

# Special Education Programs

Information, News and Events

August 2016



## Next Sped Director Call:

Aug. 23, 2016—10 a.m. CST

Connect through Skype for Business at:

[Join Skype Meeting](#)

Direct dial: 1(866)410-8397

Participant code: 1286289700

Agenda Items:

Report Card

Indicator 11 & 12 Updates

Behavior Tip

## Sped Program Highlights

Special Ed Programs would like to welcome two new team members:

- **Jamie Morris - Accountability Program Representative:** responsibilities include Results Driven Accountability, Indicator 5 LRE (6-21) and Indicator 8 Parent Surveys, and [representative for region 4](#).
- **Elizabeth Jehangiri—619 Coordinator.** Elizabeth's responsibilities include Battelle Developmental Inventory, Indicator 11 Initial Evaluation Timelines, Indicator 12 Part C to B Transitions, Early Childhood Outcomes listserv and [representative for region 1](#).

## Federal Program Highlights

- **National Title I Association:** In support of the [ConnectED](#) Initiative, several forces have joined to launch Open eBooks, an app that provides FREE access to a library of eBooks for children from Title I schools and served by special education teachers.
- **Guidance on Civil Rights of Students with ADHD:** ED issued guidance clarifying the obligation of schools to provide students with ADHD with equal educational opportunity under Section 504. The guidance explains that schools must evaluate, discusses the obligation to provide services based on students' specific needs, clarifies the students who experience behavioral challenges, and reminds schools that they must provide guardians with due process such as the [Know Your Rights document](#).
- **Office of Special Education and Rehabilitative Services (OSERS):** Released guidance in the form of a [Dear Colleague Letter](#) regarding requirements in the Individuals with Disabilities Education Act (IDEA) which apply to public virtual schools. This guidance addresses the general supervision responsibilities by states and the applicability of IDEA's child find provisions to children attending public virtual schools. The letter also clarifies the responsibility for providing a free appropriate public education (FAPE) to children with disabilities attending these schools.

## DOE Program Highlights

**Teacher shortage designation.** Each year, the U.S. Department of Education designates teacher short age areas. This federal designation may qualify borrowers for deferment or forgiveness of outstanding Federal Family Education Loans, Federal Stafford Loans or Federal Perkins Loans. Qualification depends on the type of loan and the date issued. This year's list for South Dakota covers an array of academic content areas, as well as geographic areas. [Please take a look](#) and share as appropriate with your teaching staff.

## STAFF:

[Linda Turner](#), Director

[Wendy Trujillo](#), Assistant Director

[Rebecca Cain](#), Program Specialist

[Angel Corrales](#), Data Manager

[Elizabeth Jehangiri](#), 619 Coordinator

[Jamie Morris](#), Program Specialist

[Ben Morrison](#), Program Specialist

[Beth Schiltz](#), Program Specialist

[Ambrea Sikes](#), Program Specialist

[Merle Doolittle](#), Secretary

“If you can imagine it,  
you can achieve it. If  
you can dream it, you  
can become it.”

William Arthur Ward

# Professional Development

*(click on the titles to go to registration site)*

## IEP Workshops

Department of Education is offering three types of IEP workshops again this fall. The IEP Back to Basics is geared for teachers with 3 years or less experience, where the IEP Process in Action workshop is more advanced. This training is designed to provide an overview of criteria used in the Special Education Process. IEP Transition workshop will also be offered. This training will provide secondary special education teachers an overview of how the transition process can guide IEP development to assist the student in achieving their post-secondary goals.

## Transition Fall Indicator

### Training:

Training will help participants to develop results-driven transition IEPs which lead to improved outcomes for students. Four trainings are available: September 20- Mitchell, September 21-Sioux Falls, September 22- Aberdeen, and September 22 Rapid City. Participants will have opportunities for hands-on instruction in using your District's outcomes trend data.

## 2017 Special Education Conference

### **SAVE THE DATE!**

Join us on March 20 and 21 at the Lodge in Deadwood for the 2017 Special Education conference. The call for presenters will be available soon. If you know of someone who is doing great things for students, please encourage them to present!

## Four FREE online, on demand workshops:

**July 21,2016-June 30,2017**

Augustana University (in partnership with the SD Department of Education, the CEEDAR Center, and Learner's Edge) is offering 4 **FREE** online, on demand workshops on various Features of Effective Instruction to support literacy development in inclusive classrooms to P-12 teachers in SD.

Workshop Titles:

- Explicit and Systematic Instruction
- Scaffolding Instruction
- Multiple Opportunities to Practice and Respond
- Immediate Corrective Feedback

Each workshop is 3.75 hours. These are self-paced opportunities for guided exploration of high leverage practices . Complete all four workshops, and earn one CEU.

## Northern Plains Law Conference on Students with Disabilities :

Pre-conference: October 3, 2016- Bismarck, ND

Open to school district attorneys, special education directors, dispute resolution contractors and SEA staff. This session is to expand participants knowledge of the IDEA discipline provisions and develop a practical skill set to understand and apply these provisions within schools.

Conference: October 4-5, 2016- Bismarck, ND

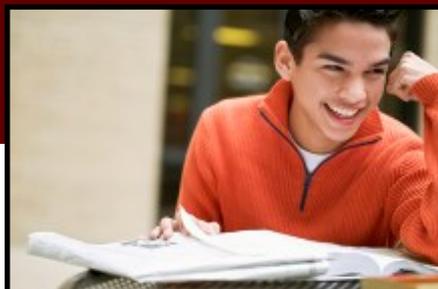
The Northern Plains Law Conference will cover special education legal issues, including the latest information from due process hearings, circuit court cases, OSEP/OCR guidance letters, and basic IDEA procedural requirements. This conference is designed for general/special education staff, administrators, State/school district attorneys, State education department staff, related services staff, parents, and other stakeholders.

## Communication and Transitions: a Vision, a Pathway, and a Plan:

**September 21 - Rapid City, SD**

This workshop provides foundational knowledge related to futures planning, transitional skill development, and evidenced-based teaching practices in AAC. Case examples across the life-span will highlight the ways in which AAC tools, with effective team practices, support a students' emotional, social and linguistic growth across grade levels and in preparation for life beyond the classroom.

**Battelle Developmental Inventory II Training - Nov. 15th & 16th - Details coming soon!**



## **Sped Program**

## **Feature Presentation**

### Part B Meets Requirements

The U.S. Department of Education released state determination on implementation of the IDEA. SD moved up to Meets requirements based on the submission of the State Performance Plan.

SD continues to have high ratings in compliance and has made improvements in results indicators based on this reporting period based on your hard work!

### **Areas of improvement are:**

- Increase in the number of students with disabilities participating in Smarter Balanced in 4th grade.
- Percent of 8th grade students with disabilities participating in NAEP.
- Lowering the drop out rate for students with disabilities.
- Increasing the percent of students with disabilities graduating.

### **Areas to improve:**

- Although graduation rate and drop out rate improved, SD ranks in the middle third compared to all states. We want to be ranked in the top third.
- Participation rate in the Smarter Balanced assessment by students with disabilities needs to increase lowering students being tested on the MSAA. Under ESSA, states are capped at 1% participation in the alternate assessment.

Districts determinations have been released and districts can see how they are performing compared to state targets.