Sources of Skill-Based Assessment

The sources of skill-based assessment will vary from student to student. No one source may be sufficient to gather all the information needed to develop the student’s program. More likely, several sources will be used to gather the information (work samples, teacher reports, Curriculum Based Measurements [CBMs], informal checklists, etc.). Information gathered must be:

1. Summarized into a written report, which includes:
   a. the assessment date(s),
   b. name of the evaluator(s), and
   c. sources from which the information was gathered
2. Shared with the IEP team and provided to parent/guardians.

The list provided includes examples of skill-based assessment, but is not all-inclusive. Some assessments listed may be standardized, and if being used to determine eligibility, should not be used to provide skill-based information.

Oral Expression
Informal Checklists/Teacher-made Materials
Speech Sample
Assessment of Children’s Language Comprehension (1983)
Bracken Basic Concept Scale – Revised (Spanish) (1998)
Brigance:
   • Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
   • Inventory of Early Development–II Birth–developmental age 7
   • Observational Rating Scales
Contextual Test of Articulation (2000)
   • Critchlow Verbal Language Scale
   • CORE Vocabulary Screening
Rosetti Infant-Toddler Language Scale (2006)

Listening Comprehension
Informal Checklists/Teacher-made Materials
Brigance:
   • Comprehensive Inventory of Basic Skills–Revised (CIBS–R) Grades Pre-K–9

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• Inventory of Early Development–II Birth–developmental age 7
Informal Reading Inventory by Burns and Roe – 6th Edition (2001)
• Listening Comprehension Segment

**Written Expression**
Informal Checklists/Teacher-made Materials
• Journals
• Story starters
• Work samples
• Writing samples
AIMSweb – Written Language Curriculum-Based Assessment
Brigance:
• Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
• Inventory of Early Development–II Birth–developmental age 7
Diagnostic Assessment of Reading: 2nd Edition (DAR-2) (2005)
Process Assessment for the Learner – II (PAL-II) Reading and Writing Test Battery (2007)
Scaled Curriculum Achievement Levels Test (SCALE) (1992)
Six Traits of Writing—Northwest Educational Laboratories
Written Language Assessment (1989)

**Basic Reading**
Informal Checklists/Teacher-made Materials
• Work samples
• Dolch Sight Word List
• Fry Sight Word List
Assessment of Literacy and Language (ALL) (2005)
AIMSweb (English and Spanish)
• Test of Early Literacy Curriculum-Based Measurement (CBM)
Bader Reading and Language Inventory – 6th Edition (2001)
Basic Early Assessment of Reading (BEAR) (2002)
Brigance:
• Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
• Inventory of Early Development–II Birth–developmental age 7
Comprehensive Test of Phonological Processing (CTOPP) (1999)
• Phonological Awareness Screening Test
• Phoneme Deletion Test
• Phonological Segmentation Test
• Phoneme Segmentation Test
• Phonics Survey

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• San Diego Quick Assessment
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
  • Initial Sound Fluency
  • Phoneme Segmentation Fluency
  • Nonsense Words Fluency
  • Oral Reading Fluency
Pre-Reading Inventory of Phonological Awareness (PIPA) (2003)
Process Assessment for the Learner – II (PAL-II) Reading and Writing Test Battery (2007)
Phonological Awareness Literacy Screening (PALS) (PreK, K, 1-3)
Phonological Awareness Test – 2 (2007)
Qualitative Reading Inventory-5th Edition (2010)
Reading Skills Competencies Test (Leveled) (1999)
SRA Diagnosis Instructional Aid – Reading A & B
Stanford Reading First
Woodcock Reading Mastery Test-Revised/Normative Update (WRMT-R/NU) (1998)

**Reading Fluency**

Informal Checklists/Teacher-made Materials
  • Selected reading samples—using a science/social studies textbook and having the student read orally from a selection presented earlier in the year
  • Timed oral reading sample
AIMSweb (English and Spanish)
  • Reading Curriculum-Based Measurement (CBM)
Basic Early Assessment of Reading (BEAR) (2002)
Brigance:
  • Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
  • Inventory of Early Development–II Birth–developmental age 7

Informal Reading Inventory by Burns and Roe – 6th Edition (2001)
  • Oral Reading Section
  • Graded High-Frequency Word Survey
  • MASI-R Oral Reading Fluency Measures
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Oral Reading Fluency
Eckwall/Shanker Reading Inventory 5th Edition
Reading Fluency Indicator (2004)
Qualitative Reading Inventory-5th Edition (2010)

