

Working with Classroom Reports (for Teachers)

You can access the reports you need to use Performance Series results in your classroom in a variety of ways:

- Through the Classroom tab:

- *Class Profile Report*



- Through the Site Admin tab, via the student record, Performance Testing tab:

- *Suggested Learning Objectives (SLO)*



- Through the District Reports tab:

- *Summary*

- *Gains*

- *National Percentile Ranking (NPR)*



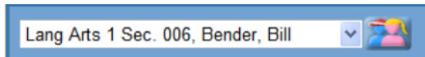
Working with Classroom Profiles

1. Log in to www.performanceseries.com

2. Select the Classroom tab.



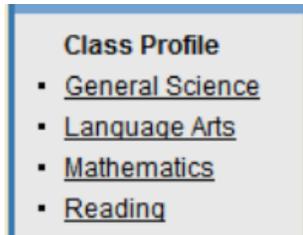
3. Use the drop down menu to choose the class that you want to view.



NOTE: Depending on your login, you may only see your classes in this list.

TIP: If necessary, click the Performance Testing tab.

4. Click a subject area under Class Profile.



5. Select a unit.

The Class Profile appears.

Student	Scaled Score	Rating	Test Date	Objectives	Attained
Fowler, Henry T.	2127	HighAvg	2/18/09	1. The learner will be able to identify the meaning of a second grade vocabulary word presented in context.	04/00
Gibbs, Lanna	2178	HighAvg	1/13/09	2 AV.1	
Boman, Robert "Rocky"	2663	AboveAvg	3/27/08	2. The learner will be able to identify the meaning of a	02/02
Neeman, Willis	3155	AboveAvg	4/23/08		

NOTE: Access Skills Connection online from this report by selecting the Targeted Instruction link on the right-hand side of the screen.

Viewing Suggested Learning Objectives

1. Select the Site Admin tab.

2. Click **List Students**.



3. Locate and select an individual student.

NOTE: You can also view individual profiles in any report area by clicking directly on the student name.

4. Click the Performance Testing Tab.

5. Click **Suggested Learning Objectives** on the left-hand menu.

6. Select a subject area and unit.

Select	Subject Area	Unit
<input type="checkbox"/>	General Science	Ecology
<input type="checkbox"/>	General Science	Living Things
<input type="checkbox"/>	General Science	Science Process
<input type="checkbox"/>	Language Arts	Capitalization
<input type="checkbox"/>	Language Arts	Parts of Speech

7. Click **Next**.

8. Select the number of skills attained and suggested.

9. Click **Next**.

The report appears.

Student			
Name:	Cane, Tommy P.		
General Science - Ecology Targeted Instruction: [X]			
Successfully Attained	Resources	Suggested Learning Objectives	Resources
<input checked="" type="checkbox"/>	The learner will infer the effects of water pollution in scenarios.	<input type="checkbox"/>	9-12.Bio.6.b, 9-12.Bio.6.c: The learner will read and interpret a basic population chart.
		<input type="checkbox"/>	The learner will understand types of water pollution.
		<input type="checkbox"/>	The learner will understand the causes and effects of acid rain.
All appropriate Suggested Learning Objectives have been listed.			
General Science - Living Things Targeted Instruction: [X]			
Successfully Attained	Resources	Suggested Learning Objectives	Resources
<input checked="" type="checkbox"/>	The learner will understand the stages of metamorphosis in insects.	<input type="checkbox"/>	The learner will associate specialized cells with their functions.
All appropriate Suggested Learning Objectives have been listed.			

NOTE: Access Skills Connection online from this report by selecting the Targeted Instruction link on the right-hand side of the screen.

Viewing District Reports for Your Class

1. Select the District Reports Tab.

2. If necessary, click Current Scores under Performance in the Reports menu on the left-hand side.

NOTE: You can only access students who are assigned to you via your classes within the district level reports.

Continue, using the steps in the next sections. See the *User's Guide* or the online help for more information on navigating these reports or filtering them further.



Viewing Gains Reports

3. Locate the Gains column.

4. Choose an initial filter row.

5. Click a subject in the Gains column next to the initial filter you chose.

The report appears.

Language Arts Gains									
Report Scope: Students									
Broken Down By: Student									
Time Frame: 9/4/06 to 6/4/07									
Student Filtering: OFF									
Export XLS									
Count: 7									
Student ^	From - (9/4/06)			To - (6/4/07)			Gain		
	SS	SEM	Test Date	SS	SEM	Test Date	SS Difference	SEM of Difference	
Crabtree, Vera	1700	(110)	9/14/06	1300	(110)	3/30/07	-400		(156)
Crowe, Dee	1800	(110)	9/30/06	2100	(110)	4/1/07	+300		(156)
Ey, Ron	2900	(221)	12/12/06	2900	(221)	12/12/06	---		(312)
Jackson, Eddie	2800	(110)	9/14/06	3200	(110)	3/30/07	+400		(156)
Pip, Alice	2800	(110)	9/30/06	2800	(110)	3/25/07	0*		(156)
Pyle, Gomer	2500	(110)	10/8/06	3100	(110)	3/8/07	+600		(156)
Yu, Hei	2900	(221)	12/12/06	2900	(221)	12/12/06	---		(312)

Viewing Summary Reports

3. Locate the Summary column.

4. Choose an initial filter row.

5. Click a subject in the Summary column next to the initial filter you chose.

The report appears.

Science Summary									
Report Scope: Locations									
Broken Down By: Location									
Time Frame: 7/1/03 to 6/30/04									
Student Filtering: OFF									
Export XLS									
Count: 11									
Location ^	Grade	Item Pool	Student Count	Mean Science SS	SE of Mean Science SS	Overall SIP (%)	Living Things SIP (%)	Ecology SIP (%)	Science Process SIP (%)
Scanton School District	Overall		2821	2625					
	Grade 2	Grade 2	190	2244	(17)	72	76	72	68
	Grade 3	Grade 3	179	2407	(17)	58	60	58	54
	Grade 4	Grade 4	170	2548	(16)	57	59	47	62
	Grade 5	Grade 5	180	2600	(17)	51	54	49	52

Viewing Percentile Reports

3. Locate the Percentile column.

4. Choose an initial filter row.

5. Click a subject in the Summary column next to the initial filter you chose.

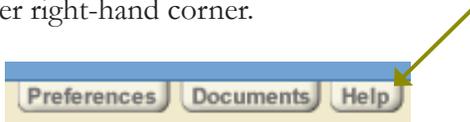
6. Choose a testing period (Fall, Winter, Spring).

The report appears.

Reading National Percentile Rankings				
Report Scope: Location: Whiskers Elementary.				
Broken Down By: Student				
Time Frame: 6/1/07 to 12/31/08				
Student Filtering: OFF				
Export XLS				
Count: 2				
Student ^	Grade	NPR	NCE	
Fultz, Lester	Grade 4	16	29	
Haines, Martha	Grade 4	6	17	

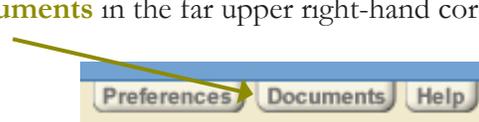
Getting Help

From the Performance Series homepage, click **Help** in the far upper right-hand corner.



The Help system provides reference and step-by-step guidance on performing tasks, linked to the screen you are using.

From the Performance Series homepage, click **Documents** in the far upper right-hand corner.



Within the Documents area is a wealth of documentation, including online eLearning courses, User's Guides, and reference materials.

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