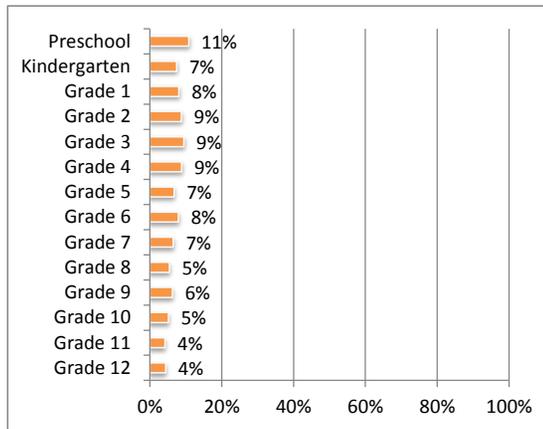


**South Dakota Part B Parent Survey
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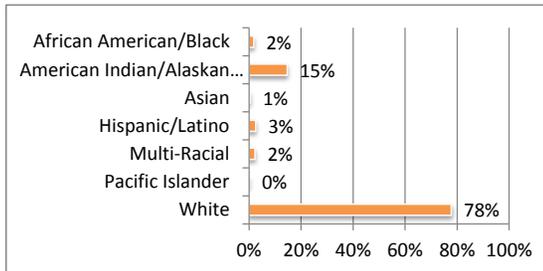
Number of Parents Who Received the Parent Survey:
Number of Parents Who Completed the Parent Survey:
Percentage of Parents Who Completed the Parent Survey:

18,158
5,227
28.8%

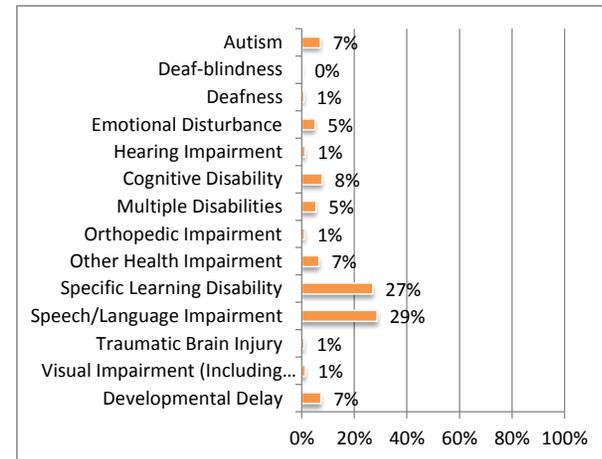
	<i>Number</i>	<i>Percent</i>
Preschool	593	11%
Kindergarten	405	7%
Grade 1	399	8%
Grade 2	425	9%
Grade 3	457	9%
Grade 4	429	9%
Grade 5	334	7%
Grade 6	366	8%
Grade 7	317	7%
Grade 8	292	5%
Grade 9	294	6%
Grade 10	235	5%
Grade 11	204	4%
Grade 12	208	4%



	<i>Number</i>	<i>Percent</i>
African American/Black	64	2%
American Indian/Alaskan Native	940	15%
Asian	22	1%
Hispanic/Latino	127	3%
Multi-Racial	106	2%
Pacific Islander	4	0%
White	3453	78%



	<i>Number</i>	<i>Percent</i>
Autism	298	7%
Deaf-blindness	7	0%
Deafness	33	1%
Emotional Disturbance	208	5%
Hearing Impairment	55	1%
Cognitive Disability	341	8%
Multiple Disabilities	191	5%
Orthopedic Impairment	29	1%
Other Health Impairment	326	7%
Specific Learning Disability	1394	27%
Speech/Language Impairment	1385	29%
Traumatic Brain Injury	27	1%
Visual Impairment (Including Blindness)	52	1%
Developmental Delay	350	7%



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Number of Parents Who Completed the Parent Survey:

