



English Language Arts/Literacy Interim Assessment Blocks Fixed Form Blueprint

V.05.17.2016

The Smarter Balanced Interim Assessment Blocks (IABs) are one of two distinct types of interim assessments being made available by the Consortium; the other type is the Interim Comprehensive Assessment (ICAs). IABs are short, focused sets or blocks of items that measure one or more assessment targets. Results from these assessments provide information about a student's strengths or needs in relation to the Common Core State Standards (CCSS) and, therefore, generate more detailed information for instructional purposes than the summative or ICAs alone. The IABs are currently available as fixed forms. The fixed forms are administered online, using the same delivery software as the summative assessments.

This blueprint presents the specific blocks that are available by grade level for English Language Arts/literacy beginning at grade 3 and continuing through high school. Each block-level blueprint contains information about claim(s), assessment target(s), and depth of knowledge level(s) addressed by the items in that block as well as the numbers of items allocated to each of those categories. Other more subject-specific information is also included. For example, this blueprint incorporates details on passage length (claim 1 reading) and scoring of responses.

The blueprint can be used by educators to plan how to integrate the IABs effectively within classroom instruction or to better understand results that are reported. Users of the blueprint can become familiar with the number of IABs for each grade level, the general focus of each IAB, (i.e. which assessment targets are addressed in a specific IAB and the emphasis of each target relative to the other targets in the block). A fifth-grade English Language Arts/literacy teacher, for example, may wish to determine what practice students need in writing informational texts. The teacher would see that there is a block on revising texts composed of fifteen machine-scored items across three assessment targets—revising narrative, informational, and opinion texts—and another brief-write block composed of six items requiring hand scoring across the same three writing purposes. A third option would be to administer a performance task that deals solely with research and informational writing that is also hand scored. Given the differences in class time required and the amount of time needed to score blocks, the teacher would decide which blocks best meet the instructional needs of the class.

Finally, educators can use this blueprint in conjunction with the summative and ICA blueprints to support more comprehensive classroom-level instructional and assessment plans.

Summary of ELA/Literacy Interim Assessment Blocks: Grades 3–5

SUMMARY: GRADES 3–5		
Block Number	Block Name	Number of Items ¹
1	Read Literary Texts	15
2	Read Informational Texts	14-16
3	Brief Writes	6
4 ²	Revision	15
5 ²	Language and Vocabulary Use	15
6 ²	Editing	14-15
7	Listen/Interpret	14-15
8 ³	Research	18
9	Informational Performance Task	0 ⁴
10	Opinion Performance Task	6 ⁴ (grade 3)
11	Narrative Performance Task	6 ⁴ (grade 4,5)

¹ During the early phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

² New block for 2016–17

³ Block contains new item(s) for 2016–17

⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of five or six items per task.

Summary of ELA/Literacy Interim Assessment Blocks: Grades 6–7

SUMMARY: GRADES 6–7		
Block Number	Block Name	Number of Items ⁵
1	Read Literary Texts	15-16
2	Read Informational Texts	16
3	Brief Writes	6
4 ⁶	Revision	15
5 ⁶	Language and Vocabulary Use	15
6 ⁶	Editing	14-15
7	Listen/Interpret	15
8 ⁷	Research	18
9	Explanatory Performance Task	6 ⁸ (grade 7)
10	Argument Performance Task	5 ⁸ (grade 6)
11	Narrative Performance Task	0 ⁸

⁵ During the early phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

⁶ New block for 2016–17

⁷ Block contains new item(s) for 2016–17

⁸ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of five or six items per task.

Summary of ELA/Literacy Interim Assessment Blocks: Grade 8

SUMMARY: GRADE 8		
Block Number	Block Name	Number of Items ⁹
1	Read Literary Texts	16
2	Read Informational Texts	16
3	Brief Writes	6
4	Edit/Revise	14
5	Listen/Interpret	15
6 ¹⁰	Research	18
7	Explanatory Performance Task	6 ¹¹
8	Argument Performance Task	0 ¹¹
9	Narrative Performance Task	0 ¹¹

⁹ During the early phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

¹⁰ Block contains new item(s) for 2016–17

¹¹ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of five or six items per task.

Summary of ELA/Literacy Interim Assessment Blocks: High School

SUMMARY: High School		
Block Number	Block Name	Number of Items ¹²
1	Read Literary Texts	16
2	Read Informational Texts	15
3	Brief Writes	6
4 ¹³	Revision	15
5 ¹³	Language and Vocabulary Use	15
6 ¹³	Editing	15
7	Listen/Interpret	15
8 ¹⁴	Research	18
9	Explanatory Performance Task	5 ¹⁵
10	Argument Performance Task	0 ¹⁵

¹² During the early phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

¹³ New block

¹⁴ New Item(s)

¹⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of five or six items per task.

