

## Comparing Capstone and Service Learning Options

	Entrepreneurship Experience	Senior Experience	Service Learning	Youth Internship
Overview	<ul style="list-style-type: none"> <li>Develop an idea or product for business venture</li> <li>Create a business plan to illustrate feasibility</li> <li>Work with school and business mentors</li> <li>Students must be in 11<sup>th</sup> or 12<sup>th</sup> grade</li> </ul>	<ul style="list-style-type: none"> <li>Make connections between school content and postsecondary/careers (research)</li> <li>Become an expert on chosen topic and showcase skills/abilities</li> <li>Create a product as an extension of research</li> </ul>	<ul style="list-style-type: none"> <li>Identify a community need or issue</li> <li>Apply academic and career skills to youth-led service experiences</li> <li>Develop community partnerships</li> </ul>	<ul style="list-style-type: none"> <li>Apply classroom learning in a meaningful way</li> <li>Driven by career goals</li> <li>Gain experience on-the-job</li> <li>Students must be at least 16 and in 11<sup>th</sup> or 12<sup>th</sup> grade</li> </ul>
Required Components	<ol style="list-style-type: none"> <li>Idea or Product</li> <li>Business Plan</li> <li>Portfolio</li> <li>Presentation</li> </ol>	<ol style="list-style-type: none"> <li>Research Paper</li> <li>Product</li> <li>Portfolio</li> <li>Presentation</li> </ol>	<ol style="list-style-type: none"> <li>Quality Standards of Service Learning (all 9)</li> <li>Learning Component</li> <li>Service Component</li> <li>Product or Presentation</li> </ol>	<ol style="list-style-type: none"> <li>Internship</li> <li>Journal</li> <li>Portfolio</li> <li>Presentation &amp; Exit Interview</li> </ol>
Course Options/Class Time	Flexible (stand-alone course or built into a course with significant time spent outside of class), typically year-long	Flexible (stand-alone course or built into a course with significant time spent outside of class), typically year-long	Flexible (stand-alone course, school or student organization initiative, built into a course, etc.), typically semester course; 60-75 hours between all required components	Stand-alone course with 75 – 150 hours (depending on credits granted) between the classroom and internship, typically year-long
Assignment Code	<b>80026</b>	<b>80019</b>	<b>22104</b>	<b>80018</b>
Credit	½ - 1 credit	½ - 1 credit	½ credit	½ - 1 credit
Teacher Certification	All certified teachers	All certified teachers	7 <sup>th</sup> -12 <sup>th</sup> grade certified teacher or certified school counselor	All certified teachers
Recommended Training	<i>A capstone experience (work-based learning experience) training is highly recommended for all teachers and school counselors that will be involved in teaching and/or grading any of the capstone experiences.</i>			

Beginning in school year 2013-14, SD high schools must offer a Capstone Experience (Senior Experience, Youth Internship or Entrepreneurship Experience) OR Service Learning. Not all of the options have to be offered, though a school could choose to offer them all, or several, if they wish. For more information, visit: <http://doe.sd.gov/octe/capstone.asp>. State graduation requirements can be found at: <http://doe.sd.gov/octe/gradrequirements.asp>.