

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2014-2015
State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 11:43 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	10	26			16				
HEARING IMPAIRMENT									
SPEECH OR LANGUAGE IMPAIRMENT	90	590	22	58	70				146
VISUAL IMPAIRMENT									
EMOTIONAL DISTURBANCE									
ORTHOPEDIC IMPAIRMENT									
OTHER HEALTH IMPAIRMENT		18							
SPECIFIC LEARNING DISABILITY	10	28							
DEAF-BLINDNESS									
MULTIPLE DISABILITIES		12			12				
AUTISM	17	45	11		41				
TRAUMATIC BRAIN INJURY									
DEVELOPMENTAL DELAY (1)	222	591	93	61	234				17
TOTAL:	377	1,332	142	127	386	13		19	167

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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School Year: 2014-2015
State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 11:43:07 AM

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DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	2.65	1.95			4.15				
HEARING IMPAIRMENT									
SPEECH OR LANGUAGE IMPAIRMENT	23.87	44.29	15.49	45.67	18.13				87.43
VISUAL IMPAIRMENT									
EMOTIONAL DISTURBANCE									
ORTHOPEDIC IMPAIRMENT									
OTHER HEALTH IMPAIRMENT		1.35							
SPECIFIC LEARNING DISABILITY	2.65	2.10							
DEAF-BLINDNESS									
MULTIPLE DISABILITIES		0.90			3.11				
AUTISM	4.51	3.38	7.75		10.62				
TRAUMATIC BRAIN INJURY									
DEVELOPMENTAL DELAY (1)	58.89	44.37	65.49	48.03	60.62				10.18
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)