



### Birth to Three Program State Contacts

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**Public Reporting Table**

**1 - Black Hills**

Part C Indicators (FFY2015: July 1, 2015 – June 30, 2016)	FFY2015 State Targets	FFY2015 State Performance	FFY2015 Regional Performance	Regional Met / Not Met
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.83%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.26%	.51%	Not Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	2.01%	Not Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table

1 - Black Hills

Part C Indicators (FFY2015: July 1, 2015 – June 30, 2016)	FFY2015 State Targets	FFY2015 State Performance	FFY2015 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b>  <b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48%                      B)58.82%                      C)57.26%</p>	<p>A)36.10%                      B)50.00%                      C)48.45%</p>	<p>10.7%                      47.7%                      33.3%</p>	<p>Not Met                      Not Met                      Not Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37%                      B)69.51%                      C)84.63%</p>	<p>A)78.46%                      B)64.05%                      C)80.20%</p>	<p>72.7%                      57.6%                      76.8%</p>	<p>Not Met                      Not Met                      Not Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90%                      B)89.40%                      C)89.30%</p>	<p>A)99.19%                      B)98.92%                      C)98.38%</p>	<p>97.92%                      95.74%                      95.74%</p>	<p>Met                      Met                      Met</p>

**Public Reporting Table**

**2 – Northwest Area**

<b>Part C Indicators</b> <b>(FFY2015: July 1, 2015 – June 30, 2016)</b>	<b>FFY2015</b> <b>State</b> <b>Targets</b>	<b>FFY2015</b> <b>State</b> <b>Performance</b>	<b>FFY2015</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.83%	97.01%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.26%	1.28%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	3.62%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table

2 – Northwest Area

Part C Indicators (FFY2015: July 1, 2015 – June 30, 2016)	FFY2015 State Targets	FFY2015 State Performance	FFY2015 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b></p> <p><b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48%</p> <p>B)58.82%</p> <p>C)57.26%</p>	<p>A)36.10%</p> <p>B)50.00%</p> <p>C)48.45%</p>	<p>0.00%</p> <p>50.0%</p> <p>50.0%</p>	<p>Not Met</p> <p>Not Met</p> <p>Not Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37%</p> <p>B)69.51%</p> <p>C)84.63%</p>	<p>A)78.46%</p> <p>B)64.05%</p> <p>C)80.20%</p>	<p>72.2%</p> <p>38.9%</p> <p>77.8%</p>	<p>Not Met</p> <p>Not Met</p> <p>Not Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90%</p> <p>B)89.40%</p> <p>C)89.30%</p>	<p>A)99.19%</p> <p>B)98.92%</p> <p>C)98.38%</p>	<p>100%</p> <p>100%</p> <p>100%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

**Public Reporting Table**

**3 – Southeast**

<b>Part C Indicators</b> <b>(FFY2015: July 1, 2015 – June 30, 2016)</b>	<b>FFY2015</b> <b>State</b> <b>Targets</b>	<b>FFY2015</b> <b>State</b> <b>Performance</b>	<b>FFY2015</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.83%	99.29%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.26%	1.14%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	3.47%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table

3 – Southeast

Part C Indicators (FFY2015: July, 2015 – June 30, 2016)	FFY2015 State Targets	FFY2015 State Performance	FFY2015 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b></p> <p><b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48%</p> <p>B)58.82%</p> <p>C)57.26%</p>	<p>A)36.10%</p> <p>B)50.00%</p> <p>C)48.45%</p>	<p>44.4%</p> <p>51.9%</p> <p>45.5%</p>	<p>Not Met</p> <p>Not Met</p> <p>Not Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37%</p> <p>B)69.51%</p> <p>C)84.63%</p>	<p>A)78.46%</p> <p>B)64.05%</p> <p>C)80.20%</p>	<p>83.2%</p> <p>70.3%</p> <p>86.1%</p>	<p>Not Met</p> <p>Met</p> <p>Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90%</p> <p>B)89.40%</p> <p>C)89.30%</p>	<p>A)99.19%</p> <p>B)98.92%</p> <p>C)98.38%</p>	<p>97.92%</p> <p>100%</p> <p>97.92%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

**Public Reporting Table**

**4 – Three Rivers**

<b>Part C Indicators</b> <b>(FFY2015: July 1, 2015 – June 30, 2016)</b>	<b>FFY2015</b> <b>State</b> <b>Targets</b>	<b>FFY2015</b> <b>State</b> <b>Performance</b>	<b>FFY2015</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.83%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.26%	1.67%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	2.90%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met



Public Reporting Table

4 – Three Rivers

Part C Indicators (FFY2015: July 1, 2015 – June 30, 2016)	FFY2015 State Targets	FFY2015 State Performance	FFY2015 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b></p> <p><b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48%</p> <p>B)58.82%</p> <p>C)57.26%</p>	<p>A)36.10%</p> <p>B)50.00%</p> <p>C)48.45%</p>	<p>53.3%</p> <p>52.2%</p> <p>53.3%</p>	<p>Met</p> <p>Not Met</p> <p>Not Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37%</p> <p>B)69.51%</p> <p>C)84.63%</p>	<p>A)78.46%</p> <p>B)64.05%</p> <p>C)80.20%</p>	<p>71.4%</p> <p>60.0%</p> <p>65.7%</p>	<p>Not Met</p> <p>Not Met</p> <p>Not Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90%</p> <p>B)89.40%</p> <p>C)89.30%</p>	<p>A)99.19%</p> <p>B)98.92%</p> <p>C)98.38%</p>	<p>100%</p> <p>100%</p> <p>100%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