Grade 3

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK ¹⁶	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ¹⁷	1-2 ¹⁸	3
	4. Reasoning & Evidence	3	0-2	0-2 ²	1-2 ³	4
	1. Key Details	1,2	0-1	0-1	0-1	0
	3. Word Meaning	1,2	0-1	0-1	0-1	1
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	2
	6. Test Structures & Features	2,3	0-1	0-1	0-1	3
	7. Language Use	2,3	0-1	0-1	0-1	2
TOTAL ITEMS						15

¹⁶ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

¹⁷ If necessary, the second short passage will be used to achieve item counts.

¹⁸ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 3

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK ¹⁹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ²⁰	1-2 ²¹	3
	11. Reasoning & Evidence	3	0-2	0-2 ²	1-2	3
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	2
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	1
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	3
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						16

¹⁹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

²⁰ If necessary, the second short passage will be used to achieve item counts.

²¹ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 3

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text ²²	
Writing	1a. Write Brief Texts (Narrative)	3	0	4	6
	3a. Write Brief Texts (Informational)	3	0	1	
	6a. Write Brief Texts (Opinion)	3	0	1	
TOTAL ITEMS					6

²² These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 3

Block 4: Revision					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	5	0	5
	3b. Revise Brief Texts (Informational)	2	5	0	5
	6b. Revise Brief Texts (Opinion)	2	5	0	5
TOTAL ITEMS					15

Block 5: Language and Vocabulary Use					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Writing	8. Language and Vocabulary Use	1, 2	15	0	15
TOTAL ITEMS					15

Grade 3

Block 6: Editing					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	9. Edit	1, 2	15	0	15
TOTAL ITEMS					15

Block 7: Listen and Interpret					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Listening	4. Listen/Interpret	1,2,3	15	0	15
TOTAL ITEMS					15

Grade 3

Block 8: Research					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Research	2. Interpret & Integrate Information	2	6	0	6
	3. Analyze Information/Sources	2	6	0	6
	4. Use Evidence	2	6	0	6
TOTAL ITEMS					18

Grade 3

Block 9: Informational Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Informational)	4	0	1	0 ²³
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

²³ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 3

Block 10: Opinion Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Informational)	4	0	1	3 ²⁴
Research	2. Interpret & Integrate Information (1)	3	1	2	3
	3. Analyze Information/Sources (0)	4			
	4. Use Evidence (2)	3			
TOTAL ITEMS					6

²⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 3

Block 11: Narrative Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0 ²⁵
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

²⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 4

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK ²⁶	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ²⁷	1-2	3
	4. Reasoning & Evidence	3	0-2	0-2 ²⁷	1-2 ²⁸	3
	1. Key Details	1,2	0-1	0-1	0-1	3
	3. Word Meaning	1,2	0-1	0-1	0-1	3
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	1
	6. Test Structures & Features	2,3	0-1	0-1	0-1	1
	7. Language Use	2,3	0-1	0-1	0-1	1
TOTAL ITEMS						15

²⁶ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

²⁷ If necessary, the second short passage will be used to achieve item counts.

²⁸ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 4

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK ²⁹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ³⁰	1-2 ³¹	2
	11. Reasoning & Evidence	3	0-2	0-2 ³⁰	1-2	2
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	3
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	1
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						14

²⁹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

³⁰ If necessary, the second short passage will be used to achieve item counts.

³¹ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 4

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text ³²	
Writing	1a. Write Brief Texts (Narrative)	3	0	3	3
	3a. Write Brief Texts (Informational)	2	0	2	2
	6a. Write Brief Texts (Opinion)	2	0	1	1
TOTAL ITEMS					6

³² These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 4

Block 4: Revision					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	6	0	6
	3b. Revise Brief Texts (Informational)	2	6	0	6
	6b. Revise Brief Texts (Opinion)	2	3	0	3
TOTAL ITEMS					15

Block 5: Language and Vocabulary Use					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Writing	8. Language and Vocabulary Use	1, 2	15	0	15
TOTAL ITEMS					15

Grade 4

Block 6: Editing					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	9. Edit	1, 2	15	0	15
TOTAL ITEMS					15

Block 7: Listen and Interpret					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Listening	4. Listen/Interpret	1, 2, 3	15	0	15
TOTAL ITEMS					15

