



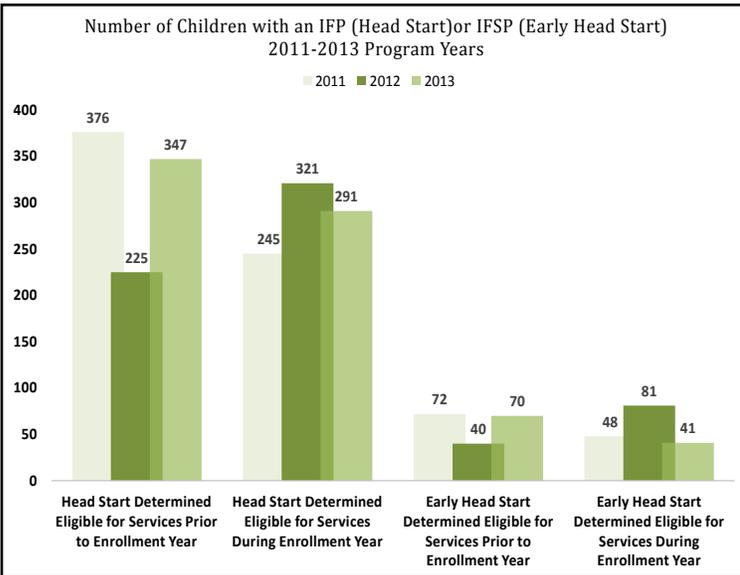
South Dakota Head Start Association

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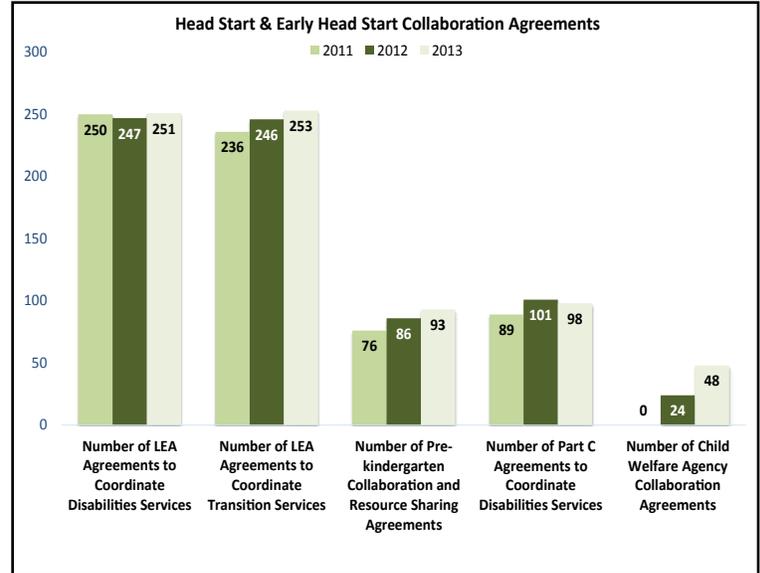
# South Dakota Head Start & Early Head Start Disability Services & Service Options

