

## South Dakota Non-Public School Child Count Instructions and Data Elements

Districts with accredited non-public schools must keep on file a record of the number of students evaluated, report the children determined to be children with disabilities, and report the children being served according to [34 CFR 300.132(c)] [20 U.S.C. 1412(a)(10)(A)(i)(V)].

### Instruction:

**SIMS number:** A nine digit, state assigned ID number.

**Initials:** Three initials must be entered for each student (first, middle and last). If a student does not have a middle name/initial or the middle initial is unknown, use “X” for the middle initial. Initials may be entered either in upper or lower case.

**Birth Date:** Use the format of mm/dd/yyyy.

**Gender:** M – Male; F – Female

**Race/Ethnicity:** Use one of the following codes to indicate the race/ethnicity of each student (see definitions below). If race/ethnicity is unknown, enter the code that most closely appears to be correct.

Race/Ethnicity Code	Race/Ethnicity	Definition
HI	Hispanic	A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture of origin, regardless of race.
TR	Two or more Races	If one or more of the below race categories apply (does not include Hispanic)
AM	American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community recognition.
AS	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
BL	Black or African American (not Hispanic)	A person having origins in any of the Black racial groups of Africa
PI	Native Hawaiian or Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
WH	White (not Hispanic)	A person having origins in any of the original peoples of Europe, North Africa or the Middle East.

For more information <http://doe.sd.gov/ofm/enrollment.aspx> under documents.

**Grade:** Enter the student's current grade by number or letter (example, pre-kindergarten [3 and 4-year-old students] = "PK"; kindergarten = "K"; first grade = "1"; etc.)

**LEP (Limited English Proficient):** If the student is limited English proficient, this box must be checked. An individual is LEP if the individual:

- (A.) who is aged 3 through 21;
  - (B.) who is enrolled or preparing to enroll in an elementary school or secondary school;
  - (C.) (i.) who was not born in the United States or whose native language is a language other than English;
  - (ii.) ( I.) who is a Native American or Alaska Native, or a native resident of outlying areas; and (II.) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency;
  - (iii.) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant;
- AND
- (D.) whose difficulties speaking, reading, writing, or understanding the English language may be sufficient to deny the individual –
    - (i.) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3);
    - (ii.) the ability to achieve successfully in classrooms where the language of instruction is English; or
    - (iii.) the opportunity to participate fully in society.
- [P.L. 107-110, Title IX, Part A, Sec. 9101, (25)]  
Student must meet A, B, C and D.

**Services Plan:**

1. If the student is being provided special education and/or related services by the public school in accordance with a services plan, check this box.
2. If they are eligible, but not receiving services, leave blank.

**List of Disability Abbreviations:** Enter the code for each of a student's identified disabilities according to the student's eligibility report.

- 500 = D/B Deaf-Blindness**
- 505 = ED Emotional Disturbance**
- 510 = CD Cognitive Disability**
- 515 = HL Hearing Loss**
- 525 = SLD Learning Disability**
- 530 = MD Multiple Disability**
- 535 = OI Orthopedic Impairment**
- 540 = VI Visual Impairment**
- 545 = DE Deafness**
- 550 = SL Speech/Language Impairment**
- 555 = OHI Other Health Impairment**
- 560 = AU Autism**
- 565 = TBI Traumatic Brain Injury**
- 570 = DD Developmental Delay**
- NA = Not determined to be a child with a disability**

**List of Placement Code/Category:**

<b>School Age 6-21</b>	<b>Preschool – Ages 3-5 (even if the student is enrolled in K)</b>
<b>0100</b> – General Classroom w/modifications 80-100%	<b>0310</b> – Early Childhood Setting - 10 hours; services in EC program
<b>0110</b> - Resource Classroom 40-79%	<b>0315</b> – Early Childhood Setting - 10 hours; services in other location
<b>0120</b> - Self-Contained Classroom 0-39%	<b>0325</b> – Early Childhood Setting - less than 10 hours; services in EC
<b>0130</b> – Separate Day School	<b>0330</b> – Early Childhood Setting - less than 10 hours; services in other location
<b>0140</b> – Residential facility	<b>0335</b> - Separate class
<b>0150</b> - Home/Hospital Program	<b>0345</b> - Separate school
	<b>0355</b> - Residential facility
	<b>0365</b> - Home
	<b>0375</b> - Service provider location

**Name of Private School:** Enter name of the private/non-public elementary or secondary schools the student is enrolled in.