**Public Reporting Table**

**5 - River**

<b>Part C Indicators</b> <b>(FFY2015: July 1, 2015 – June 30, 2016)</b>	<b>FFY2015</b> <b>State</b> <b>Targets</b>	<b>FFY2015</b> <b>State</b> <b>Performance</b>	<b>FFY2015</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.83%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.26%	.64%	Not Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	3.24%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

**Public Reporting Table**

**5 - River**

<b>Part C Indicators</b> <b>(FFY2015: July 1, 2015 – June 30, 2016)</b>	<b>FFY2015</b> <b>State</b> <b>Targets</b>	<b>FFY2015</b> <b>State</b> <b>Performance</b>	<b>FFY2015</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 3 Early Child Outcomes –</b> <b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)50.48% B)58.82% C)57.26%	A)36.10% B)50.00% C)48.45%	25.0% 40.5% 40.0%	Not Met Not Met Not Met
<b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)85.37% B)69.51% C)84.63%	A)78.46% B)64.05% C)80.20%	72.9% 57.6% 79.7%	Not Met Not Met Not Met
<b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)93.90% B)89.40% C)89.30%	A)99.19% B)98.92% C)98.38%	100% 100% 100%	Met Met Met

**Public Reporting Table**

**6 – HUB Area**

<b>Part C Indicators</b> <b>(FFY2015: July 1, 2015 – June 30, 2016)</b>	<b>FFY2015</b> <b>State</b> <b>Targets</b>	<b>FFY2015</b> <b>State</b> <b>Performance</b>	<b>FFY2015</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.83%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.26%	1.72%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	4.28%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

**Public Reporting Table**

**6 – HUB Area**

<b>Part C Indicators</b> <b>(FFY2015: July 1, 2015 – June 30, 2016)</b>	<b>FFY2015</b> <b>State</b> <b>Targets</b>	<b>FFY2015</b> <b>State</b> <b>Performance</b>	<b>FFY2015</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 3 Early Child Outcomes –</b> <b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)50.48% B)58.82% C)57.26%	A)36.10% B)50.00% C)48.45%	34.4% 39.7% 42.4%	Not Met Not Met Not Met
<b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)85.37% B)69.51% C)84.63%	A)78.46% B)64.05% C)80.20%	80.9% 63.5% 79.1%	Not Met Not Met Not Met
<b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)93.90% B)89.40% C)89.30%	A)99.19% B)98.92% C)98.38%	100% 100% 100%	Met Met Met

**Public Reporting Table**

**7 – Heartland Hands**

<b>Part C Indicators</b> <b>(FFY2015: July 1, 2015 – June 30, 2016)</b>	<b>FFY2015</b> <b>State</b> <b>Targets</b>	<b>FFY2015</b> <b>State</b> <b>Performance</b>	<b>FFY2015</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.83%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.26%	1.23%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	3.22%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

**Public Reporting Table  
7 – Heartland Hands**

Part C Indicators (FFY2015: July 1, 2015 – June 30, 2016)	FFY2015 State Targets	FFY2015 State Performance	FFY2015 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b>  <b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)36.10% B)50.00% C)48.45%</p>	<p>20.0% 37.5% 37.5%</p>	<p>Not Met Not Met Not Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)78.46% B)64.05% C)80.20%</p>	<p>76.5% 64.7% 82.4%</p>	<p>Not Met Not Met Not Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)99.19% B)98.92% C)98.38%</p>	<p>100% 100% 100%</p>	<p>Met Met Met</p>

**Public Reporting Table**  
**8 – Center for Disabilities**

Part C Indicators (FFY2015: July 1, 2015 – June 30, 2016)	FFY2015 State Targets	FFY2015 State Performance	FFY2015 Regional Performance	Regional Met / Not Met
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.83%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.26%	1.69%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	3.36%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met



**Public Reporting Table**  
**8 – Center for Disabilities**

Part C Indicators (FFY2015: July 1, 2015 – June 30, 2016)	FFY2015 State Targets	FFY2015 State Performance	FFY2015 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b> <b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)36.10% B)50.00% C)48.45%</p>	<p>48.5% 60.0% 61.5%</p>	<p>Not Met Met Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)78.46% B)64.05% C)80.20%</p>	<p>81.0% 68.6% 81.9%</p>	<p>Not Met Not Met Not Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)99.19% B)98.92% C)98.38%</p>	<p>99.30% 98.58% 97.90%</p>	<p>Met Met Met</p>

# For More Information

Visit the Birth to Three website at:

<http://doe.sd.gov/oess/Birthto3.aspx>



**south dakota**

**BIRTH TO THREE**

**The first three years build a lifetime**