

Smarter Balanced ELA/LITERACY CLAIMS

Claim	Grade Level	Performance Level	Descriptor
Reading	All	3 – Above Standard	Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
		2 – At/Near Standard	Student may be able to read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
		1 – Below Standard	Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Writing	All	3 – Above Standard	Student can produce effective and well-grounded writing for a range of purposes and audiences.
		2 – At/Near Standard	Student may be able to produce effective and well-grounded writing for a range of purposes and audiences.
		1 – Below Standard	Student has difficulty producing effective and well-grounded writing for a range of purposes and audiences.
Speaking	All	3 – Above Standard	Student can employ effective speaking and listening skills for a range of purposes and audiences.
		2 – At/Near Standard	Student may be able to employ effective speaking and listening skills for a range of purposes and audiences.
		1 – Below Standard	Student has difficulty employing effective speaking and listening skills for a range of purposes and audiences.
Research/ Inquiry	All	3 – Above Standard	Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.
		2 – At/Near Standard	Student may be able to engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.
		1 – Below Standard	Student has difficulty engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information.