

Start	End	
<b>Tuesday, June 14th</b>		
6:00	8:00	<b>Early Registration</b> (Lake Oahe Lobby)
<b>Wednesday, June 15<sup>th</sup></b>		
7:30	8:15	<b>Breakfast</b> (Lake Oahe Lobby)
8:15	8:30	<b>Welcome and Introductions</b> (C, D, & E)
8:30	11:30	<b>Wayne Callender, Partners for Learning</b>
11:30	12:30	<b>Lunch Break</b> (Lake Oahe Lobby)
12:30	5:00	<b>Session Continues</b>
	<p>Wayne Callender, University of Oregon, is a Regional Coordinator and Trainer/Consultant who has worked with over 250 schools for the past 20 years. Former coordinator for Idaho's state-wide RTI project, he currently works with schools in eight states specializing in Response to Intervention and school improvement. Over the past several years, Wayne has worked with high-poverty, low-performing schools that have shown dramatic improvement in student achievement. He has authored articles and training manuals, and has contributed to the recent publication of "The Handbook of Response to Intervention" (Springer Publishing). Wayne also presents and has been featured as a keynote speaker at a variety of state and national level conferences.</p> <p>This session emphasizes Response to Intervention as a tiered instructional approach that is being increasingly used as the framework toward achieving school improvement at both the elementary and secondary levels. This session will focus on the major ideas associated with RTI, including the school-wide tiered approach, and highlights how schools are incorporating components (i.e., academic screening, functional academic assessments, research-based interventions, progress monitoring) into their daily practices to maximize the results of teacher efforts and improve the use of existing resources, resulting in greater outcomes for students in regular and special education alike. Case examples and practical recommendations for getting started will be provided.</p>	
<b>Thursday, June 16<sup>th</sup> (Detailed Agenda Below)</b>		
7:30	8:15	<b>Breakfast</b> (Lake Oahe Lobby)
8:15	8:30	<b>Morning Message</b> (C, D, & E)
8:30	11:30	<b>Strand Breakouts</b> (Lake Sharpe, Lake Francis Case, and Lake Lewis & Clark)
11:30	12:30	<b>Lunch Break</b> (Lake Oahe Lobby)
12:30	5:00	<b>Strand Breakouts Continue</b> (Lake Sharpe, Lake Francis Case, and Lake Lewis & Clark)
<b>Friday, June 17<sup>th</sup></b>		
7:30	8:15	<b>Breakfast</b> (Lake Oahe Lobby)
8:15	8:30	<b>Welcome and Introductions</b> (C, D, & E)
8:30	11:30	<b>Shannon Harken, Heartland AEA 11</b>
11:30	12:30	<b>Lunch Break</b> (Lake Oahe Lobby)
12:30	5:00	<b>Session Continues</b>
	<p>Shannon Harken, M.A.Ed., began her career as an elementary and special education teacher in 1991. She also served as a special education consultant in a problem-solving service delivery system, where she helped school-based teams use data to develop a more efficient, proactive, and systematic process to meet the needs of all students. Shannon currently works as an RtI Professional Learning and Leadership Consultant (PLLC) for Heartland AEA 11. Based on her experiences, teaching background, and knowledge from experts in the field, Shannon has spent the last 5 years, co-authoring and training RtI modules in the areas of consensus building, infrastructure development, and implementation to more than 50 school-based teams interested in implementing RtI. She also has co-developed several organizational tools, such as a four-box format that groups students with similar instructional needs and provides guidance for an appropriate instructional match and action plans, for school-based teams to use as they work towards implementing RtI. In addition to training new schools Shannon provides on-going follow-up trainings, holds coaches meetings, and assists buildings with data analysis and decision making. The lessons she continually learns while in the "RtI implementation trenches" greatly enhance her work as she strives to assist schools to raise the achievement of all students.</p> <p>This session will concentrate on how to effectively move a staff and system through the phases of RtI. Lessons from the RtI trenches will be shared as participants learn techniques and tools for building consensus and managing the changes necessary for successful implementation of RtI.</p>	