## Disability Services

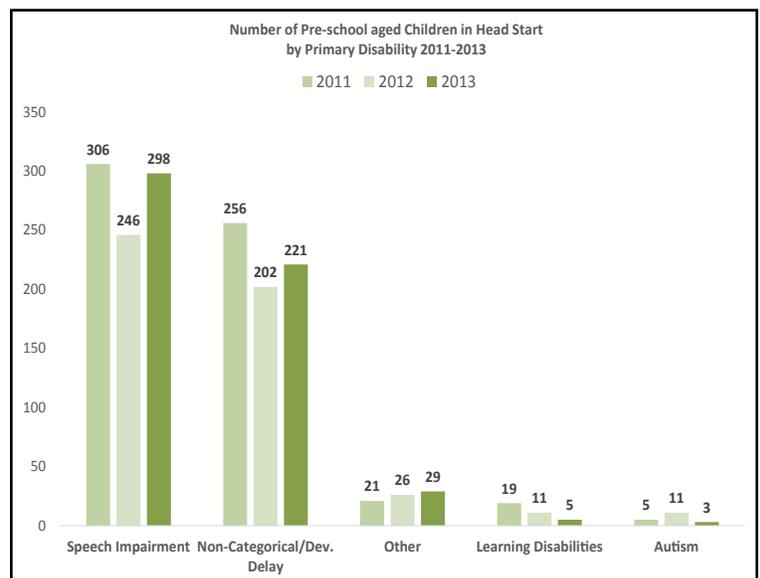
Since 1972, Head Start programs have made available, at a minimum, ten percent of their enrollment opportunities to children with disabilities. Programs have a responsibility to make available directly or in cooperation with other agencies services in accordance with an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP) for children with disabilities. Early Head Start programs coordinate with programs providing services in accordance with Part C of the Individuals with Disabilities Education Act. Children with special needs are fully included in all program activities. The chart below shows the number of children with an IEP or an IFSP for 2001-2013.



The passage of the Individuals with Disabilities Education Act (IDEA) requires Head Starts to align responsibilities with State Education Agencies (SEA) and Local Education Agencies (LEA). The chart at the top of the column shows the collaboration agreements for both Head Start & Early Head Start combined.



The chart below shows the number of children and their primary disability (preschool programs) for 2011, 2012, and 2013. The "other" includes: emotional disturbance, intellectual disabilities, hearing impairment, orthopedic impairment, visual impairment, traumatic brain injury, multiple disabilities, and deaf-blind.



The Head Start / State Collaboration Office (<http://doe.sd.gov/oess/headstart.aspx>)

The Head Start / State Collaboration Office, at the Department of Education was established in 1990, is the state's central point of contact between South Dakota Head Start programs and State agencies. Its purpose is to disseminate information about Head Start, assist in development of multi-agency and public/private partnerships between Head Start and the State, assist with interagency agreements for services and transitions from early childhood into the public schools, collaborate with other agency initiatives, and help build early childhood systems and access to comprehensive services for all low-income children.

## Service options

Center-based services provide early learning, care and enrichment experiences to children in an early care and education setting. Staff members also visit family homes at least twice per year. For program year 2012-13, 3,649 children received center-based services.

Center-based services can be 5 days per week:

- full-working-day
- full-working-day, full-year
- double session (A double session variation employs a single teacher to work with one group of children in the morning and a different group of children in the afternoon)

Or 4 days per week:

