

## Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and Sex (OSEP050)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and sex. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set C, Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total.

School Year: 2015-2016  
State: SOUTH DAKOTA

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These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set C. Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Student counts by basis of exit and sex	Male	Female	Total
Transferred to regular education	233	113	346
Graduated with regular high school diploma	271	138	409
Received a certificate	23	13	36
Reached maximum age	13	6	19
Died	1	1	2
Moved, known to be continuing	301	171	472
Dropped out	107	47	154
<b>Total</b>	<b>956</b>	<b>488</b>	<b>1,444</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Percentages by basis of exit and sex	Male (Percent)	Female (Percent)	Total (Percent)
Transferred to regular education	24.37%	23.16%	23.96%
Graduated with regular high school diploma	28.35%	28.28%	28.32%
Received a certificate	2.41%	2.66%	2.49%
Reached maximum age	1.36%	1.23%	1.32%
Died	0.10%	0.20%	0.15%
Moved, known to be continuing	31.49%	35.04%	32.69%
Dropped out	11.19%	9.63%	10.66%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)