**Reading Comprehension**
Informal Checklists/Teacher-made Materials
- Work samples
AIMSweb (English and Spanish)
  - Maze Curriculum-Based Measurement (CBM)
Basic Early Assessment of Reading (BEAR) (2002)
Brigance:
  - Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
  - Inventory of Early Development–II Birth–developmental age 7
Informal Reading Inventory by Burns and Roe – 6th Edition (2001)
  - Oral and Silent Reading Sections
Qualitative Reading Inventory-5th Edition (2010)
SRA Diagnosis Instructional Aid – Reading A&B
Woodcock Reading Mastery Test-Revised/Normative Update (WRMT-R/NU) (1998)

**Math Calculation/Math Problem Solving**
Informal Checklists/Teacher-made Materials
- Work samples
AIMSweb (English and Spanish)
  - Math Curriculum-Based Measurements (CBM)
  - Mathematics Concepts and Applications (M-CAP)
  - Curriculum-Based Measurement (CBM)
Brigance:
  - Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
  - Inventory of Early Development–II Birth–developmental age 7
Early Math Diagnostic Assessment (EMDA) (2003)
Key Math 3 Diagnostic Assessment (2007)

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**Transition**

Informal Checklists/Teacher-made Materials
- Employer-completed work evaluations
- Situational assessment—takes a student on the job to find out what he or she can or cannot do
- Supported employment skill-based assessment from job coach
- Transition checklists—informal questionnaires given to the student
- Transition Tackle Box

Brigance:
- Transition Skills Inventory (TSI)
- Inventory of Essential Skills Remedial–Grade 6+, Adult Ed

Street Survival Skills Questionnaire (SSSQ) (1993)

Enderle-Severson Transition Rating Scales – Revised (ESTRS-R) (Transition assessment for learners with mild disabilities)


Transition Planning Inventory: Updated Version (TPI-UV) (2006)

**Behavior (Emotional, Social, and Adaptive)**

Informal checklists/Teacher Made Materials
- Observation
- On-task classroom monitoring checklist
- Teacher/parent interviews

Behavior Rating Scales
  - Student Observation System (SOS)
  - Structured Developmental History (SDH)
  - Monitor for ADHD
- Brown ADD Scales: Diagnostic Form (2001)
- Conners 3 (2008)
  - ADHD Index (Conners 3 AI)
  - Global Index (Conners 3 GI)
- Social Skills Improvement System (SSIS) (2008)

Functional Behavioral Analysis (problem-solving process for addressing student problem behavior)
- [http://cecp.air.org/fba/](http://cecp.air.org/fba/)
- [http://www.specialedconnection.com](http://www.specialedconnection.com)

School-Wide Information System (SWIS) (for schools implementing Positive Behavior Intervention Systems {PBIS})

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**Speech (Articulation, Voice, Fluency)**
Informal Checklists/Teacher Made Materials
- Speech sample

Brigance:
- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7

Children’s Speech Intelligibility Measure (CSIM) (1999)
Contextual Test of Articulation (2000)
Voice Assessment Protocol for Children and Adults (1987)

**Language**
Informal Checklists/Teacher-made Materials
- Language Sample

Auditory Skills Assessment (ASA) (2010)
Bracken Basic Concept Scale – Revised (Spanish) (1998)

Brigance:
- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7

- Observational Rating Scales

CORE Reading Assessment:
- Vocabulary Screening (2nd Edition – 2008)

Rosetti Infant-Toddler Language Scale (2006)

**Fine Motor:**
Informal Checklists/Teacher Made Materials
- Occupational Therapist's observation in classroom, PE and unstructured settings (playtime/recess, lunchroom)

Brigance:
- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7

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**Gross Motor:**
Informal Checklists/Teacher Made Materials
- Physical Therapist's observation in classroom, PE and unstructured settings (playtime/recess, lunchroom)

Brigance:
- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7

**Early Development:**
Informal Checklists/Teacher-Made Materials
Hawaii Early Learning Profile (HELP) (2006)
Brigance:
- Inventory of Early Development–II Birth–developmental age 7
- Early Childhood Developmental Inventory
- Head Start Developmental Inventory

Developmental Tasks for Kindergarten Readiness II (1994)
HighScope Child Observation Record (COR) for Infants and Toddlers (2003)
Phonological Awareness Literacy Screening (PALS) (PreK)
Rosetti Infant-Toddler Language Scale (2006)