South Dakota Department of Education
Special Education Advisory Panel

June 2nd, 2015

South Dakota Department of Education (800 Governors Dr.), Pierre, SD

Chairperson: Marie Ivers Vice Chairperson: Penny McCormick-Gilles

Panel Functions
Advise the SEA of unmet needs within the State in the education of children with disabilities
Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities
Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act
Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act
Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities
Review and comment on final due process hearing findings and decisions
Advise on eligible students with disabilities in adult prisons- The advisory panel also shall advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons

Panel Priorities
Behavioral Health
Funding
Unmet Needs
* Transition
* Highly Qualified Teachers/Certification
* Service Providers

Time: Tuesday June 2, 9:00 AM – 4:00 PM
Location: South Dakota Department of Education, 800 Governors Dr, Pierre, SD

I. Welcome:
Approval of the March minutes
– made a motion to approve: Mark Krogstrand
– 2nd motion: Doug Herrmann
Approval of the June agenda
– made a motion to approve: Judy Hoscheid
– 2nd motion: Erin Schons
II. Agenda Topics

- Advise the SEA of unmet needs within the State in the education of children with disabilities
  - Sped Updates (assessment, accommodations, RDA, SSIP): SEP Staff
    - Ben Morrison - updated panel on how the two Statewide Alternate Assessment went.
      - DSTEP-A – assesses Science, NCSC = National Center and State Collaborative – assesses Math and ELA (reading and writing)
      - Hot topic issue with many states is the possibility of more students taking the Alternate Assessment because the Smarter Balanced Assessment is so difficult.
      - Big issue with the assessment was multiple vendors – Questar is the vendor for DSTEP-A, Measured Progress is the vendor for NCSC – confused many people because we have had Pearson for DSTEP-A for so many year.
    - Beth Schiltz – update panel on Accommodations during Statewide Assessment.
      - Allowed read-aloud of passages for Smarter Balance
      - Expecting 2% of students to use this accommodation
      - 30% to 40% ended up using this accommodation
    - Melissa Flor – SSIP –
      - our SIMR (State – Identified Measurable Result is students with specific learning disabilities will increase reading proficiency prior to fourth grade from 33.16% to 41.83% by 2018 as measured by the statewide assessment
      - Data Analysis : What data analysis processes surrounding students with specific learning disabilities do you use/will you use among staff members at the K-3 grade level?
      - Marie Ivers and Erin Schons volunteered to be a part of the SSIP stakeholders group
      - Moving towards a results driven accountability.
      - Having 1st stakeholders meeting on July 21st to get a better perspective on how to handle the data
      - Shelly Shaw volunteered to be on the stakeholder group – DOE was looking for more representation from West River
      - Next year there will be a team to over-see
  - McKinney Veto, Laura Johnson-Frame
    - McKinney-Vento Education of Homeless Children and Youth Act = HUD Act – Subtitle VII-B of the McKinney-Vento Homeless Assistance Act; reauthorized as Title X, Part C of ESEA 2001 (NCLB)
    - Main causes of homelessness = lack of affordable housing and youth without physical custody by a parent or guardian
    - 53 school district identified homeless students out of 150 school districts – over 2,100 students and majority are in Sioux Falls and Rapid City – both districts have staff who work to identify and provide services to eligible students – many more go unidentified
    - Each district and BIE school must appoint an employee to be a liaison
    - Who qualifies – Children or youth who lack a fixed, regular, and adequate nighttime residence. Including sharing the housing of others due to loss of housing, economic hardship, or similar reason, living in motels, hotels, trailer parks, comping ground due to lack of adequate alternative accommodations, living in emergency or transitional shelters, awaiting foster care placement, living in a public or private palace not designed for humans to live, living in cars, parks, abandoned buildings, substandard housing, bus, or train stations, or a similar setting, migratory children living in the above circumstances, unaccompanied youth living in the above circumstances
    - Homeless students have the same rights as any other student

2. Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities

- Restraints and Seclusion, Linda Turner
  - Had a workgroup meeting last week.
  - South Dakota is only 1 of 2 states that doesn't have a law rearding this.
  - Would like to have a 1st set of reads for the September legislative session. We would need to send out a draft to the advisory panel. This will al depend on the progress of the workgroup.
  - If the 1st draft isn't ready by September, it would have to wait until March.
  - Questions regarding what kind of restraints will be included – chemical, physical, mechanical.
  - Will there be a universal form of non-physical training that is required (CPI for example)
  - In most cases, people that aren't trained are most likely to get in trouble (sued or hurt = either student or person involved

3. Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities

- SD Advocacy, Tim Neyhart
  - Tim is 2nd direct of SD Advocacy
  - Most of their caseload is special education students
  - Part of their grant is to reach out to all areas within the state. By doing that, they have been able to identify standard issues within the State of South Dakota
  - Last 3-5 years the biggest issues have been in the area of students that are expelled, suspended, disregarded from school. Transition is also a large portion of their industry.
  - Development Disabilities is large part of their caseload, varies between transition issues to all other types, last year's most common issues were ESY (Extended School Year)
  - Advocacy has been very involved in Juvenile Detention Facilities, wanting to make sure that the students are receiving services
  - Tim shared a success story about Juvenile Justice, shared it because they are going to continue that effort and SD Advocacy has been recognized nationally for their efforts. 12 people work for SD Advocacy.
  - SD Advocacy has not had an increase in funding for 13 years.
  - SD Advocacy is active in multiple functions; Lighting the Way, Transition Institute, and YLF (Youth Leadership Forum).
  - They are going to monitor sheltered workshops as part of the Workforce Initiative Act.
  - Invited to work in the Seclusion and Restraints workgroup with Special Education Programs
  - This workgroup is recommending that this rule should apply to ALL students.
- Life Span Folders, Dan Lusk
  - Mr. Lusk gave a background of what he does and the people he provides a service to.
  - Name of Folder – Supporting Real Lives Across The Lifespan
  - Looking for places to disseminate – birth to three, headstart, special ed teachers, case managers, pediatricians.
  - Incorporating employment content and information, strengthening message and value of work, change culture and expectation of employment.
  - Families asking for reliable information throughout the lifespan, understanding those needs change along with major life changes, transitions through life, incorporating employment content in materials, lifespan folder=resources.
  - Charting the life course booklet – "plot a course", starting point no matter where you are in life journey, information was developed by families, self-advocates for families, and self-advocates, guide represents things they thought about, asked or wished they would have.
  - Have printed 10,000 folders, goa is to get the information out.
- DD Council, Arlene Poncelet
  - <u>Mission Statement</u> : To assist people with intellectual and developmental disabilities and their families in achieving the quality of life they desire through advocacy, system change, and capacity building.

- Focus on Inclusion: Council activities focus on the Inclusion of people with disabilities in their communities – where they live learn, work, worship, volunteer and participate in leisure activities.
- Arlene is the only staff person on the DD Council
- She helps students and families attend workshops, other than doing grant work.
- Council is getting ready to write a new 5-year plan.
- Need stakeholder input.
- Want to work with other councils to see if there is an opportunity to work collaboratively.
- Augie Access – program for students with DD to attend college on Augie campus.
    - All of the students that apply, will be paid through Vocational Rehabilitation, with employment as the desired outcome.
    - Hoping to become a certified program so that it would be funded through grants and other funds
- Another project is recruiting a middle school to promote for self-advocacy
    - Received only one bid on the RFP and it was Center for Disabilities that it was awarded to – they will work with West Central and Hartford
- DD Council is having a meeting on July 14th, they are going around and meeting with other panels/groups and would like those groups to send a couple members to the meeting on July 14th.

III. Goals

IV. Assignments

V. Next Meeting

- September Meeting, Rapid City was scheduled for September 17th and 18th
    - Items to include:
        - Possible orientation at 8:00 am on the 17th for new members orientation
    - More details to come

VI. Public Comment

VII. Adjourn

– made a motion to adjourn: Penny McCormick - Gilles
– 2nd motion: Dr. Greg Cooch

Members in attendance:

Penny McCormick-Gilles	Judy Hoscheid
Shelly Shaw	Laura Johnson-Frame
Sara Hoogheem	Doug Herrmann
Dr. Gregory Cooch	Erin Schons
Marie Ivers	Mark Krogstrand
Linda Turner	

Members not in attendance:

Traci Glanzman	Roger Bowie
Bernie Grimme	Sarah Carda
Karolyn Baumann	Dr. Michelle Greseth
Jody Carpenter	Kerry Larson
Heather Stettnichs	Lisa Heckenlaible