

SD State Standards Disaggregated English Language Arts

Strand:	Writing Standards	Anchor Standard:	Range of Writing	Grade level:	2
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Standards Relating to Range of Writing

2.W.10 Write routinely to increase stamina.

Range of Writing: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
What are some benefits of writing routinely?	Writing routinely increases stamina and improves writing.

Learning Progression: Range of Writing (2.W.10)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
1.W.10 With guidance and support, write routinely to increase stamina.	2.W.10 Write routinely to increase stamina.	3.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.

Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
2.W.10 <ul style="list-style-type: none"> Writing process Types of writing Purpose of writing 	2.W.10 Writing is a process (prewrite, draft, revise, edit, publish). Each type of writing has a specific purpose.	2.W.10 Write routinely for varying lengths of time. Write for a variety of purposes.

Student Friendly Language

2.W.10

I can write over extended periods of time to build stamina.
I can write for a variety of purposes.

Key Vocabulary

2.W.10

- Stamina
- Routinely
- Purpose
- Writing process

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Improving our writing stamina helps us improve our writing and foster a greater enjoyment for the writing process.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Range of Writing:

2.W.10 Write routinely to increase stamina.

Level 1

Level 2

Level 3

Level 4

Standard W.10 is not assessed and was written to show the importance of self-selected texts for personal enjoyment, interest, and academic tasks. This standard shows that students need skills to become independent writers for a variety of audiences and range of purposes. Independent writers are able to access multiple strategies and formats to communicate and craft a message so that it resonates with any reader.