

# SD State Standards Disaggregated English Language Arts

<b>Strand:</b>	Writing Standards	<b>Anchor Standard:</b>	Texts Types and Purposes	<b>Grade level:</b>	7
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## Standards Relating to Text Types and Purposes

7.W.1 Write arguments to support claims with clear reasons and relevant evidence.

- a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
- b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- c. Use transitional words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
- d. Establish and maintain a formal style.
- e. Provide a concluding statement or section that follows from and supports the argument presented.

7.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings, etc.), graphics (e.g., charts, tables, etc.), and multimedia when useful to aid comprehension.
- b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
- d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
- e. Establish and maintain a formal style.
- f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

7.W.3 Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

- a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
- b. Use narrative and literary techniques, such as dialogue, pacing, rhythm, and description, to develop experiences, events, and/or characters.
- c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
- d. Use precise words and phrases, relevant descriptive details, and figurative and sensory language to capture the action and convey experiences and events.
- e. Provide a conclusion that follows from and/or reflects on the narrated experiences or events (when appropriate to genre).

## Text Types and Purposes: Relevance and Essential Questions: What's the point?

<b><i>Essential Questions</i></b> <i>(Drive Intellectual Curiosity-The Hook)</i>	<b><i>Big Idea Statements</i></b> <i>(What students need to discover)</i>
How do writers determine purpose and structure for their writing?	Writers select specific approaches according to purpose and audience.
How do writers engage their audience?	Writing is a powerful tool to communicate ideas, thoughts, and perceptions.

## Learning Progression: Text Types and Purposes (7.W.1 7.W.2 7.W.3)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>6.W.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <ol style="list-style-type: none"> <li>a. Introduce claim(s) and organize the reasons and evidence clearly.</li> <li>b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</li> <li>c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</li> <li>d. Establish and maintain a formal style.</li> <li>e. Provide a concluding statement or section that follows from the argument presented.</li> </ol>	<p><b>7.W.1 Write arguments to support claims with clear reasons and relevant evidence.</b></p> <ol style="list-style-type: none"> <li><b>a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</b></li> <li><b>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</b></li> <li><b>c. Use transitional words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</b></li> <li><b>d. Establish and maintain a formal style.</b></li> <li><b>e. Provide a concluding statement or section that follows from and supports the argument presented.</b></li> </ol>	<p>8.W.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <ol style="list-style-type: none"> <li>a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</li> <li>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</li> <li>c. Use transitional words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</li> <li>d. Establish and maintain a formal style.</li> <li>e. Provide a concluding statement or section that follows from and supports the argument presented.</li> </ol>
<p>6.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <ol style="list-style-type: none"> <li>a. Introduce a topic; organize and cause/effect; include formatting (e.g., headings, etc.), graphics (e.g., charts, tables, etc.), and multimedia when useful to aid comprehension.</li> <li>b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</li> <li>c. Use appropriate transitions to clarify the relationships among ideas and concepts.</li> <li>d. Use precise language and domain-specific vocabulary to inform about or explain</li> </ol>	<p><b>7.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b></p> <ol style="list-style-type: none"> <li><b>a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings, etc.), graphics (e.g., charts, tables, etc.), and multimedia when useful to aid comprehension.</b></li> <li><b>b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</b></li> <li><b>c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</b></li> <li><b>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</b></li> </ol>	<p>8.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <ol style="list-style-type: none"> <li>a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</li> <li>b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</li> <li>c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</li> <li>d. Use precise language and domain-specific vocabulary to</li> </ol>

<p>the topic.</p> <p>e. Establish and maintain a formal style.</p> <p>f. Provide a concluding statement or section that follows from the information or explanation presented.</p>	<p><b>e. Establish and maintain a formal style.</b></p> <p><b>f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</b></p>	<p>inform about or explain the topic.</p> <p>e. Establish and maintain a formal style.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>
<p>6.W.3 Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p> <p>b. Use literary and narrative techniques, such as dialogue, pacing, rhythm, and description, to develop experiences, events, and/or characters.</p> <p>c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p> <p>d. Use precise words and phrases, relevant descriptive details, figurative and sensory language to convey experiences and events.</p> <p>e. Provide a conclusion that follows from and/or reflects the narrated experiences or event (when appropriate to the genre).</p>	<p><b>7.W.3 Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b></p> <p><b>a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</b></p> <p><b>b. Use narrative and literary techniques, such as dialogue, pacing, rhythm, and description, to develop experiences, events, and/or characters.</b></p> <p><b>c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</b></p> <p><b>d. Use precise words and phrases, relevant descriptive details, and figurative and sensory language to capture the action and convey experiences and events.</b></p> <p><b>e. Provide a conclusion that follows from and/or reflects on the narrated experiences or events (when appropriate to genre).</b></p>	<p>8.W.3 Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p> <p>b. Use narrative and literary techniques, such as dialogue, pacing, rhythm, description, and reflection, to develop experiences, events, and/or characters.</p> <p>c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.</p> <p>d. Use precise words and phrases, relevant descriptive details, and sensory and figurative language to capture the action and convey experiences and events.</p> <p>e. Provide a conclusion that follows from and reflects on the narrated experiences or events (when appropriate to genre).</p>

