

SD State Standards Disaggregated English Language Arts

Strand:	Speaking and Listening Standards	Anchor Standard:	Presentation of Knowledge & Ideas	Grade level:	1
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Standards Relating to Presentation of Knowledge & Ideas

1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

1.SL.5 Create drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings.

1.SL.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)

Presentation of Knowledge & Ideas: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> (Drive Intellectual Curiosity-The Hook)	<i>Big Idea Statements</i> (What students need to discover)
How can ideas and feelings be expressed clearly?	Using details to describe, people, places, and things can help students express ideas and feelings.
What are ways that ideas, thoughts, and feelings can be clarified?	Drawings and other visuals can help clarify ideas, thoughts, and feelings.
Why is it important to use complete sentences when we talk?	Complete sentences can be used for different types of communication.

Learning Progression: Presentation of Knowledge & Ideas (1.SL.4 1.SL.5 1.SL.6)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
K.SL.4 Describe familiar people, places, things, and events. With prompting and support, provide additional detail.	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	2.SL.4 Tell a story or recount an experience with relevant facts and descriptive details, speaking audibly in coherent sentences.
K.SL.5 Add drawings or other visual displays to provide additional detail.	1.SL.5 Create drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings.	2.SL.5 Create audio recordings, visual displays, performances, or media presentations of stories or poems to express ideas, thoughts, and feelings.
K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.	1.SL.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)	2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>1.SL.4</p> <ul style="list-style-type: none"> • People • Places • Things • Events • Details • Ideas • Feelings <p>1.SL.5</p> <ul style="list-style-type: none"> • Visual displays • Ideas • Thoughts • Feelings <p>1.SL.6</p> <ul style="list-style-type: none"> • Complete sentences 	<p>1.SL.4 Important and relevant details help express feelings and ideas clearly.</p> <p>People, places, things, and events need to be explained with important and relevant details.</p> <p>1.SL.5 Visual displays help the audience understand details about a subject and express ideas.</p> <p>Visual displays must support the presentation appropriately.</p> <p>Visual displays help the audience understand thoughts, feelings, and ideas.</p> <p>1.SL.6 Complete sentences have a clear beginning and end.</p> <p>When speaking, use complete sentences.</p>	<p>1.SL.4 Express ideas and feelings with details.</p> <p>Describe people, places, things, and events with relevant details.</p> <p>1.SL.5 Create drawings or visual displays to show understanding of details, ideas, feelings, and thoughts.</p> <p>1.SL.6 Produce complete sentences when speaking.</p> <p>Respond in complete sentences to different tasks and situations when speaking.</p>

Student Friendly Language
<p>1.SL.4 I can tell about people, places, things, or events, using details, ideas, and feelings to make my story clear.</p> <p>1.SL.5 I can draw a picture or a visual display to better express my ideas, thoughts, and feelings.</p> <p>1.SL.6 I can speak in complete sentences when presenting information. I can respond in complete sentences when appropriate.</p>

Key Vocabulary		
<p>1.SL.4</p> <ul style="list-style-type: none"> • Events • Details • Ideas • Feelings • Nouns 	<p>1.SL.5</p> <ul style="list-style-type: none"> • Description • Details • Visual displays 	<p>1.SL.6</p> <ul style="list-style-type: none"> • Complete sentence • Appropriate

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Knowing how to express ourselves clearly will help others understand our ideas, feelings, and thoughts.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Presentation of Knowledge and Ideas:

1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

1.SL.5 Create drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings.

1.SL.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)

Level 1	Level 2	Level 3	Level 4
Students should be able to provide evidence that they can, with significant support, <ul style="list-style-type: none">• Describe people or places or things or events using few complete sentences, with few relevant facts and expressing ideas.• Create simple drawings or other visual displays to clarify ideas.	Students should be able to provide evidence that they can, with minimal support, <ul style="list-style-type: none">• Describe people, places, things, and events, using some complete sentences, with some relevant facts and expressing ideas and feelings.• Create simple drawings or other visual displays to clarify ideas, thoughts, and feelings.	Students should be able to provide evidence that they can <ul style="list-style-type: none">• Describe people, places, things, and events, using several complete sentences, with relevant facts and expressing ideas and feelings clearly.• Create drawings or other visual displays to clarify ideas, thoughts, and feelings.	Students should be able to provide evidence that they can <ul style="list-style-type: none">• Describe people, places, things, and events, using many complete sentences, with many relevant facts and expressing ideas and feelings clearly.• Create detailed drawings or other visual displays to clarify ideas, thoughts, and feelings.