?
2. What was it?

What do I do?

- SPDG Evaluator for AZ and WY and now SD.
- MTSS and SSIP Evaluator for SD.
- Psychometrician for several states re data for students with and without disabilities.





What is my role for SD SPDG?

- Develop evaluations
- Analyze and report out on evaluations
- Ensure that all OSEP evaluation reporting requirements are fulfilled
- Enjoy my trips to various cities and towns in SD!

Can my SD trips top my UT and WY trips?



Uh, maybe. . .





What is **your** evaluation role?

As a member of a SPDG **school team**:

- Complete the evaluations in a sincere and timely fashion.
- Use the data from the evaluations.



What is **your** evaluation role?

As a SPDG **coach**:

- Complete the evaluations in a sincere and timely fashion.
- Use the data from the evaluations.
- Make sure that staff members at your schools complete the evaluations.
- Offer feedback regarding the evaluations.
 - E.g., if reports can be more useful, I want to hear about it!



What supports will you get?

- Clear directions on how to complete the evaluations.
- Reports of your evaluation data that are user-friendly and relevant.

The Big Picture

- When evaluating a program, there are several components that should be measured:
 1. Outputs
 2. Fidelity of Implementation
 3. Outcomes

Plus, in the case of the SPDG:

4. OSEP-Required Measures

1. Outputs

- Are we doing the activities (e.g., delivering trainings, developing materials) we said we would do?
- Are the targeted people participating in the activities?
- Are participants satisfied with the trainings/activities?
- Are we implementing the PD trainings/activities as they were intended (e.g., fidelity of training)?



2. Fidelity of Implementation

- Are participants implementing the program/practice as it was intended (adherence, exposure/dosage, quality of delivery, student responsiveness)?

3. Outcomes

- Are participants gaining new knowledge, skills, attitudes, behaviors?
- Are participants implementing new skills and practices?
- Are students gaining new knowledge, skills, behaviors, attitudes?

*Note: Participants can include staff members and/or family members depending on the focus.

4. OSEP-Required Measurements

Performance Measure 1. PD Components Worksheet

Performance Measure 2. Fidelity of Implementation by External Observers

Performance Measure 3. Sustainability Funding

“Project Measures” – What the State had defined as their measures to indicate progress/success (these relate to 1 Outputs, 2 Fidelity, 3 Outcomes)

Reflection



Questions:

1. What data would be most useful to you to determine how the SPDG project is going at your school?
2. How will you know that the SPDG project is successful at your school?

The Nitty Gritty Details

- Evaluation Plan
- Evaluation Calendar
- Evaluation Manual



**South Dakota
State Personnel
Development Grant (SPDG)
Manual of Evaluation Tools
for 2018-19**



Evaluation Plan

- Organized by the four SPDG activities:
 - Literacy (*Section B*)
 - Coaching (*Section C*)
 - Data Analysis (*Section D*)
 - Family Engagement (*Section E*)



Evaluation Plan

- AND Organized by other categories of data:
 - Some evaluation measures pertain to all activities
(*Section A*)
 - Student Data (*Section F*)
 - OSEP-Required Measures (*Section G*)
 - Optional Measures (*Section H*)

