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Requirements for Title I Schools identified for School Improvement

All Title I schools must comply with the following requirements:

- (1) The school must submit to its district a school improvement plan. Any existing plan will be revised to reflect current test data and results of the evaluation of planned strategies.
- (2) Notifications to parents and community specific to the level of school improvement

The following requirements are compounded each year as schools advance to the next level. The additional requirement that is added at each level is listed. The previous requirements must be implemented throughout the cycle including level 5.

Level One

Must offer its students the choice to transfer to another school not in improvement within the district. All transportation costs are paid for by the district.

The school must set-aside 10% of its building's Title I allocation each year to support professional development efforts in their building.

Level Two

Must provide supplemental services to its poverty students. The list of approved providers will be provided at the School Improvement meeting and is available on the Title I webpage. The district will pay for these services as determined by NCLB. More information will be provided during the meeting.

The school must set-aside 10% of its building's Title I allocation each year to support professional development efforts in their building.

Level Three

The district must take at least one of the following corrective actions:

- (i) Replace the school staff who are relevant to the school's failure to make AYP.
- (ii) Institute and fully implement a new curriculum, including the provision of appropriate professional development for all relevant staff, that--
 - (A) Is grounded in scientifically based research; and
 - (B) Offers substantial promise of improving educational achievement for low-achieving students and of enabling the school to make AYP.
- (iii) Significantly decrease management authority at the school level.
- (iv) Appoint one or more outside experts to advise the school on--
 - (A) Revising the school improvement plan developed under Sec. 200.41 to address the specific issues underlying the school's continued failure to make AYP and resulting in identification for corrective action; and
 - (B) Implementing the revised improvement plan.
 - (v) Extend for that school the length of the school year or school day.
 - (vi) Restructure the internal organization of the school.

Level 4

- The district must prepare a plan and make necessary arrangements to carry out restructuring or alternative governance for the school.

Level 5

- The district must implement its plan for alternative governance or restructuring of the school.