<b>Rigor and Cognitive Complexity</b>		
<b>Know (Factual)</b>	<b>Understand (Conceptual)</b> The students will understand that:	<b>Do (Procedural/ Application)</b>
<p><b>7.W.1</b></p> <ul style="list-style-type: none"> <li>Argument structure (e.g., claim, opposing claim (counterclaim), rebuttal, etc.)</li> </ul>	<p><b>7.W.1</b></p> <p>Effective arguments include a clear claim and relevant, credible evidence to support it.</p>	<p><b>7.W.1</b></p> <p>Introduce a claim and support it with relevant evidence.</p>

<ul style="list-style-type: none"> <li>● Evidence</li> <li>● Credible source</li> <li>● Transitional words</li> <li>● Formal style</li> </ul> <p><b>7.W.2</b></p> <ul style="list-style-type: none"> <li>● Explanatory organizational strategies (e.g., comparison/contrast, classification, definition, cause/effect, etc.)</li> <li>● Credible source</li> <li>● Transitional words</li> <li>● Formal style</li> </ul> <p><b>7.W.3</b></p> <ul style="list-style-type: none"> <li>● Narrative event sequences (e.g., chronological, flashback, plot development, etc.)</li> <li>● Point of view</li> <li>● Narrator</li> <li>● Literary techniques (e.g., dialogue, pacing, rhythm, description, etc.)</li> <li>● Transitional words</li> <li>● Figurative and sensory language</li> </ul>	<p>Quality arguments acknowledge both sides of the issue.</p> <p>Effective arguments include appropriate transitions, formal style, and a strong conclusion.</p> <p><b>7.W.2</b></p> <p>Effective informative/explanatory writing examines a topic and conveys ideas, concepts, and information.</p> <p>Effective informative/explanatory writing includes selection, organization, and analysis of relevant content.</p> <p><b>7.W.3</b></p> <p>Effective narratives and other creative texts develop real or imagined experiences or events through the use of varied techniques, relevant descriptive details, and well-structured event sequences.</p>	<p>Acknowledge an opposing claim.</p> <p>Support a claim with information from credible sources.</p> <p>Use appropriate transitions.</p> <p>Establish and maintain a formal style.</p> <p>Provide an effective concluding statement.</p> <p><b>7.W.2</b></p> <p>Introduce a topic and determine an appropriate organizational style.</p> <p>Include formatting, graphics, and multimedia to organize information.</p> <p>Develop my topic with relevant information.</p> <p>Use appropriate transitions.</p> <p>Use precise and domain-specific words.</p> <p>Establish and maintain a formal style.</p> <p>Provide an effective concluding statement.</p> <p><b>7.W.3</b></p> <p>Develop engaging plot, setting, and characters.</p> <p>Organize events naturally and logically.</p> <p>Use narrative and literary techniques.</p> <p>Use appropriate transitions.</p> <p>Use descriptive details and sensory language.</p> <p>Develop an effective conclusion.</p>
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### Student Friendly Language

**7.W.1**

- I can introduce a claim and support it with trustworthy evidence when writing an argument.
- I can respond to an opposing claim when writing an argument.
- I can support my claim with information from trustworthy sources when writing an argument.
- I can use transitions correctly when writing an argument.
- I can write formally when writing an argument.
- I can conclude my writing effectively when writing an argument.

**7.W.2**

I can introduce a topic and determine an appropriate organizational style when writing to inform/explain.  
 I can include formatting, graphics, and multimedia to make my information clearer when writing to inform/explain.  
 I can develop my topic with trustworthy information.  
 I can use transitions correctly when writing to inform/explain.  
 I can use specific words when writing to inform/explain.  
 I can write formally when writing to inform/explain.  
 I can conclude my writing effectively when writing to inform/explain.

