

# Sanctions for Title I Districts Identified for District Improvement

## Level One

- Develop a district improvement plan.
- Set aside 10% of the district's Title I Part A allocation for professional development.

## Level Two

- Evaluate the district improvement plan and revise if necessary.
- Set aside 10% of the district's Title I Part A allocation for professional development.

## Level Three

- Evaluate the district improvement plan and revise if necessary.
- The SEA must take corrective action that substantially and directly responds to--
  - (i) The consistent academic failure that caused the SEA to identify an LEA for corrective action; and
  - (ii) Any underlying staffing, curriculum, or other problems in the LEA;
- The corrective action must be designed to meet the goal that each group of students enrolled in the district's schools will meet or exceed the State's proficient levels of achievement as measured by the Dakota STEP and os consistent with State law.
- The state must take at least one of the following corrective actions:
  - (i) Defer programmatic funds or reduce administrative funds.
  - (ii) Institute and fully implement a new curriculum based on State and local content and academic achievement standards, including the provision of appropriate professional development for all relevant staff that--
    - (A) Is grounded in scientifically based research; and
    - (B) Offers substantial promise of improving educational achievement for low-achieving students.
  - (iii) Replace the LEA personnel who are relevant to the failure to make AYP.
  - (iv) Remove particular schools from the jurisdiction of the LEA and establish alternative arrangements for public governance and supervision of these schools.
  - (v) Appoint a receiver or trustee to administer the affairs of the LEA in place of the superintendent and school board.
  - (vi) Abolish or restructure the LEA.
  - (vii) In conjunction with at least one other action in paragraph (c)(2) of this section--
    - (A) Authorize students to transfer from a school operated by the LEA to a higher-performing public school operated by another LEA in accordance with school choice provisions
    - (B) Provide to these students transportation, or the costs of transportation, to the other school consistent with requirements for school choice.