

Printing Student Reports

Step 1: Log in to the Online Reporting System and note that there are changes to the options available.

Welcome to the Online Reporting System

What are you interested in viewing?

Select

South Dakota

To download Student Files, click here: 

To view Score Reports, click here: 

South Dakota Smarter Balanced Assessment

Help Desk

1-855-838-8378

SDHelpDesk@air.org

Step 2: To get all reports in one batch, click on **Retrieve Student Results**.

Now viewing: Scores for students who were mine at the end of the selected administration

Retrieve Student Results & My Inbox

Create New Data File to Download

Step 1: Choose What

Report Type: PDFs of Student Reports

Test: Smarter Balanced Summative

Administration: 2015-2016

Tested Grade: All Grades

Download Format: PDF

PDF Type: Detailed ISR

Filter By: ALL

Download

Step 2: Choose Who

District: Aberdeen 06-1 (06001)

School: C.C. Lee Elementary - 05 (06001)

Teacher: All

Step 3: Make the choices in the pull down menus to have your options looking like the above screen shot. Click Download.

One new decision is to determine PDF type as the Individual Student Reports have been updated in ORS. The ISR has been expanded with more data provided regarding claims, writing, and trends. Therefore, two options are now available when downloading and printing reports. When making the choices in **Retrieve Student Reports**, pick **Simple ISR** instead of Detailed ISR for **PDF Type**. Otherwise, the report will be two pages for each subject. The Detailed Report provides a new level of detail at the Claims

level that will provide greater detail and visuals that further explain Above Standard, At/Near Standard, and Below Standard.

Step 4: You will get an email when the file is ready and it can be retrieved at **My Inbox**. Click on **Download under Status**.

My Inbox

Your data file(s) will remain available for 30 days.

Name	Data	Type	Test	Administration	Grade	Date Created	Status
Meade 46-1 (46001)	Student Data	District	Smarter Balanced IAB	2015-2016	All	9/7/2016 7:59 AM	Download

The student reports will be in zip files by school with both the ELA and the math reports in order by student number.

Name	Type	Compressed size	Password p...	Size
065089423_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	3
065089423_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	2
065516497_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	3
065516497_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	2
065928496_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	3
065928496_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	:
066079473_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	3
066079473_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	2
066647440_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	3
066647440_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	2
069405730_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	3
069405730_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	2
071101144_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	3
071101144_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	2
071800732_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	3
071800732_Smarter_Balanced_Sum...	Adobe Acrobat Document	21 KB	No	2

To print, highlight all the pdfs in the folder, then open and print the pdfs from the pdf . Each pdf will have to be printed as an individual file.

New Claim level information in the ISR – In both the Detailed and Simple ISRs, there are more detailed information for teachers and parents regarding what the claims mean and how to better connect to instruction.

Claim	Claim Performance	Achievement	Achievement Description	Claim Description
Concepts and Procedures			Below Standard	<p>What These Results Mean Student has difficulty explaining and applying mathematical concepts and interpreting and carrying out mathematical procedures with precision and fluency.</p> <p>Next Steps With your child, find fraction models online to describe results for multiplying a whole number by a fraction. For example, multiply 3 by $\frac{3}{4}$ by using 3 fraction models of $\frac{3}{4}$.</p>
Problem Solving and Modeling & Data Analysis			At/Near Standard	<p>What These Results Mean Student may be able to solve a range of complex well-posed problems in applied mathematics, making productive use of knowledge and problem solving strategies. Student may be able to analyze complex, real-world scenarios and may be able to construct and use mathematical models to interpret and solve problems.</p> <p>Next Steps With your child, find problems that are solved by using strategies such as drawing a picture or diagram, or making a table of values. Practice several examples of each. Try a different strategy for some examples, and see if it works. For example, make a table for an example that asks to draw a diagram.</p>
Communicating Reasoning			Below Standard	<p>What These Results Mean Student has difficulty clearly and precisely constructing viable arguments to support their own reasoning and to critique the reasoning of others.</p> <p>Next Steps With your child, divide paper plates into different numbers of equal-sized pieces. Have your child color some of the pieces and describe them as fractions of the whole. Then ask him or her to add the fractions together. Talk about how the colored pieces can be combined or split up to make parts of the whole that are the same size.</p>