**7.W.3**

I can develop engaging plot, setting, and characters when writing real or imagined narratives.  
 I can clearly organize events when writing real or imagined narratives.  
 I can use literary techniques when writing real or imagined narratives.  
 I can use transitions correctly when writing real or imagined narratives.  
 I can use descriptive details and sensory language when writing real or imagined narratives.  
 I can conclude my real or imagined narrative effectively.

**Key Vocabulary****7.W.1**

- Introduce
- Support
- Establish
- Maintain
- Provide
- Argument
- Claim
- Evidence
- Opposing claim
- Counterclaim
- Rebuttal
- Credible source
- Transitional words
- Logical
- Formal style
- Cohesion

**7.W.2**

- Introduce
- Develop
- Establish
- Maintain
- Provide
- Explanatory
- Relevant
- Multimedia
- Organizational strategies (e.g., comparison/contrast, classification, definition, cause/effect, etc.)
- Transitional words
- Domain-specific vocabulary
- Formal style
- Formatting
- Graphics
- Concluding statement

**7.W.3**

- Engage
- Orient
- Provide
- Narrative
- Event sequences
- Context
- Point of view
- Narrator
- Logical
- Literary techniques (e.g., dialogue, pacing, rhythm, description, etc.)
- Transitional words
- Phrases
- Clauses
- Precise
- Figurative and sensory language
- Conclusion

**Relevance and Applications:** How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

It is important for us to know our audience, task, and purpose when selecting a writing approach. For instance, we may want to make changes in our world (e.g., writing to elected officials; writing letters to the editor; convincing parents to change a curfew), communicate effectively through writing (e.g., writing an email to a boss; giving step-by-step directions; writing an essay for a college application), or relay the story of an important event (e.g., journaling about our day; recording family histories; posting on social media about a trip). Just as reading gives us a way to better understand the whole of human experience, writing allows us to join that conversation by contributing our own experiences or fictional stories.

## Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

## Achievement Level Descriptors

### Text Types and Purposes:

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- a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
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- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings, etc.), graphics (e.g., charts, tables, etc.), and multimedia when useful to aid comprehension.
- b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
- d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
- e. Establish and maintain a formal style.
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7.W.3 Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

- a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
- b. Use narrative and literary techniques, such as dialogue, pacing, rhythm, and description, to develop experiences, events, and/or characters.
- c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
- d. Use precise words and phrases, relevant descriptive details, and figurative and sensory language to capture the action and convey experiences and events.
- e. Provide a conclusion that follows from and/or reflects on the narrated experiences or events (when appropriate to genre).

Level 1	Level 2	Level 3	Level 4
Students should be able to provide evidence that they can	Students should be able to provide evidence that they can	Students should be able to provide evidence that they can	Students should be able to provide evidence that they can
• Write one paragraph and write narrative texts demonstrating use of narrative techniques, chronology, occasional transitional strategies for	• Write one paragraph and write narrative texts demonstrating use of specific narrative techniques, chronology, and transitional strategies for coherence,	• Write one or more paragraphs and write multi-paragraph narrative texts demonstrating use of specific narrative techniques, chronology, and appropriate	• Write one or more paragraphs and write well-developed narrative texts demonstrating use of multiple specific narrative techniques, chronology, and