Grade 4

Block 8: Research					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Research	2. Interpret & Integrate Information	2	6	0	6
	3. Analyze Information/Sources	2	6	0	6
	4. Use Evidence	2	6	0	6
TOTAL ITEMS					18

Grade 4

Block 9: Informational Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Informational)	4	0	1	0 ³³
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

³³ For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 4

Block 10: Opinion Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Opinion)	4	0	1	0 ³⁴
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

³⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 4

Block 11: Narrative Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	2. Compose Full Texts (Narrative)	4	0	1	3 ³⁵
	2. Interpret & Integrate Information (1)	3			
Research	3. Analyze Information/Sources (0)	4	1	2	3
	4. Use Evidence (2)	3			
TOTAL ITEMS					6

³⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 5

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK ³⁶	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ³⁷	1-2 ³⁸	3
	4. Reasoning & Evidence	3	0-2	0-2 ³⁷	1-2 ³⁸	3
	1. Key Details	1,2	0-1	0-1	0-1	3
	3. Word Meaning	1,2	0-1	0-1	0-1	3
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	1
	6. Test Structures & Features	2,3	0-1	0-1	0-1	0
	7. Language Use	2,3	0-1	0-1	0-1	2
TOTAL ITEMS						15

³⁶ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

³⁷ If necessary, the second short passage will be used to achieve item counts.

³⁸ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 5

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK ³⁹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁴⁰	1-2	1
	11. Reasoning & Evidence	3	0-2	0-2 ⁴⁰	1-2 ⁴¹	3
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	3
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						15

³⁹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁴⁰ If necessary, the second short passage will be used to achieve item counts.

⁴¹ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 5

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text ⁴²	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	2
	3a. Write Brief Texts (Informational)	3	0	2	2
	6a. Write Brief Texts (Opinion)	3	0	2	2
TOTAL ITEMS					6

⁴² These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 5

Block 4: Revision					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	5	0	5
	3b. Revise Brief Texts (Informational)	2	5	0	5
	6b. Revise Brief Texts (Opinion)	2	5	0	5
TOTAL ITEMS					15

Block 5: Language and Vocabulary Use					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Writing	8. Language and Vocabulary Use	1, 2	15	0	15
TOTAL ITEMS					15

Grade 5

Block 6: Editing					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	9. Edit	1, 2	14	0	14
TOTAL ITEMS					14

Block 7: Listen and Interpret					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Listening	4. Listen/Interpret	1, 2,3	15	0	14
TOTAL ITEMS					14

Grade 5

Block 8: Research					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Research	2. Interpret & Integrate Information	2	6	0	6
	3. Analyze Information/ Sources	2	6	0	6
	4. Use Evidence	2	6	0	6
TOTAL ITEMS					18

Grade 5

Block 9: Informational Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Informational)	4	0	1	0 ⁴³
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁴³ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 5

Block 10: Opinion Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Opinion)	4	0	1	0 ⁴⁴
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁴⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 5

Block 11: Narrative Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	3 ⁴⁵
Research	2. Interpret & Integrate Information (2)	3	1	2	3
	3. Analyze Information/Sources (0)	4			
	4. Use Evidence (1)	3			
TOTAL ITEMS					6

⁴⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 6

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK ⁴⁶	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ⁴⁷	1-2 ⁴⁸	3
	4. Reasoning & Evidence	3	0-2	0-2 ⁴⁷	1-2	1
	1. Key Details	1,2	0-1	0-1	0-1	1
	3. Word Meaning	1,2	0-1	0-1	0-1	3
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	2
	6. Test Structures & Features	2,3	0-1	0-1	0-1	4
	7. Language Use	2,3	0-1	0-1	0-1	1
TOTAL ITEMS						15

⁴⁶ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁴⁷ If necessary, the second short passage will be used to achieve item counts.

⁴⁸ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 6

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK ⁴⁹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁵⁰	1-2	3
	11. Reasoning & Evidence	3	0-2	0-2 ⁵⁰	1-2 ⁵¹	3
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	2
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						16

⁴⁹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁵⁰ If necessary, the second short passage will be used to achieve item counts.