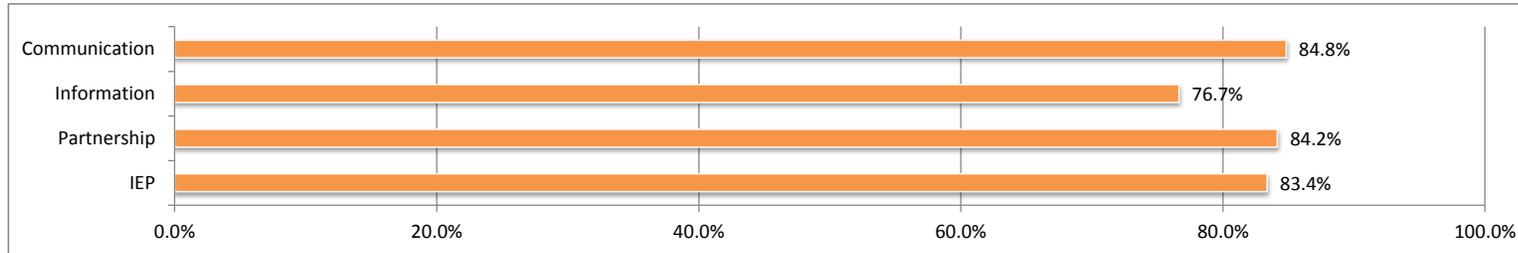
5,227

Table 4: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2012-13:	Percent across the State:	Did the State Meet the Target?
Overall Parent Involvement	#N/A	77.3%	#N/A

Table 5: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the program on certain items.

For example, a parent who rated the program a "5" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the program the highest number of possible points. A parent who rated the program a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the program the lowest number of points possible. A parent who rated the program a "3" (Neutral) on each of the selected items would receive a 50% score. This parent awarded the program 50% of the total possible points. A parent who rated the program a "2" (Disagree) on each of the selected items would receive a 25% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 75% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the program a "5" (Strongly Agree) on half the items and a "3" (Neutral) on half the items – this also would result in an 75% score.

To determine a district's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 75% or above was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Communication is 75%, that means that on average, parents awarded 75% of the total possible points to the four Communication items.

Scales for the mean scores: Communication (Q04, Q08, Q09, Q11); Information (Q05, Q06, Q07); Partnership (Q01, Q03, Q12), IEP (Q02, Q10).

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Number of Parents Who Completed the Parent Survey: **5,227**

Table 6: Individual Item Results

My Participation	# Answered	% Answered	<i>Percent who said:</i>					Strongly Agree	Agree, Strongly Agree
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	5229	100%	4%	2%	4%	28%	62%	90%	
2. I am encouraged to participate in writing my child's IEP.	5207	100%	4%	3%	10%	29%	54%	83%	
3. My child's school gives parents the help they may need to play an active role in their child's education.	5209	100%	4%	3%	7%	30%	55%	85%	
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents)	5223	100%	4%	2%	8%	30%	56%	86%	
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	5218	100%	5%	3%	11%	30%	50%	81%	
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	5163	99%	6%	7%	17%	28%	43%	70%	
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	1209	23%	5%	6%	12%	30%	46%	77%	
8. My child's teachers are available to me [in person, by phone, or via email].	5211	100%	3%	1%	3%	24%	69%	93%	
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	5196	99%	4%	4%	7%	30%	55%	85%	
10. My child's school carried out the current IEP as written and discussed.	5164	99%	4%	2%	5%	29%	60%	89%	
11. Information I receive about my child's special education program is written in an understandable way.	5213	100%	4%	1%	5%	31%	60%	91%	
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	5218	100%	4%	2%	6%	26%	61%	88%	

Display 1: Item Results, Grouped by Item Scales

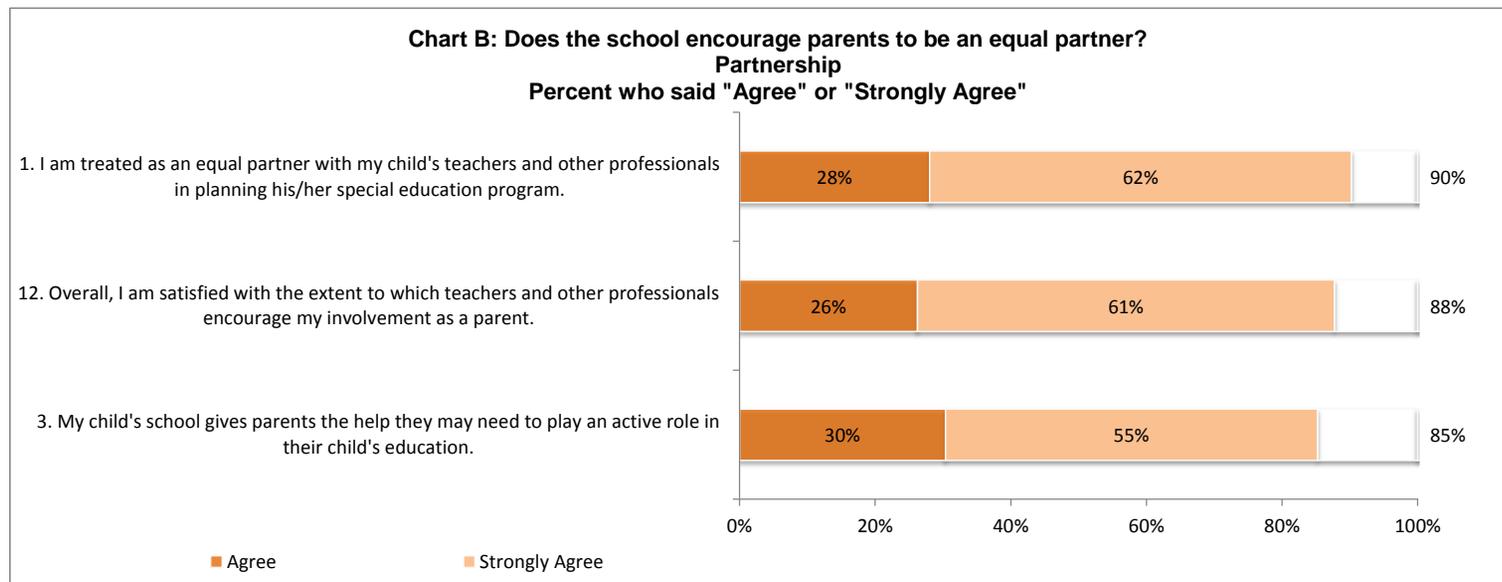
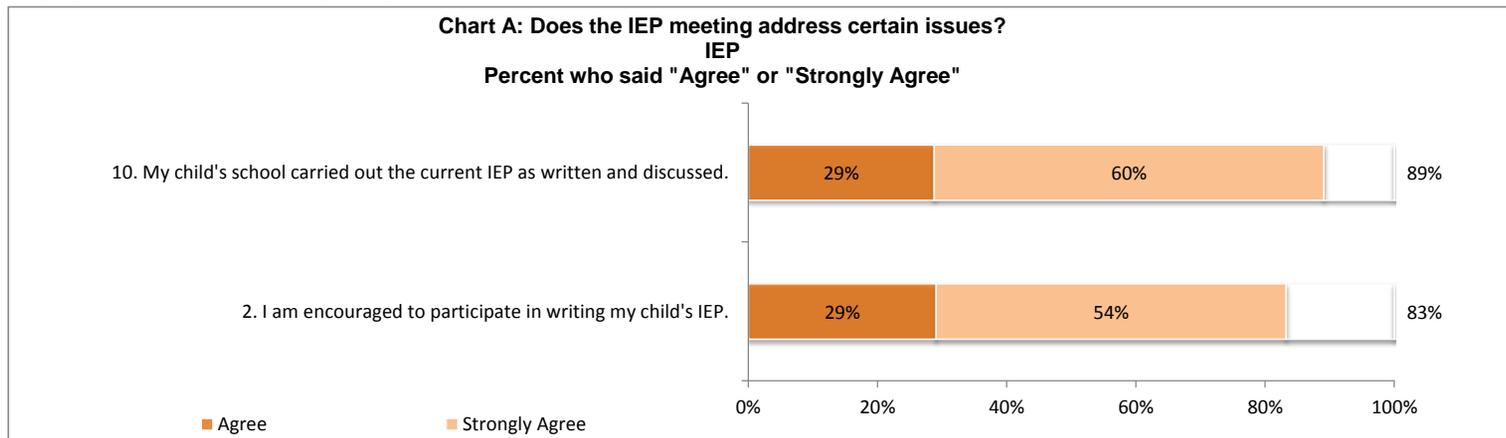


Chart C: Does the school provide information on options parents can take to help their child?
Information
Percent who said "Agree" or "Strongly Agree"

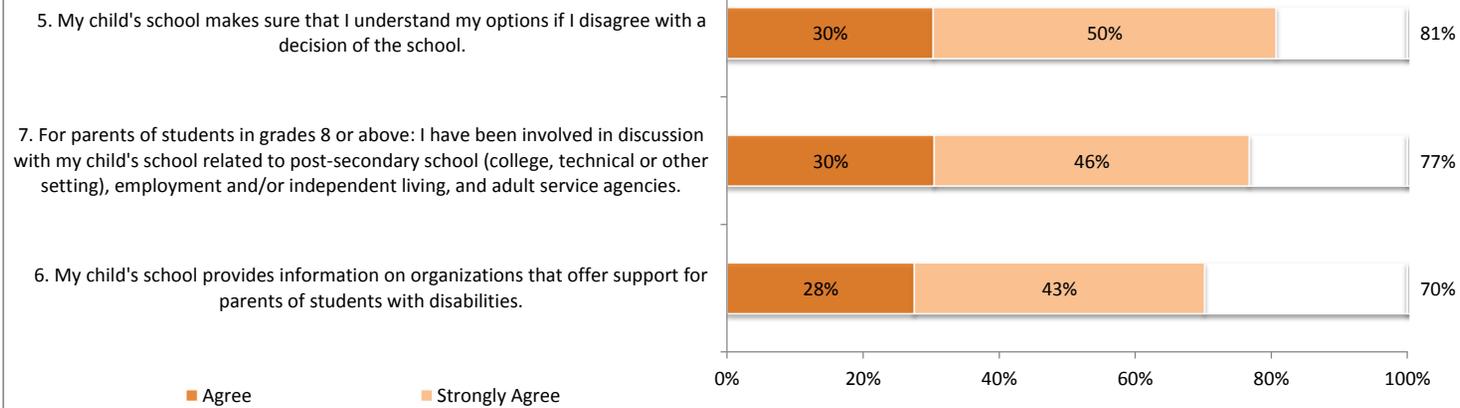
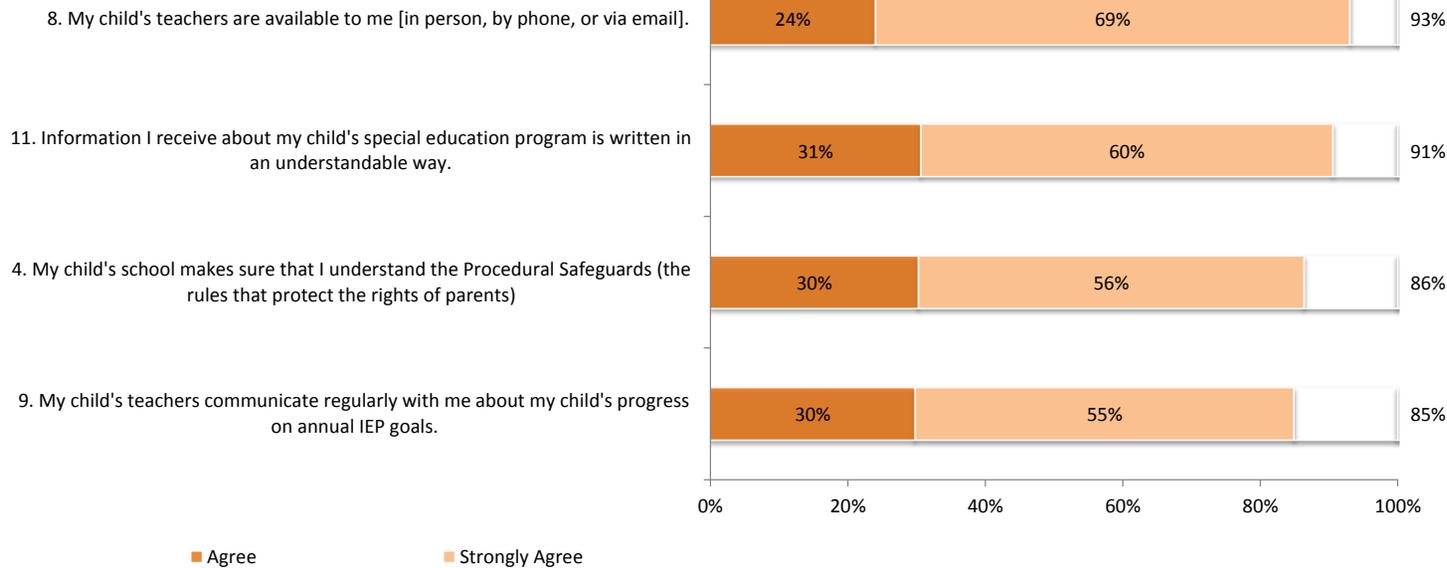


Chart D: Does the school adequately communicate with the parent?
Communication
Percent who said "Agree" or "Strongly Agree"



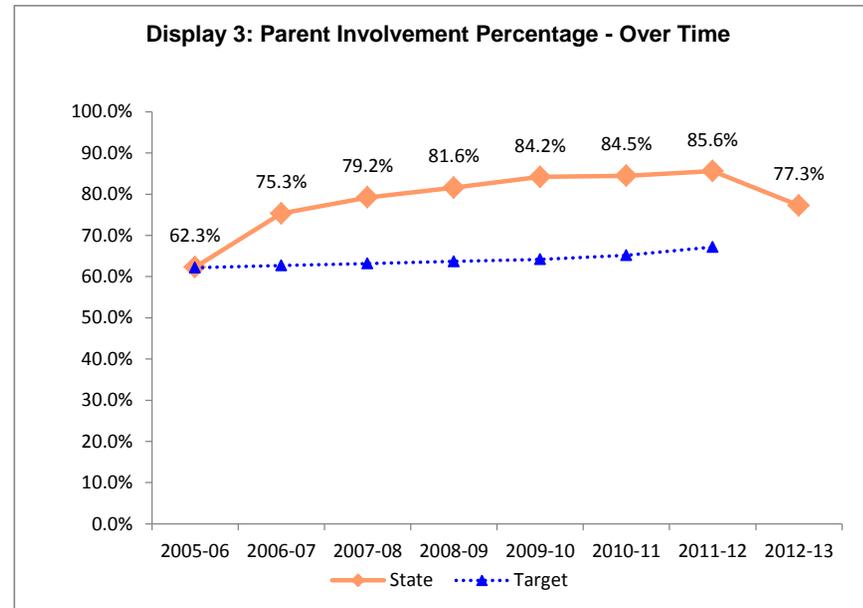
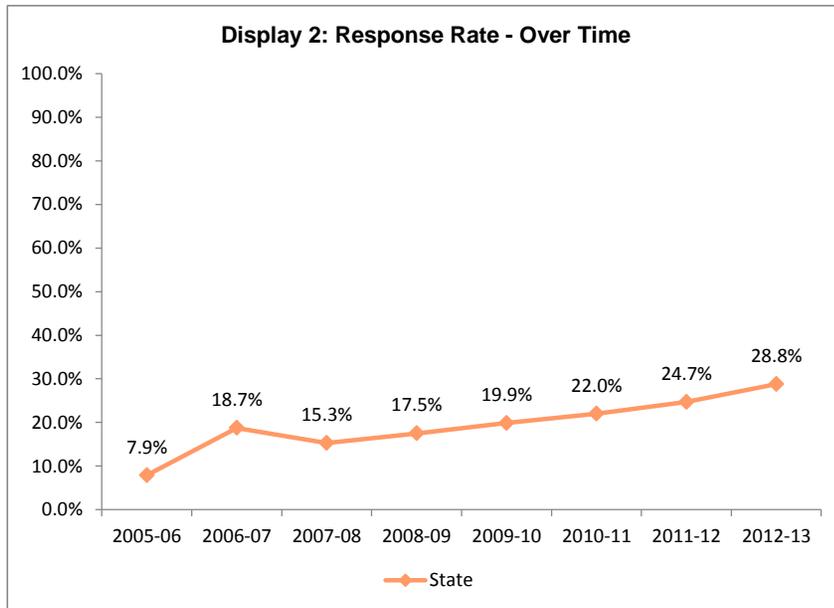
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Table 7: Response Rates

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Number in Sample	17631	17787	17751	17662	17707	18026	17825	18158
Number Responded	1394	3334	2716	3093	3518	3968	4401	5227
State Percent Responded	7.9%	18.7%	15.3%	17.5%	19.9%	22.0%	24.7%	28.8%

Table 8: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement

Overall Parental Involvement	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2011-12 Minus 2012-13
State	62.3%	75.3%	79.2%	81.6%	84.2%	84.5%	85.6%	77.3%	-8.35%
Target	62.2%	62.7%	63.2%	63.7%	64.2%	65.2%	67.2%	#N/A	#N/A



Note: The Parent Survey changed significantly in 2012-13.