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7:30	8:15	<b>Breakfast</b> ( Lake Oahe Lobby)		
8:15	8:30	<b>Morning Message</b> (C, D, & E)		
8:30	11:30	<b>Strand Sessions</b>		
		<b>Strand A</b> (Lake Francis Case)	<b>Strand B</b> (Lake Sharpe)	<b>Strand C</b> (Lake Lewis & Clark)
8:30	9:45	<b>South Dakota Response to Intervention Model Overview</b> Susan Sletto, RTI Project Coordinator	<b>Hear It From Them!</b> Brad Olinger, Flandreau Elem Merle Horst, Brandon Elem Sue Foster, Fred Assam Elem Jamie Nebelsick, Canton Elem Julie McCarty, Canton Elem Brad Olinger, Flandreau Elem Mark Upward, Jolley Elem Karen Byrd, Kadoka Elem Jim Jibben, Canton Elem	<b>Behavioral Interventions</b> Dr. David Hulac  Introduction and Description of Philosophy  Collecting Data: What does behavioral data collection look like?
9:45	10:00	<b>Morning Break</b>		
10:00	11:00	<b>Reading Instruction</b> Diane Olsen, ESA 3	<b>Hear It From Them! Continued</b> (10:00-10:45)  <b>Team Building</b> Lacey Hoogland, TIE (10:45-11:30)	Tier I Behavioral Prevention: The Vegetables of School-wide Behavioral Management
11:00	11:30	<b>Scientifically-Based Reading Research</b> Barb Rowenhorst, TIE		
11:30	12:30	<b>Lunch</b> (Lake Oahe Lobby)		
12:30	1:00	<b>Assessment</b> Julie Popham, RTI Project Coordinator	<b>Team Building Continued</b>	Addressing Classroom Management Challenges
1:00	1:45	<b>Cognitive Coaching</b> Jamie Morris, Black Hills Special Services Cooperative		
1:45	2:00	<b>Afternoon Break</b>		
2:00	2:30	<b>Eligibility</b> Alicia Schoenhard, RTI Project State Director	<b>Fidelity</b> Julie Popham, RTI Project Coordinator	Tier II Interventions: Addressing At-Risk Behavior  Tier III Interventions: Addressing Intensive Behavior Problems – Functional Behavior Assessment
2:30	3:00	<b>Hear It From Them!</b> Brad Olinger, Flandreau Elem Merle Horst, Brandon Elem Sue Foster, Fred Assam Elem Jamie Nebelsick, Canton Elem Julie McCarty, Canton Elem Brad Olinger, Flandreau Elem Mark Upward, Jolley Elem Karen Byrd, Kadoka Elem Jim Jibben, Canton Elem	<b>Scientifically-Based Reading Research</b> Barb Rowenhorst, TIE	
3:00	3:45		<b>Cognitive Coaching</b> Jamie Morris, Black Hills Special Services Cooperative	
3:45	4:15		<b>Eligibility</b> Alicia Schoenhard, RTI Project State Director	
4:15	5:00		<b>Behavioral RTI</b> Rebecca Cain, PBIS Project State Director	

# RTI Conference Registration Form

Wednesday, June 15 – Friday, June 17, 2011

Best Western Ramkota, Pierre, SD

\*Sponsored by the SDDOE Special Education Programs RTI and PBIS Initiatives



Registration Cost: \$80.00

Registration fee includes attendance to the three-day conference and any materials supplied by presenters and SDDOE RTI project staff. Sorry, no purchase orders allowed.

**All registration fees must be paid at time of registration. No refunds will be given after June 3<sup>rd</sup>.**

**Graduate Credits:** One credit hour will be available through Black Hills State University to participants attending the full, three-day conference. Application and payment for credit must be made at the registration desk at pre-registration on June 14 or on June 15.

**Hotel Accommodations:** A block of 80 rooms has been set aside at the Best Western Ramkota Hotel until May 14, 2011 at the rate of \$85.99 per night (up to 2 people). Registrants are responsible for making their own hotel reservations. Please contact the Ramkota directly to make your reservation. Identify yourself as a registrant of the "RTI" conference.

**Best Western Ramkota Hotel**

**920 West Sioux Avenue**

**Pierre, SD 57501**

**605-224-6877**

ATTENDEE INFORMATION		
Last Name	First	Position
Organization/District		
Street Address		
City	State	ZIP
Phone	E-mail Address	
SESSION STRAND OPTIONS (PLEASE MAKE SELECTION BELOW)		
<p><b>Tier I</b> will spend the day with the SDDOE RTI project staff and trainers as well as pilot school staff discussing the essential elements of implementing a successful RTI system. Topics for this session will cover an Initial Overview of the South Dakota Model for Implementation of Response to Intervention, Scientifically-Based Reading Research and Instruction, Cognitive Coaching, and Assessment. This strand will conclude with a presentation from teachers, specialists, and administrators "in the trenches" of the RTI process, and how they are making it work in their schools. Tier I is developed for participants wanting to know more about the process of implementing RTI.</p> <p><b>Tier II</b> will begin the day with teachers, specialists, and administrators discussing Parental Involvement, Leadership, Scheduling, and Consensus and Involving All Staff. SDDOE RTI project staff and trainers will be looking deeper into the essential elements of implementing a successful RTI system. Topics for this strand will include Fidelity, Team Building, Scientifically-Based Reading Research and Instruction, and South Dakota Special Education Eligibility. Tier II is developed for participants who are already in the process of implementing RTI, but wanting to dig deeper.</p> <p><b>Tier III</b> focus will be on the behavior side of RTI. Dr. David Hulac will spend the day with participants examining the process of Behavioral RTI, including Prevention, Data Collection, Classroom Management, At-risk and Intensive Behaviors, and Functional Behavior Assessments. Tier III is developed for participants wanting to know more about implementing Behavioral RTI, whether alone or alongside Academic RTI.</p>		
Please indicate which Session Strand you would like to attend on Thursday, June 16, 2011.		
Tier I	<input type="checkbox"/>	Tier II <input type="checkbox"/>
		Tier III <input type="checkbox"/>

If you have a disability and need any accommodations in order to attend this conference, please indicate them below or contact Special Education Programs before June 15, 2011 by phone at 605-773-3678 or email [Alicia.Schoenhard@state.sd.us](mailto:Alicia.Schoenhard@state.sd.us).

Mail completed registration form and check payable to "TIE" for the registration fee by **June 3, 2011**:

**Technology and Innovation in Education**  
**Attn: SD RTI Conference 2011**  
**1925 Plaza Blvd**  
**Rapid City, SD 57702**