<p>coherence, some descriptive details, some sensory language to convey experiences or author's craft appropriate to purpose, including an underdeveloped conclusion.</p> <ul style="list-style-type: none"> <li>• Write one simple informational/explanatory paragraph, minimally demonstrating the ability to organize ideas and maintain a focus, provide minimal supporting evidence and elaboration, or writing body paragraphs or an underdeveloped conclusion; and write full, simple informational/explanatory texts, in which there may be minimal attention to purpose and audience, minimal organization of ideas, underdeveloped focus, simple structures and transitional strategies for coherence, minimal evidence and elaboration, and an underdeveloped conclusion.</li> <li>• Write one simple paragraph applying a variety of strategies and demonstrating the ability to express arguments, minimally include transitional words or phrases, loosely develop evidence/reasons and elaboration or include a underdeveloped conclusion; and write simple argument texts demonstrating minimal ability to state a claim, minimally attend to purpose, audience, and organization, create few structures and transitional strategies for coherence or identifying evidence/reasons, and include a underdeveloped conclusion.</li> </ul>	<p>occasional use of precise words and phrases, and partial use of descriptive details and sensory language to convey experiences or author's craft appropriate to purpose, including a conclusion.</p> <ul style="list-style-type: none"> <li>• Write one informational/explanatory paragraph, using precise language and formal style to organize ideas by stating a focus, apply transitional strategies for coherence or include supporting evidence and elaboration, or by writing body paragraphs or a conclusion; and write full, simple informational/explanatory texts, occasionally attending to purpose and audience, organize ideas by stating a focus, include structures and transitional strategies for coherence, citing evidence and elaboration, and provide a conclusion.</li> <li>• Write one simple paragraph applying a variety of strategies and demonstrating the ability to express arguments, establish and support a claim, organize ideas using transitional words or phrases, develop evidence/reasons and elaboration or include an underdeveloped conclusion using a formal style; and write argument texts partially demonstrating ability to state claims, partially attend to purpose, audience, organize ideas by stating a context and include structures and transitional strategies for coherence, develop evidence/reasons and</li> </ul>	<p>transitional strategies for coherence, use of precise words and phrases, and use of relevant descriptive details and sensory language to convey experiences or author's craft appropriate to purpose, including a conclusion that reflects on the narrated experience.</p> <ul style="list-style-type: none"> <li>• Write one or more informational/explanatory paragraphs, using precise language and formal style to organize ideas by stating a focus, applying appropriate transitional strategies for coherence or supporting evidence and elaboration, or by writing body paragraphs or a conclusion appropriate to purpose and audience; and write full informational/explanatory texts, attending to purpose and audience, organize ideas by stating and maintaining a focus, include structures and appropriate transitional strategies for coherence, citing supporting evidence and elaboration, and provide an appropriate conclusion.</li> <li>• Write one or more paragraphs applying a variety of strategies and demonstrating the ability to express arguments, establish and support a claim, organize ideas using transitional words or phrases, develop supporting evidence/reasons and elaboration from credible sources, or develop a conclusion appropriate to purpose and audience using a formal style; and write full argument texts</li> </ul>	<p>appropriate transitional strategies for coherence, use of precise words and phrases, and use of relevant descriptive details and sensory language to convey experiences or author's craft appropriate to purpose, including a conclusion that reflects on the narrated experience.</p> <ul style="list-style-type: none"> <li>• Write more than one informational/explanatory paragraph, using precise language and formal style to organize ideas by stating a focus, applying appropriate transitional strategies for coherence and including strong supporting evidence and elaboration, and by writing body paragraphs or a conclusion appropriate to purpose and audience; and write full complex informational/explanatory texts, thoroughly attending to purpose and audience, organize ideas by stating and maintaining a focus, include structures and appropriate transitional strategies for coherence, citing strong supporting evidence and elaboration, and provide a well-developed, effective conclusion.</li> <li>• Write more than one paragraph applying a variety of strategies and demonstrating the ability to express arguments, establish and support a claim, strategically organize ideas using transitional words or phrases, develop strong supporting evidence/reasons and elaboration from credible</li> </ul>
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<ul style="list-style-type: none"> <li>• Use, with significant support, basic language and vocabulary and an emerging style appropriate to purpose and audience.</li> </ul>	<p>elaboration, and develop a conclusion.</p> <ul style="list-style-type: none"> <li>• Use, with minimal support, some precise language and vocabulary and develop style appropriate to purpose and audience when revising or composing text.</li> </ul>	<p>demonstrating ability to state claims, attend to purpose, audience, organize ideas by stating a context and include structures and appropriate transitional strategies for coherence, identify supporting evidence/reasons and elaboration from credible sources, and develop an appropriate conclusion.</p> <ul style="list-style-type: none"> <li>• Adequately use a broad range of precise language and vocabulary and style appropriate to purpose and audience when revising or composing text.</li> </ul>	<p>sources, and develop a well-stated conclusion appropriate to purpose and audience using a formal style; and write full argument texts clearly demonstrating ability to state claims, effectively attend to purpose, audience, strategically organize ideas by stating a context and focus, and include complex structures and appropriate transitional strategies for coherence, develop strong supporting evidence/reasons and elaboration from credible sources, and develop an appropriate well-developed conclusion.</p> <ul style="list-style-type: none"> <li>• Thoroughly use an extensive range of language and vocabulary and effective style appropriate to purpose and audience when revising or composing text.</li> </ul>
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