

Results

Evaluate student progress and improve educational outcomes.

Criteria for Exemplary Key Practices

Educational Leadership

The school district and community have developed a functional school mission statement and core operational beliefs that focus on preparing all high school students for postsecondary studies and careers.

The school district has a structure and process in place for all stakeholders to participate in educational decisions to ensure student achievement.

The school district implements challenging student expectations and standards, and designs, teaches and assesses authentic curriculum. Teachers and administrators work together to ensure that students are taught all standards and that there is a smooth transition from grade to grade.

The school district empowers teachers to take on leadership roles.

The school district ensures teachers and administrators are allocated time and resources to participate in professional development to carry out school goals.

The school district ensures that initial planning and follow-up meetings are held in which academic and Career and Technical Education instructors work together to carry out interdisciplinary education.

The school district fosters positive relationships between teachers and students, administrators and teachers, and among teachers to ensure an educational environment that leads to student achievement.

Data-based Decisions

School administrators, teacher leaders and board of education members review:

- all personal learning plans to ensure all plans are complete
- career interest survey data to determine which programs of study and virtual courses to offer that address student needs
- review the alignment of pre-school through grade-12 curriculum to ensure a smooth transition from one grade to the next

- youth internship and pre-apprenticeship student learning competencies and the number of students completing youth internships and pre-apprenticeship to ensure quality student experiences
- content and quality of the career guidance program to ensure students are prepared to leave secondary education
- school districts' parental involvement activities and parental feedback to ensure positive communication and parental involvement in student learning
- number of students completing upper-level math and science courses, AP courses, dual credits courses, and capstone experiences to create a plan of action
- Dakota STEP and ACT results to determine curriculum adjustments and support postsecondary readiness
- end-of-course exam results to determine curriculum adjustments
- graduation rate to help ensure all students are prepared for entry into postsecondary education and careers

Student Achievement

All students who enter ninth grade will graduate.

The number of students completing high-level math and science courses and a career concentration of two credits in career and technical education will increase.

The number of students attaining proficient or advanced reading and math scores will increase.

Students are prepared to accomplish career goals as indicated by:

- an increase in the number of students entering postsecondary education
- a decrease in the number of students taking remedial courses
- an increase in the number of students employed or entering into the military

Students are actively engaged in their high school education experience.

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