

Examples of WriteToLearn in the Classroom

- ... Students complete initial drafts of an essay within WriteToLearn and then turn in their last attempt to the teacher for a final grade.
- ... Students listen to the essay they have written by using the text-to-speech feature.
- ... Teachers work with Science and Social Studies teachers to assign essay and summary writing activities in order to ensure more consistent grading across the curriculum.
- ... Teachers create prompts using essay test questions from other subject areas.
- ... Students complete social studies written final exams within the program.
- ... Teachers use essay prompts from essay contests such as the VFW or Elks.
- ... Speech students complete a rough draft of their final speech within the program.
- ... Teachers who disagree with the program's scores use them as a starting point for discussion in peer editing groups.
- ... Students chart trends in their final scoreboards across several prompts.
- ... Teachers track the total number of student drafts across the semester or school year and set a number of drafts goal for their students.
- ... Teachers increase or decrease the settings within an activity to better match how an assignment would be graded according to their standards.
- ... Teachers create sub-classroom environments to differentiate instruction for different ability levels of students.
- ... Teachers flag student grammar errors or add additional comments about ways to improve student writing by using the sticky note feature within the program.

- ... Teachers hide one or two of the six trait areas within the feedback so students focus on the traits recently discussed in class or those in which they need to improve upon.
- ... Teachers use the lesson plans within the curriculum guide for summary writing found within the program. This guide is located within the teacher tools main menu.
- ... Teachers pull up reading passages from summary writing activities on a Smart Board and read the passage together as a class.
- ... Teachers assign summary writing activities as homework to prepare students for the next day's lecture.
- ... Teachers use science summary activities in the elementary classroom to meet writing and science standards at the same time.
- ... Teachers print the student portfolio report for parent-teacher conferences.
- ... Teams of teachers use the class scoreboard report to identify trends in where students struggle and create mini-lessons to address these needs.
- ... Teachers use additional essays for extra credit opportunities.
- ... Teachers assign multiple prompts and let students choose which one they want to respond to.
- ... Teachers and students discuss feedback from WriteToLearn as a large group.
- ... Students write letters to authors of books they have read in class.
- ... Teachers create prompts based on novels students have read in class.
- ... Teachers create e-portfolios of students' work throughout the year.
- ... Teachers use summary writing activities to help students practice paraphrasing before beginning their research papers and implementing the note-taking process while writing the paper.
- ... Teachers highlight the difference between fact and opinion by using both summary and essay writing activities in conjunction with one another.
- ... Teachers use the program to have students write editorials on local school issues with the intent of submitting the editorial to a local paper.