



# SD Program of Study

## General Management Pathway

This plan of study should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. All plans should meet high school graduation requirements as well as college entrance requirements.

|   | GRADE   | English                            | Math                        | Science   | Social Studies/<br>Sciences          | SD Required<br>Electives  | Career & Technical<br>Education Courses                       | SAMPLE<br>Career Options Relating<br>to This Pathway  |  |  |
|---|---|------------------------------------|-----------------------------|---|--------------------------------------|---|---|---|--|--|
| Interest Inventory Administered and Plan of Study Initiated for all Students  |   |                                    |                             |   |                                      |   |   |   |  |  |
| SECONDARY   | 9   | * English I                        | * Algebra I                 | * Physical Science                                | * World History<br>* Geography       | * PE/Health<br>* Fine Art Elective  | Intro to Business<br>Foundations of CTE                       | <input type="checkbox"/> Director<br><input type="checkbox"/> District Manager<br><input type="checkbox"/> Regional Manager<br><input type="checkbox"/> Small Business Manager<br><input type="checkbox"/> Store Manager<br><input type="checkbox"/> Supervisor |  |  |
|   | 10  | * English II                       | * Geometry                  | * Biology I                                       |                                      | 2 units total - any<br>combination of:<br>* World Language or   | Business Math<br>Computer Applications<br>Business Management |   |  |  |
|   | Academic/Career Advisement Provided - College Placement Assessments |                                    |                             |   |                                      |   |   |   |  |  |
|   | 11  | * English III                      | * Algebra II                | * Chemistry                                       | * American<br>History                | * Computer Studies or<br>Approved Career &<br>Technical Education   | Entrepreneurship<br>Accounting I<br>Principles of Marketing   |   |  |  |
| 12  | * English IV  | Calculus                           | College Science<br>Elective | * U.S.<br>Government<br>* Psychology<br>Sociology | * Personal Finance<br>or * Economics | International Business &<br>Marketing<br>Business Communications<br>Business Law<br>* Capstone Experience |   |   |  |  |
| <b>The general course identified in this Program of Study are those required as part of S.D. Advanced Pathway to Graduation.</b>  |   |                                    |                             |   |                                      |   |   |   |  |  |
| POSTSECONDARY   | Year<br>13  | Written and Oral<br>Communications | College Level<br>Math       | Natural Sciences                                  | Social Studies/<br>Sciences          | Computer Literacy   |   |   |  |  |
|   | Year<br>14  | Written<br>Communications          | Information<br>Literacy     |   |                                      | Wellness for Life<br>Arts & Humanities  |   |   |  |  |
|   | Year<br>15  |                                    |                             |   |                                      |   |   |   |  |  |
|   | Year<br>16  |                                    |                             |   |                                      |   |   |   |  |  |
| <span style="color: blue;">◀ Blue Text - College Level - Dual Credit</span> <span style="color: red;">† Red Text - Courses can be articulated to Postsecondary Education</span><br><span style="text-decoration: underline;">Underlined Text - Industry Certification Available</span> * Classes available through Virtual School                ✦ Recommended academic |   |                                    |                             |   |                                      |   |   |   |  |  |