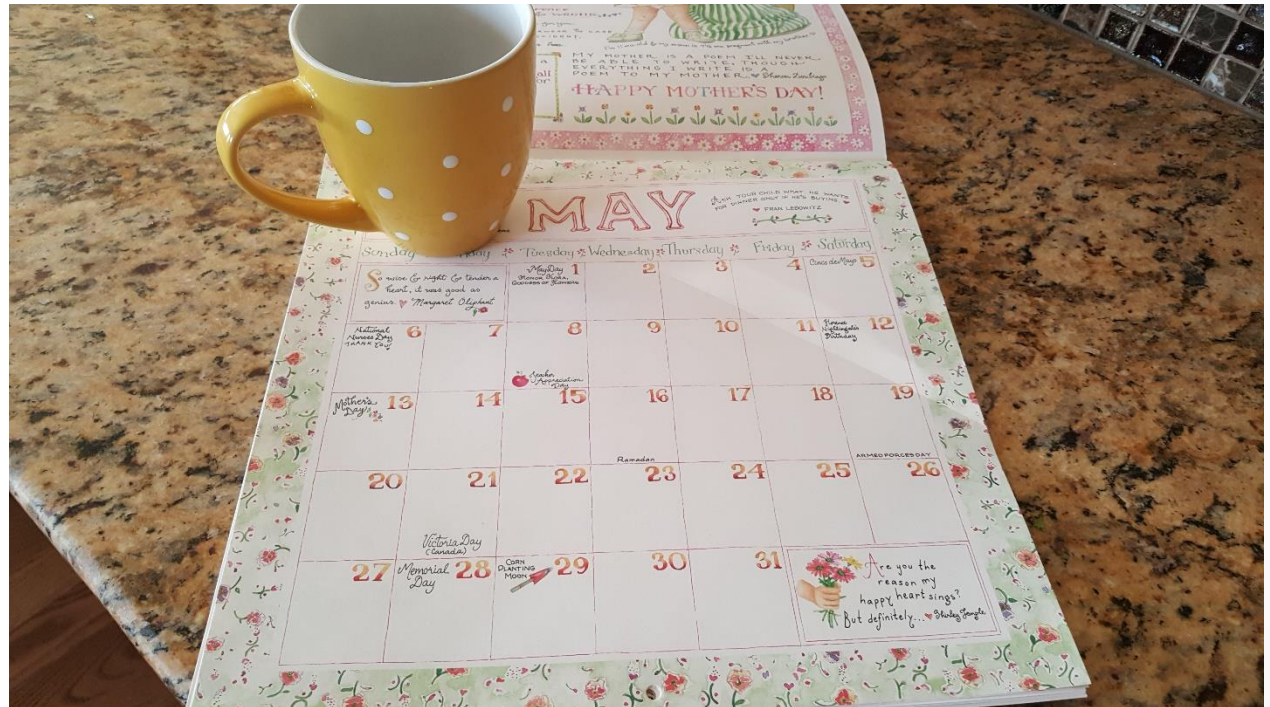


Evaluation Calendar

- Organized by Who Collects/Completes the Evaluation Tool
 - Coaches
 - School Staff
 - Families
 - Students
 - SD DOE

Evaluation Calendar

Let's discuss!

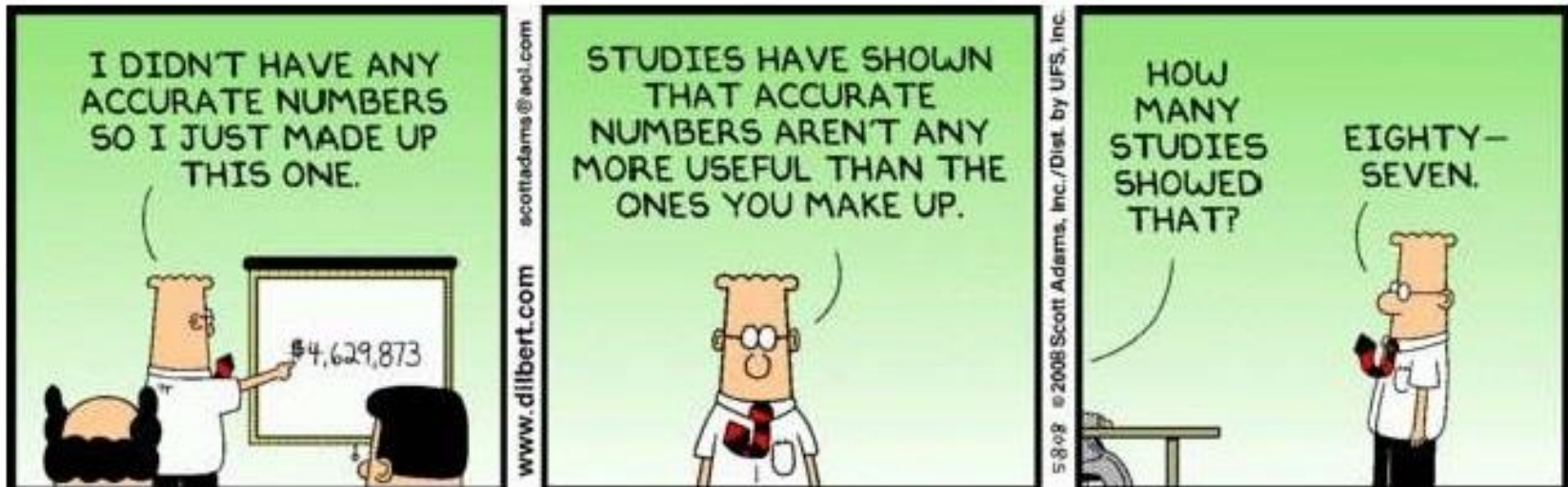




Yes evaluation is important, but. . .

“Not everything that counts can be counted, and not everything that can be counted, counts.”

- *Albert Einstein*





However:

Let's make our work
on the SPDG count!

I'm counting on YOU!



Questions/Comments