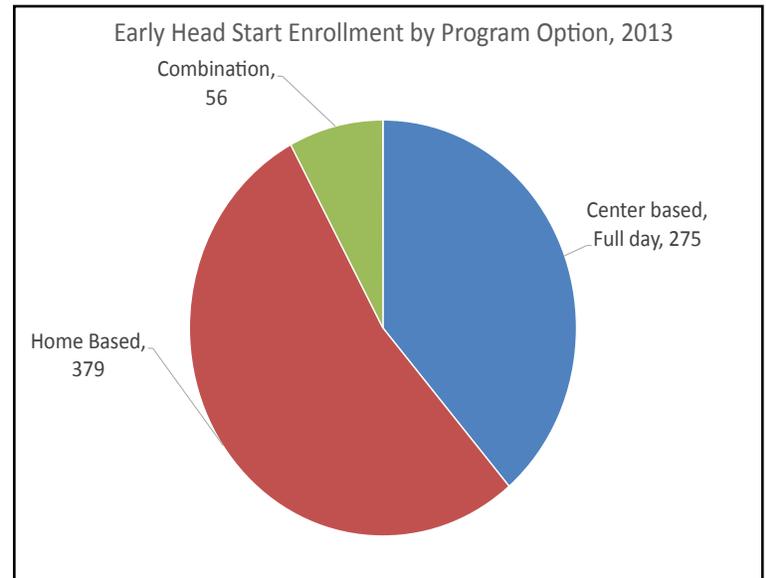
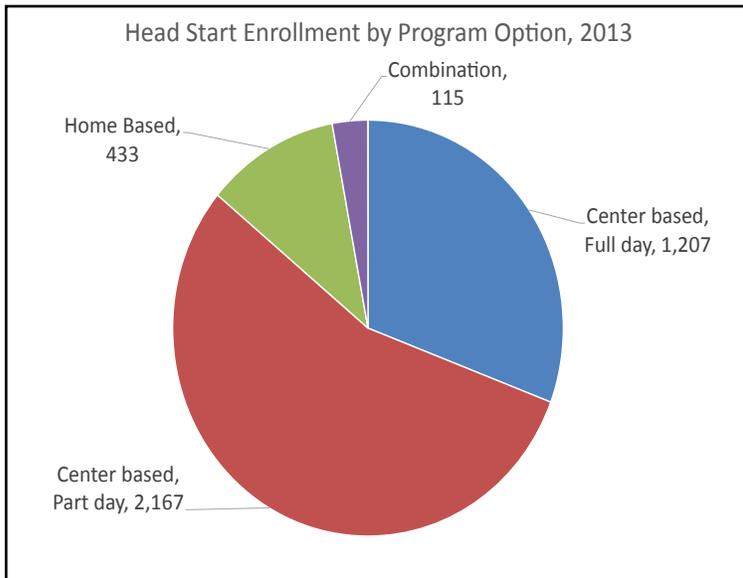
- full day
- part day
- double session

*"Head Start was a wonderful stepping stone to "big school" and provided a level of comfort and confidence as my child had friendly and familiar faces on the first day of kindergarten as well as a knowledge of the basics required of him to function on a day to day basis in a classroom setting. Each day found him discovering and conquering new territory that he didn't know was out there or that he could figure them out."*  
-Parent comment

Home-Based services are provided through weekly home visits to each enrolled child and family. The home visitor provides child-focused visits that promote the parents' ability to support the child's development. Twice per month, the program offers opportunities for parents and children to come together as a group for learning, discussion, and social activity. In program year 2012-13, 812 children received home-based services.

Combination services combine both home- and center-based services. An example of a schedule for Combination services is one family home visit per month with three days per week of classroom services for the enrolled child. For program year 2012-13, a total of 171 children received combination services.

The charts below show enrollment by service option for Head Start & Early Head Start. For the 2012-13 program year, Head Start had a total of 256 classes operated with 106 total double session classes operated. There were 38 total home-based visitors for Head Start. Early Head Start had 34 total classes operated and had 39 home-based visitors.



*Data Sources: Data are from the Head Start Program Information Reports 2010/11 - 2012/13. The figures are all Head Start and Early Head Start programs in South Dakota, including Tribal programs. There are 23 reporting sites.*

### South Dakota Head Start Association (<http://sdheadstart.org>)



The South Dakota Head Start Association, established in 1989, is to coordinate and conduct activities designed to enhance awareness of Head Start in South Dakota, to be a support link between local, regional and National Head Start programs, to develop joint policy positions and statements which reflect a consensus of the opinions of Head Start Parents, Staff, Directors, and Friends, to establish communication, cooperation and an action network between head Start Directors, Staff, Parents, and Friends within the State of South Dakota, to conduct training on a statewide basis for Head Start parents, Staff, Directors, and Friends and to coordinate efforts with other interested groups.

**Our Mission:** The South Dakota Head Start Association is a leading voice supporting the work of Head Start programs and their partners through education, advocacy, training and networking for quality early childhood education and services to families. **Our Vision:** To be a positive voice, a powerful advocate and promoter of quality programs for children, families, and communities in South Dakota.



Data were prepared by: South Dakota KIDS COUNT. Beacom School of Business