⁵¹ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 6

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text ⁵²	
Writing	1a. Write Brief Texts (Narrative)	3	0	3	3
	3a. Write Brief Texts (Explanatory)	3	0	1	1
	6a. Write Brief Texts (Argument)	3	0	2	2
TOTAL ITEMS					6

⁵² These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 6

Block 4: Revision					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	5	0	5
	3b. Revise Brief Texts (Explanatory)	2	5	0	5
	6b. Revise Brief Texts (Argument)	2	5	0	5
TOTAL ITEMS					15

Block 5: Language and Vocabulary Use					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Writing	8. Language and Vocabulary Use	1, 2	15	0	15
TOTAL ITEMS					15

Grade 6

Block 6: Editing					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	9. Edit	1, 2	15	0	15
TOTAL ITEMS					15

Block 7: Listen and Interpret					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Listening	4. Listen/Interpret	1,2,3	15	0	15
TOTAL ITEMS					15

Grade 6

Block 8: Research					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Research	2. Analyze/Integrate Information	2	5	0	5
	3. Evaluate Information/Sources	2	5	0	5
	4. Use Evidence	2	8	0	8
TOTAL ITEMS					18

Grade 6

Block 9: Explanatory Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	0 ⁵³
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁵³ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 6

Block 10: Argument Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argument)	4	0	1	3 ⁵⁴
Research	2. Analyze/Integrate Information (0)	3		2	2
	3. Evaluate Information/Sources (1)	4			
	4. Use Evidence (1)	3			
TOTAL ITEMS					5

⁵⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 6

Block 11: Narrative Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0 ⁵⁵
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁵⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 7

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK ⁵⁶	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ⁵⁷	1-2	2
	4. Reasoning & Evidence	3	0-2	0-2 ⁵⁷	1-2 ⁵⁸	3
	1. Key Details	1,2	0-1	0-1	0-1	3
	3. Word Meaning	1,2	0-1	0-1	0-1	3
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	1
	6. Test Structures & Features	2,3	0-1	0-1	0-1	3
	7. Language Use	2,3	0-1	0-1	0-1	1
TOTAL ITEMS						16

⁵⁶ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁵⁷ If necessary, the second short passage will be used to achieve item counts.

⁵⁸ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 7

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK ⁵⁹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁶⁰	1-2 ⁶¹	3
	11. Reasoning & Evidence	3	0-2	0-2 ⁶⁰	1-2	2
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	2
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	3
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						16

⁵⁹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁶⁰ If necessary, the second short passage will be used to achieve item counts.

⁶¹ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 7

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text ⁶²	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	2
	3a. Write Brief Texts (Explanatory)	3	0	1	1
	6a. Write Brief Texts (Argument)	3	0	3	3
TOTAL ITEMS					6

⁶² These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 7

Block 4: Revision					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	4	0	4
	3b. Revise Brief Texts (Explanatory)	2	4	0	4
	6b. Revise Brief Texts (Argument)	2	7	0	7
TOTAL ITEMS					15

Block 5: Language and Vocabulary Use					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Writing	8. Language and Vocabulary Use	1, 2	15	0	15
TOTAL ITEMS					15

Grade 7

Block 6: Editing					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	9. Edit	1, 2	15	0	14
TOTAL ITEMS					14

Block 7: Listen and Interpret					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Listening	4. Listen/Interpret	1,2,3	15	0	15
TOTAL ITEMS					15

Grade 7

Block 8: Research					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Research	2. Analyze/Integrate Information	2	6	0	6
	3. Evaluate Information/Sources	2	6	0	6
	4. Use Evidence	2	6	0	6
TOTAL ITEMS					18

Grade 7

Block 9: Explanatory Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	3 ⁶³
Research	2. Analyze/Integrate Information (1)	3	1	2	3
	3. Evaluate Information/Sources (0)	4			
	4. Use Evidence (2)	3			
TOTAL ITEMS					6

⁶³ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 7

Block 10: Argument Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argument)	4	0	1	0 ⁶⁴
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁶⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 7

Block 11: Narrative Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0 ⁶⁵
	2. Analyze/Integrate Information	3			
Research	3. Evaluate Information/Sources	4	1	2	0
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁶⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 8

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK ⁶⁶	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ⁶⁷	1-2 ⁶⁸	2
	4. Reasoning & Evidence	3	0-2	0-2 ^z	1-2	2
	1. Key Details	1,2	0-1	0-1	0-1	4
	3. Word Meaning	1,2	0-1	0-1	0-1	2
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	0
	6. Test Structures & Features	2,3	0-1	0-1	0-1	3
	7. Language Use	2,3	0-1	0-1	0-1	3
TOTAL ITEMS						16

⁶⁶ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁶⁷ If necessary, the second short passage will be used to achieve item counts.

