

Career Exploration

Career Cluster	All
Course Code	22151
Prerequisite(s)	None
Credit	.5
Program of Study and Sequence	Foundation Course, cluster courses, pathway courses, capstone activity
Student Organization	All
Coordinating Work-Based Learning	Tour(s) of local businesses, post-high school options, job shadowing
Industry Certifications	None
Dual Credit or Dual Enrollment	None
Teacher Certification	All certified teachers or certified school counselors
Resources	SD MyLife; SD Department of Labor; onetonline.org (O*Net)

Course Description:

Career Exploration is an exploratory course that helps students identify their skills and interests while also providing direction towards possible career choices within the sixteen career clusters. This course will help students develop personal learning plans/career learning plans through experiential learning and hands on activities.

Program of Study Application

Career Exploration is a foundation course that is intended to precede further studies at the career cluster and career pathway levels.

Course Standards

Indicator # CE 1 Identify personal aptitudes, abilities, strengths, talents and weaknesses

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three Strategic Thinking	<p>CE 1.1 Develop an understanding of self</p> <p>Examples:</p> <ul style="list-style-type: none"> • Complete a personality assessment • Identify personal values and motivators • Identify personal learning styles • Identify personal aptitudes, abilities, strengths, talents and weaknesses 	
Three Strategic Thinking	<p>CE 1.2 Recognize the relationship between personal attributes and choosing a career</p> <p>Examples:</p> <ul style="list-style-type: none"> • Assess how a career will affect personal lifestyle preference • Explain the importance of determining personal ability and how it affects choosing a career path 	

Notes:

Indicator # CE 2 Investigate the knowledge and skills associated with the career clusters

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two Skill/Concept	<p>CE 2.1 Locate, identify, research and interpret career information</p> <p>Examples:</p> <ul style="list-style-type: none"> • Use SD MyLife to research career clusters, job outlooks, and training/education requirements • Locate and utilize labor market data (e.g., O*Net) • Understand the role of advancement within a career path including salaries at entry level, after five years' experience, after fifteen years' experience, etc. • Identify employment trends and unknown factors that can affect personal career plans 	
Two Skill/Concept	<p>CE 2.2 Compare and contrast characteristics of various careers</p> <p>Examples:</p> <ul style="list-style-type: none"> • Research the geographic demands/limitations for careers of interest (e.g., becoming a marine biologist in the Midwest) • Identify work schedules, organizational cultures, and workplace environments typical of various careers (e.g., work-from-home, shift work, travel, customer interaction, etc.) • Investigate opportunities for career advancement 	
Two Skill/Concept	<p>CE 2.3 Compare and contrast education/training requirements for employment in various industries</p> <p>Examples:</p> <ul style="list-style-type: none"> • Identify skill requirements and expectations for a license or certification • Compare and contrast time commitments required for different education/training options (e.g., military, technical school, university, on-the-job-training, apprenticeship, etc.) • Compare and contrast costs required for different education/training options (e.g., military, technical school, university, on-the-job-training, apprenticeship, etc.) 	

Notes:

Indicator # CE 3 Explore relevant factors that impact success and satisfaction in careers

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three Strategic Thinking	<p>CE 3.1 Formulate relevant criteria for choosing a career</p> <p>Examples:</p> <ul style="list-style-type: none"> • Discuss time-to-career-start, financial reward, prestige, and other career considerations • Assess the relative income and benefits of a possible career goal with respect to personal goals and lifestyle (e.g. utilizing SD Department of Labor and Regulation 'Reality Check') • Discuss how personally relevant criteria may conflict and compromise with different career paths (e.g., on-call surgeon missing kids' soccer games) • Explain how a career: identifies a person, determines lifestyle, provides security, builds self-esteem, promotes social interaction, provides opportunity for accomplishment, and provides mental or physical outlet • Determine opportunity cost over a lifespan for achieving a personal career goal • Reverse job search: find a job that fits a career goal, and investigate the requirements and preferences to qualify for the job 	
Four Extended Thinking	<p>CE 3.2 Investigate and make connections relevant to areas of interest</p> <p>Examples:</p> <ul style="list-style-type: none"> • Connect with local businesses in a career cluster of interest • Connect with post-high school resources • Identify and grow personal network strengths (e.g., family connections in a career of interest, volunteer experience in a field of interest) • Tour local businesses or take a field trip to a technical school or university • Describe the interaction of relevant information for a career path of interest 	

Notes:

Indicator # CE 4 Develop a personal learning plan

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One Recall	CE 4.1 Explain the value and importance of a personal learning plan Examples: <ul style="list-style-type: none"> • Explain how career planning can impact time, energy, and money 	
Four Extended Thinking	CE 4.2 Develop an educational plan Examples: <ul style="list-style-type: none"> • Create an academic plan based on career of interest • Develop a plan of action outlining a progressive transition towards a chosen career pathway 	
Three Strategic Thinking	CE 4.3 Investigate experiential learning opportunities aligned with a personal learning plan Examples: <ul style="list-style-type: none"> • Job shadowing, internships, part-time jobs • Career focus camps, volunteer activities • Clubs and organizations 	
Four Extended Thinking	CE 4.4 Explore possible barriers to a personal learning plan Examples: <ul style="list-style-type: none"> • Demonstrate understanding of the changing workplace due to changes in the economy and technology • Demonstrate understanding of how conflict and compromise can impact a career plan • Explain how distracters and barriers can hinder an individual from completing plans 	
Four Extended Thinking	CE 4.5 Begin creating a career portfolio Examples: <ul style="list-style-type: none"> • Organize relevant career research • Create a career development portfolio in SD MyLife • Include industry certification from later courses • Create a personal learning plan 	

Notes: