

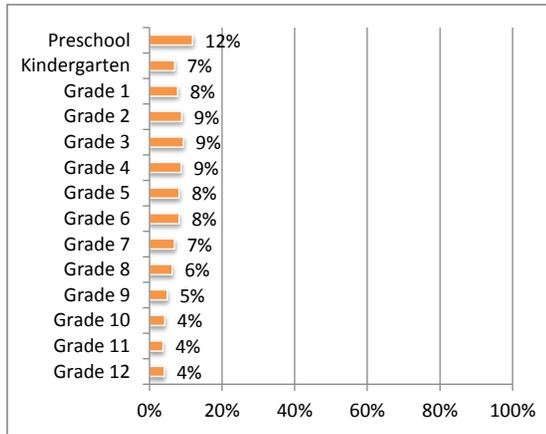
**South Dakota Part B Parent Survey
2014-15
Statewide**

Number of Parents Who Received the Parent Survey:
Number of Parents Who Completed the Parent Survey:
Percentage of Parents Who Completed the Parent Survey:

18,986
5,348
28.2%

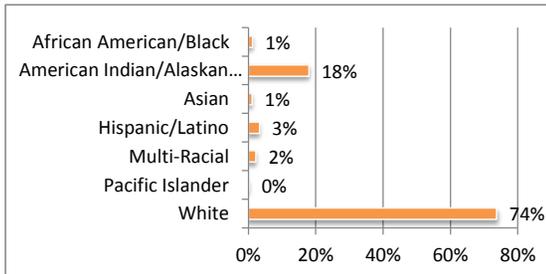
Display 1: Parent Respondents Who Had A Child in this Grade at Time of Survey

	<i>Number</i>	<i>Percent</i>
Preschool	603	12%
Kindergarten	351	7%
Grade 1	394	8%
Grade 2	450	9%
Grade 3	474	9%
Grade 4	443	9%
Grade 5	415	8%
Grade 6	416	8%
Grade 7	350	7%
Grade 8	318	6%
Grade 9	250	5%
Grade 10	215	4%
Grade 11	188	4%
Grade 12	206	4%



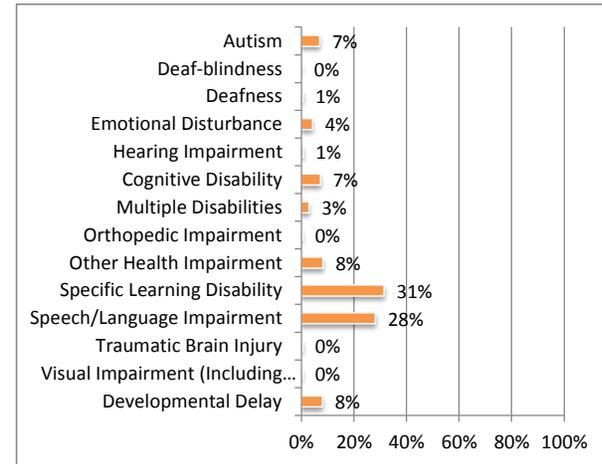
Display 2: Parent Respondents Who Had A Child of this Race/Ethnicity

	<i>Number</i>	<i>Percent</i>
African American/Black	62	1%
American Indian/Alaskan Native	857	18%
Asian	53	1%
Hispanic/Latino	158	3%
Multi-Racial	107	2%
Pacific Islander	11	0%
White	3505	74%



Display 3: Parent Respondents Who Had A Child With This Primary Disability

	<i>Number</i>	<i>Percent</i>
Autism	343	7%
Deaf-blindness	4	0%
Deafness	29	1%
Emotional Disturbance	208	4%
Hearing Impairment	37	1%
Cognitive Disability	359	7%
Multiple Disabilities	146	3%
Orthopedic Impairment	21	0%
Other Health Impairment	407	8%
Specific Learning Disability	1555	31%
Speech/Language Impairment	1391	28%
Traumatic Brain Injury	24	0%
Visual Impairment (Including Blindness)	19	0%
Developmental Delay	396	8%



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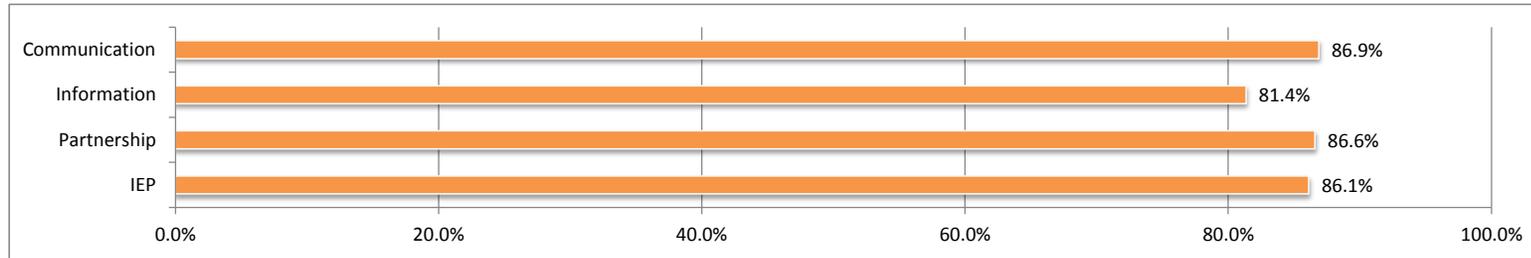
Number of Parents Who Completed the Parent Survey: 5,348

Display 4: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2014-15:	Percent across the State:	Did the State Meet the Target?
Overall Parent Involvement	77.3%	83.5%	Yes

Display 5: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "5" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Neutral) on each of the selected items would receive a 50% score. This parent awarded the school 50% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 25% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 75% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the school a "5" (Strongly Agree) on half the items and a "3" (Neutral) on half the items – this also would result in a 75% score.

To determine a State's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 75% or above was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Communication is 75%, that means that on average, parents awarded 75% of the total possible points to the four Communication items.

Scales for the mean scores: Communication (Q04, Q08, Q09, Q11); Information (Q05, Q06, Q07); Partnership (Q01, Q03, Q12), IEP (Q02, Q10).

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Number of Parents Who Completed the Parent Survey: **5,348**

Display 6: Individual Item Results

My Participation	# Answered	% Answered	<i>Percent who said:</i>					Strongly Agree	Agree, Strongly Agree
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	5338	100%	3%	1%	3%	27%	65%	92%	
2. I am encouraged to participate in writing my child's IEP.	5313	99%	3%	1%	7%	28%	60%	89%	
3. My child's school gives parents the help they may need to play an active role in their child's education.	5331	100%	3%	2%	5%	30%	59%	90%	
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents)	5332	100%	3%	1%	5%	29%	61%	90%	
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	5334	100%	4%	2%	7%	30%	57%	87%	
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	5292	99%	4%	5%	13%	28%	50%	78%	
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	1151	22%	5%	4%	9%	27%	55%	81%	
8. My child's teachers are available to me [in person, by phone, or via email].	5327	100%	3%	1%	2%	22%	72%	94%	
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	5309	99%	4%	2%	6%	27%	60%	88%	
10. My child's school carried out the current IEP as written and discussed.	5306	99%	4%	1%	4%	27%	65%	92%	
11. Information I receive about my child's special education program is written in an understandable way.	5327	100%	3%	1%	3%	29%	64%	93%	
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	5327	100%	4%	1%	4%	26%	66%	92%	

Display 7: Item Results, Grouped by Item Scales

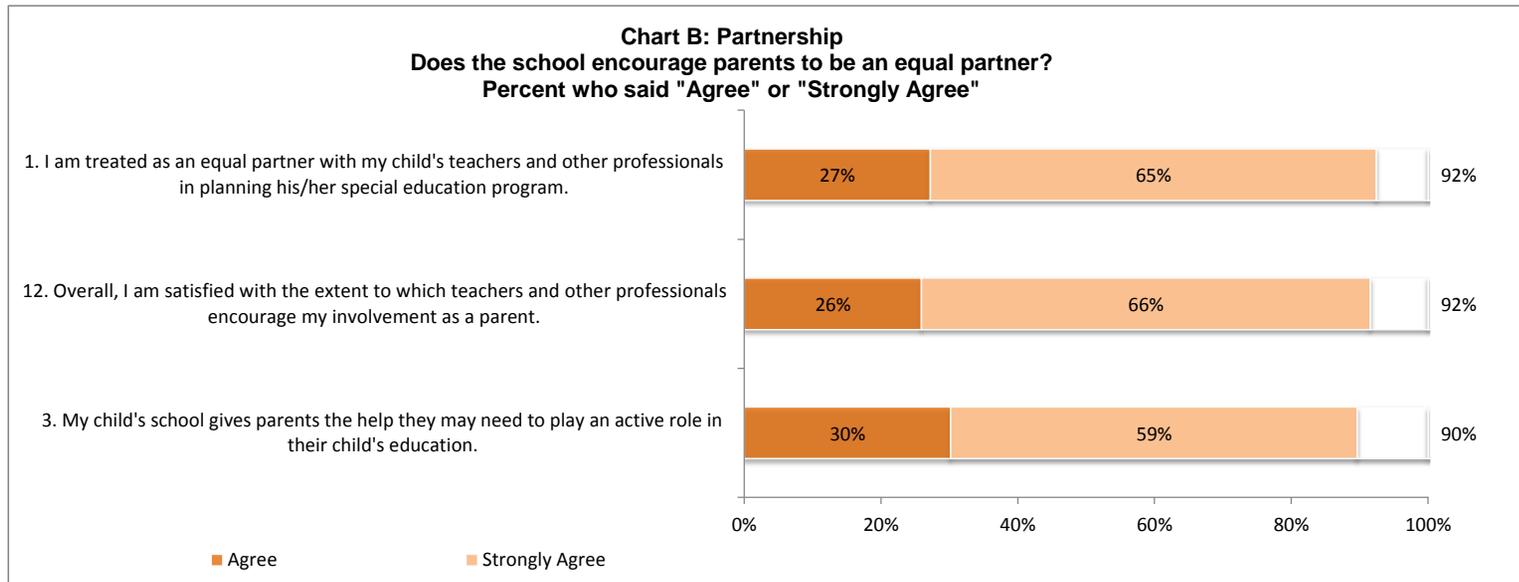
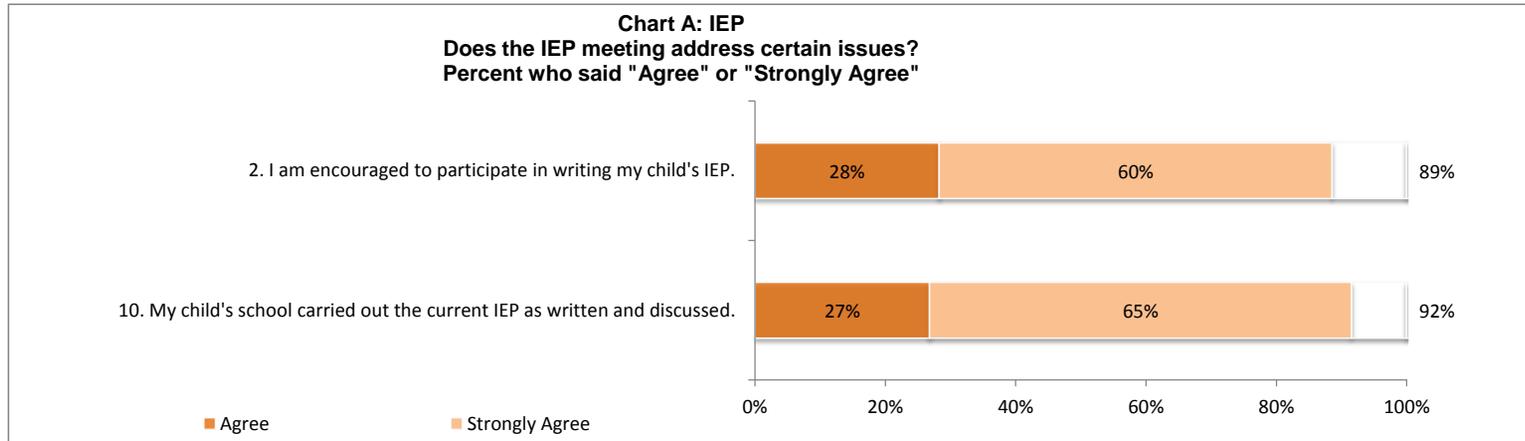


Chart C: Information
Does the school provide information on options parents can take to help their child?
Percent who said "Agree" or "Strongly Agree"

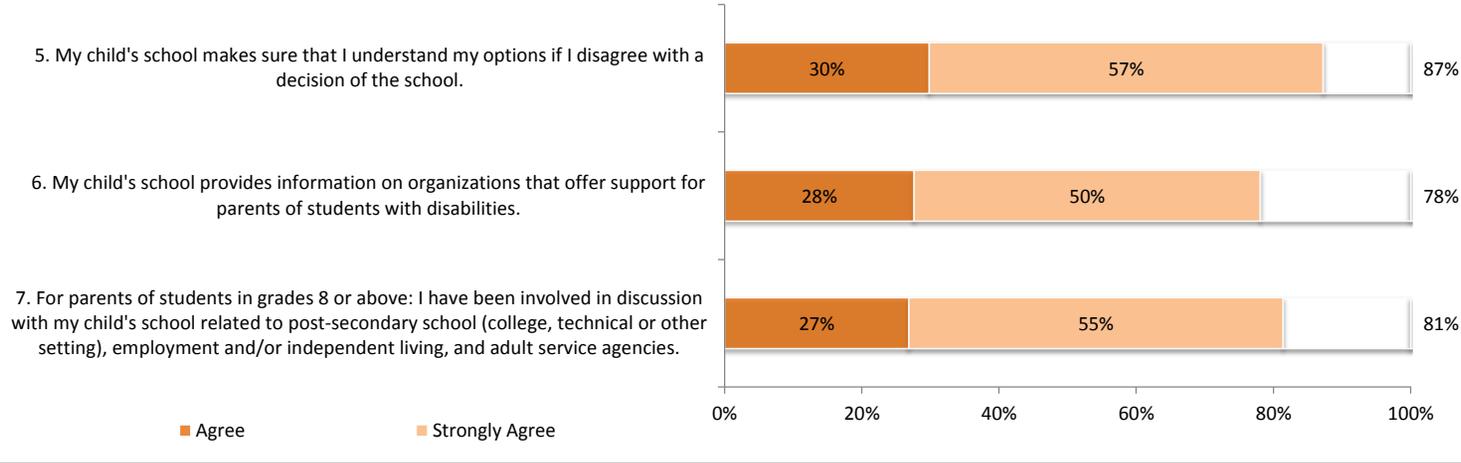
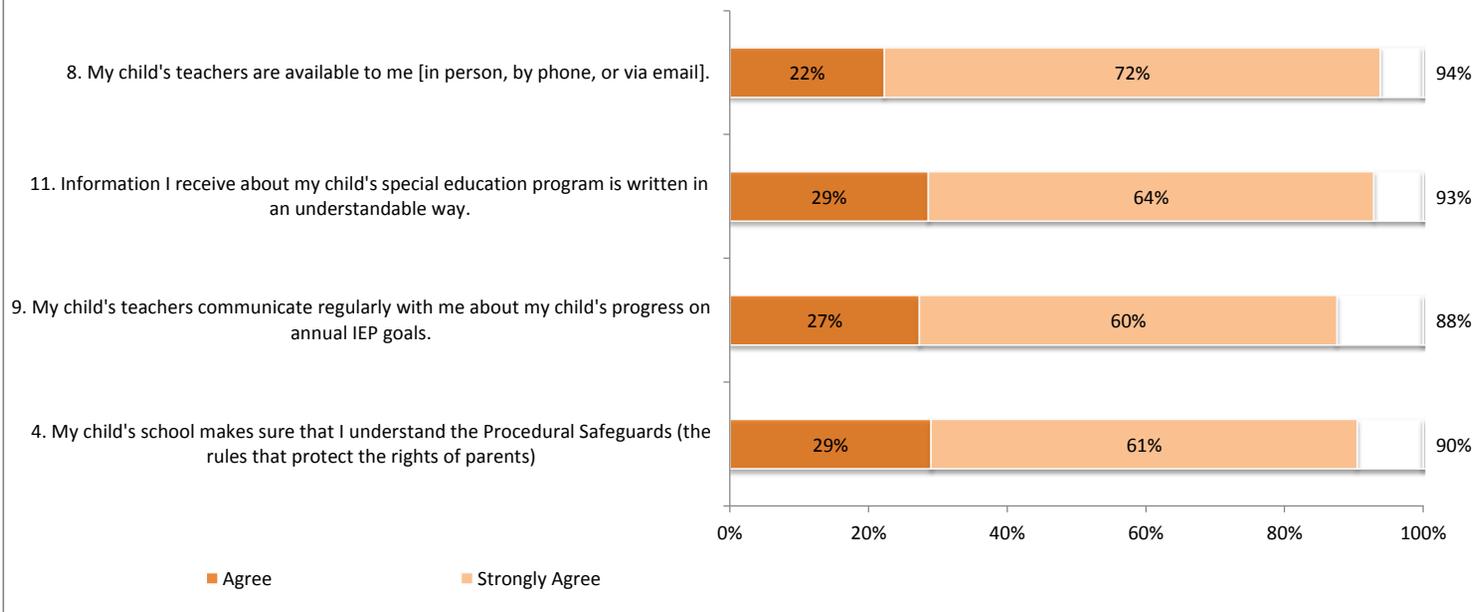


Chart D: Communication
Does the school adequately communicate with the parent?
Percent who said "Agree" or "Strongly Agree"



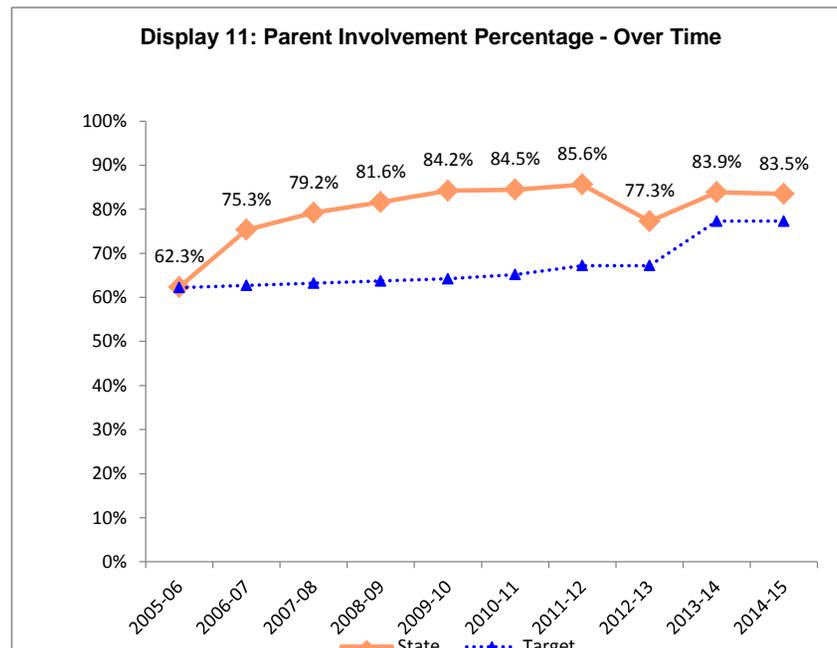
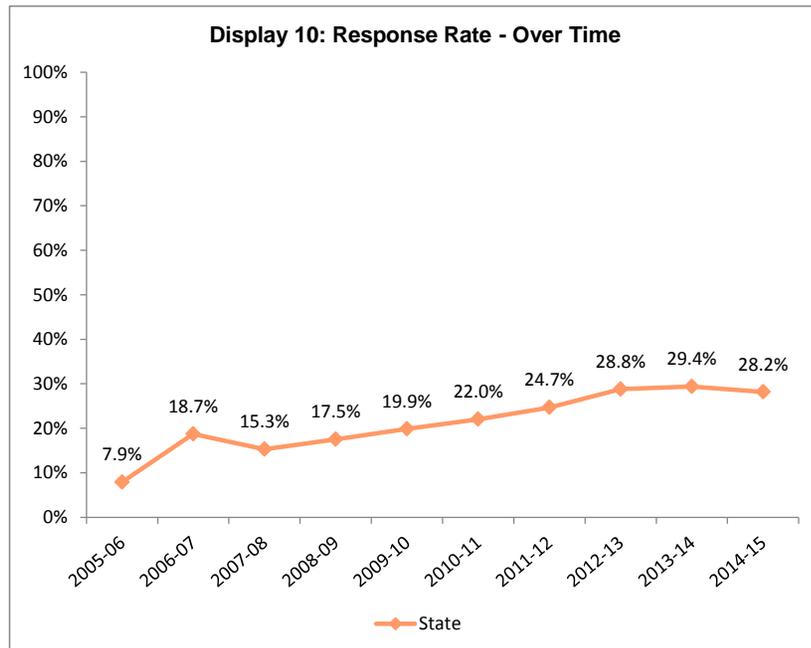
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Display 8: Response Rates

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Number in Sample	17631	17787	17751	17662	17707	18026	17825	18158	18354	18986
Number Responded	1394	3334	2716	3093	3518	3968	4401	5227	5388	5348
State Percent Responded	7.9%	18.7%	15.3%	17.5%	19.9%	22.0%	24.7%	28.8%	29.4%	28.2%

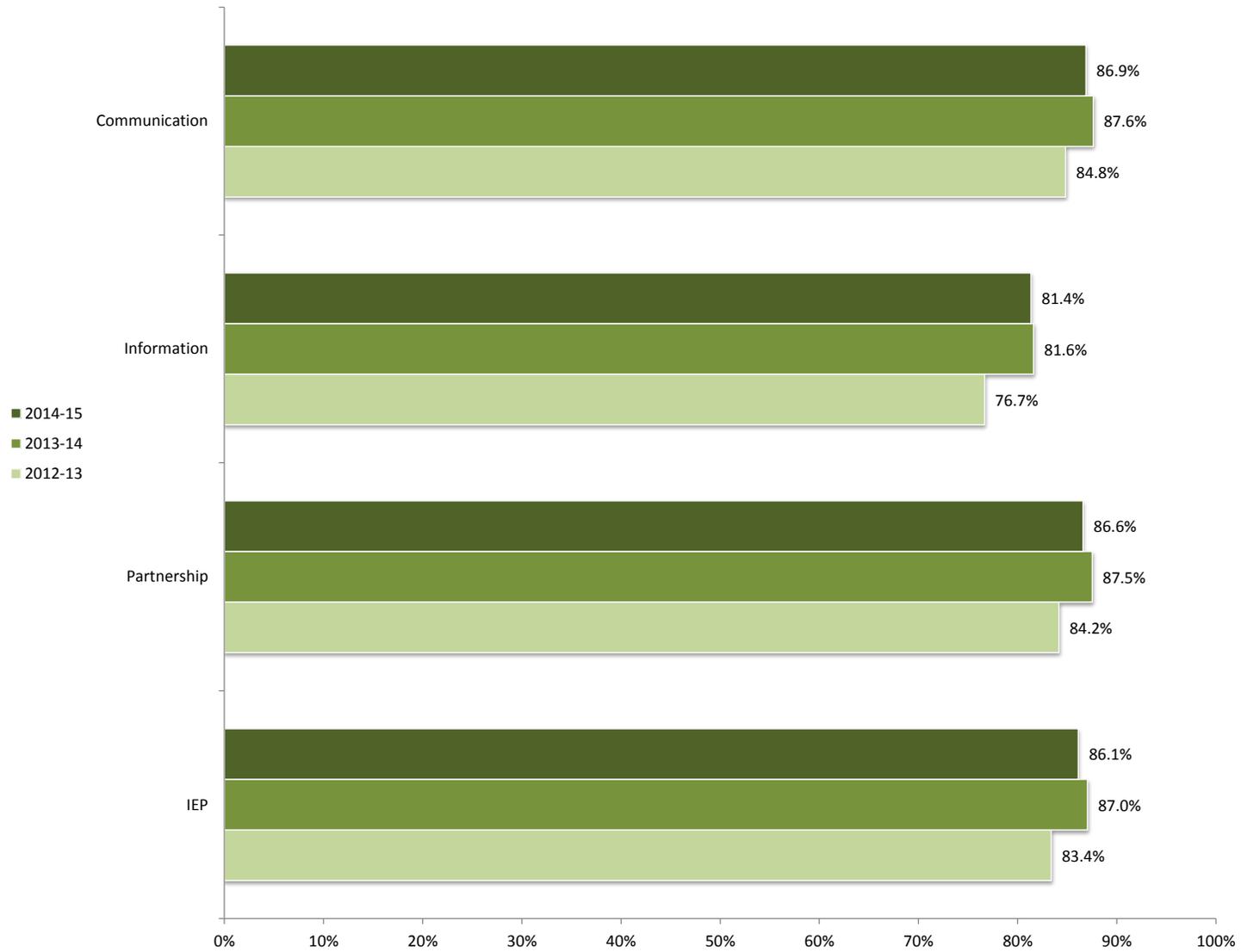
Display 9: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement

Overall Parental Involvement	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2014-15 Minus 2013-14
State	62.3%	75.3%	79.2%	81.6%	84.2%	84.5%	85.6%	77.3%	83.9%	83.5%	-0.36%
Target	62.2%	62.7%	63.2%	63.7%	64.2%	65.2%	67.2%	67.2%	77.3%	77.3%	0.0%



Note: The Parent Survey changed significantly in 2012-13.

Display 12: Comparison chart of mean scores for each scale



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Display 13: Response Comparison

Percent of parent respondents who selected Agreed, Strongly Agree, or Very Strongly Agree for an item - results over time

	2012-13	2013-14	2014-15	2014-15 Minus 2013-14
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	92%	94%	92%	● -1.5%
2. I am encouraged to participate in writing my child's IEP.	87%	90%	89%	● -1.4%
3. My child's school gives parents the help they may need to play an active role in their child's education.	88%	90%	90%	● -0.3%
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents)	90%	91%	90%	● -0.7%
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	85%	88%	87%	● -0.6%
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	75%	79%	78%	● -0.7%
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	81%	80%	81%	● 1.2%
8. My child's teachers are available to me [in person, by phone, or via email].	94%	95%	94%	● -0.9%
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	87%	89%	88%	● -1.6%
10. My child's school carried out the current IEP as written and discussed.	91%	93%	92%	● -1.4%
11. Information I receive about my child's special education program is written in an understandable way.	92%	93%	93%	● -0.3%
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	91%	92%	92%	● -0.8%