⁶⁸ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 8

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK ⁶⁹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁷⁰	1-2 ⁷¹	3
	11. Reasoning & Evidence	3	0-2	0-2 ^z	1-2 ³	3
	8. Key Details	1, 2	0-1	0-1	0-1	3
	10. Word Meanings	1, 2	0-1	0-1	0-1	1
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	1
	14. Language Use	2, 3	0-1	0-1	0-1	3
TOTAL ITEMS						16

⁶⁹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁷⁰ If necessary, the second short passage will be used to achieve item counts.

⁷¹ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 8

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text ⁷²	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	2
	3a. Write Brief Texts (Explanatory)	3	0	2	2
	6a. Write Brief Texts (Argument)	3	0	2	2
TOTAL ITEMS					6

⁷² These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 8

Block 4: Edit/Revise					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	2	0	2
	3b. Revise Brief Texts (Explanatory)	2	2	0	2
	6b. Revise Brief Texts (Argument)	2	1	0	1
	8. Language and Vocabulary Use	1,2	5	0	5
	9. Edit	1,2	8	0	4
TOTAL ITEMS					14

Block 5: Listen/Interpret					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Writing	4. Listen/Interpret	1, 2, 3	15	0	15
TOTAL ITEMS					15

Grade 8

Block 6: Research					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Research	2. Analyze/Integrate Information	2	6	0	6
	3. Evaluate Information/Sources	2	6	0	6
	4. Use Evidence	2	6	0	6
TOTAL ITEMS					18

Grade 8

Block 7: Explanatory Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	3 ⁷³
Research	2. Analyze/Integrate Information (1)	3	1	2	3
	3. Evaluate Information/Sources	4			
	4. Use Evidence (2)	3			
TOTAL ITEMS					6

⁷³ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 8

Block 8: Argument Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argument)	4	0	1	0 ⁷⁴
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁷⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 8

Block 9: Narrative Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0 ⁷⁵
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁷⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

High School

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK ⁷⁶	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ⁷⁷	1-2	1
	4. Reasoning & Evidence	3	0-2	0-2 ⁷⁷	1-2 ⁷⁸	3
	1. Key Details	1,2	0-1	0-1	0-1	3
	3. Word Meaning	1,2	0-1	0-1	0-1	2
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	2
	6. Test Structures & Features	2,3	0-1	0-1	0-1	2
	7. Language Use	2,3	0-1	0-1	0-1	3
TOTAL ITEMS						16

⁷⁶ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁷⁷ If necessary, the second short passage will be used to achieve item counts.

⁷⁸ At least one of these items will be human scored; the other(s) will be machine scored.

High School

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK ⁷⁹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁸⁰	1-2	1
	11. Reasoning & Evidence	3	0-2	0-2 ⁸⁰	1-2 ⁸¹	4
	8. Key Details	1, 2	0-1	0-1	0-1	3
	10. Word Meanings	1, 2	0-1	0-1	0-1	3
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	0
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						15

⁷⁹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁸⁰ If necessary, the second short passage will be used to achieve item counts.

⁸¹ At least one of these items will be human scored; the other(s) will be machine scored.

High School

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text ⁸²	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	2
	3a. Write Brief Texts (Explanatory)	3	0	2	2
	6a. Write Brief Texts (Argument)	3	0	2	2
TOTAL ITEMS					6

⁸² These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

High School

Block 4: Revision					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	3	4		4
	3b. Revise Brief Texts (Explanatory)	3	5		5
	6b. Revise Brief Texts (Argument)	3	6		6
TOTAL ITEMS					15

Block 5: Language and Vocabulary Use					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Writing	8. Language and Vocabulary Use	1, 2	15	0	15
TOTAL ITEMS					15

High School

Block 6: Editing					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	9. Edit	1, 2	15	0	15
TOTAL ITEMS					15

Block 7: Listen and Interpret					
Claim	Assessment Target	DOK	Items		Claim
			Machine Scored	Short Text	
Listening	4. Listen/Interpret	1,2,3	15	0	15
TOTAL ITEMS					15

High School

Block 8: Research					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text ⁸³	
Research	2. Analyze/Integrate Information	3	8	0	8
	3. Evaluate Information/Sources	4	2	0	2
	4. Use Evidence	3	8	0	8
TOTAL ITEMS					18

⁸³ These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

High School

Block 9: Explanatory Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	4. Compose Full Texts (Narrative)	4	0	1	3 ⁸⁴
Research	2. Analyze/Integrate Information (1)	3		2	2
	3. Evaluate Information/Sources	4			
	4. Use Evidence (1)	3			
TOTAL ITEMS					5

⁸⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

High School

Block 10: Argument Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Text	
Writing	7. Compose Full Texts (Arguments)	4	0	1	0 ⁸⁵
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁸⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.