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Public Reporting Table

1 - Black Hills

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.92%	99.50%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.65%	.75%	Not Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.45%	2.81%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table

1 - Black Hills

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes – Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.39% B)54.97% C)56.74%</p>	<p>25.00% 39.65% 48.00%</p>	<p>Not Met Not Met Not Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)84.89% B)67.49% C)87.35%</p>	<p>84.62% 63.25% 88.03%</p>	<p>Not Met Not Met Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)96.83% B)97.74% C)96.38%</p>	<p>100% 100% 100%</p>	<p>Met Met Met</p>

Public Reporting Table

2 – Northwest Area

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.92%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.65%	.61%	Not Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.45%	3.31%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table

2 – Northwest Area

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes –</p> <p>Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.39% B)54.97% C)56.74%</p>	<p>0.00% 37.50% 0.00%</p>	<p>Not Met Not Met Not Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)84.89% B)67.49% C)87.35%</p>	<p>100.00% 45.45% 100.00%</p>	<p>Met Not Met Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)96.83% B)97.74% C)96.38%</p>	<p>100% 100% 100%</p>	<p>Met Met Met</p>

Public Reporting Table

3 – Southeast

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.92%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.65%	2.69%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.45%	4.03%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table

3 – Southeast

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes –</p> <p>Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.39% B)54.97% C)56.74%</p>	<p>44.44% 50.00% 58.82%</p>	<p>Not Met Not Met Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)84.89% B)67.49% C)87.35%</p>	<p>86.67% 70.67% 88.00%</p>	<p>Met Met Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)96.83% B)97.74% C)96.38%</p>	<p>100% 100% 100%</p>	<p>Met Met Met</p>

Public Reporting Table

4 – Three Rivers

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.92%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.65%	.75%	Not Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.45%	2.85%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table

4 – Three Rivers

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes – Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.39% B)54.97% C)56.74%</p>	<p>60.00% 68.75% 44.44%</p>	<p>Met Met Not Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)84.89% B)67.49% C)87.35%</p>	<p>70.83% 62.50% 79.17%</p>	<p>Not Met Not Met Not Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)96.83% B)97.74% C)96.38%</p>	<p>100% 100% 100%</p>	<p>Met Met Met</p>

Public Reporting Table

5 - River

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.92%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.65%	1.51%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.45%	3.82%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table

5 - River

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes – Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.39% B)54.97% C)56.74%</p>	<p>40.00% 47.37% 80.00%</p>	<p>Not Met Not Met Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)84.89% B)67.49% C)87.35%</p>	<p>92.31% 64.10% 97.44%</p>	<p>Met Not Met Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)96.83% B)97.74% C)96.38%</p>	<p>100% 100% 100%</p>	<p>Met Met Met</p>

Public Reporting Table

6 – HUB Area

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.92%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.65%	1.61%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.45%	4.15%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table

6 – HUB Area

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes – Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.39% B)54.97% C)56.74%</p>	<p>63.16% 64.44% 66.67%</p>	<p>Met Met Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)84.89% B)67.49% C)87.35%</p>	<p>90.72% 77.32% 91.75%</p>	<p>Met Met Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)96.83% B)97.74% C)96.38%</p>	<p>100% 97.83% 97.83%</p>	<p>Met Met Met</p>

Public Reporting Table

7 – Heartland Hands

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.92%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.65%	1.96%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.45%	2.97%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

**Public Reporting Table
7 – Heartland Hands**

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes – Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.39% B)54.97% C)56.74%</p>	<p>0.00% 50.00% 60.00%</p>	<p>Not Met Not Met Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)84.89% B)67.49% C)87.35%</p>	<p>87.50% 81.25% 81.25%</p>	<p>Met Met Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)96.83% B)97.74% C)96.38%</p>	<p>100% 100% 100%</p>	<p>Met Met Met</p>

**Public Reporting Table
8 – Center for Disabilities**

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	99.92%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.65%	2.10%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.45%	3.44%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	100% 100% 100%	Met Met Met

Public Reporting Table
8 – Center for Disabilities

Part C Indicators (FFY2014: July 1, 2014 – June 30, 2015)	FFY2014 State Targets	FFY2014 State Performance	FFY2014 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes – Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.39% B)54.97% C)56.74%</p>	<p>60.61% 61.82% 56.45%</p>	<p>Met Met Not Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)84.89% B)67.49% C)87.35%</p>	<p>80.53% 65.26% 83.16%</p>	<p>Not Met Not Met Not Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)96.83% B)97.74% C)96.38%</p>	<p>99.08% 97.22% 97.25%</p>	<p>Met Met Met</p>

For More Information

Visit the Birth to Three website at:

<http://doe.sd.gov/oess/Birthto3.aspx>



south dakota

BIRTH TO THREE

The first three years build a lifetime