

**Report of Children with Disabilities (IDEA) Ages 3 through 5
by Race/Ethnicity and Disability (OSEP005)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by discrete Race/Ethnicity and disability.

School Year: 2014-2015
State: SOUTH DAKOTA

State Child Count Date: Dec 1, 2014 12:00:00 AM

EDFacts data posted as of: Dec 29, 2015 5:06 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set B, Subtotal 3: Disability Category (IDEA), and Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Intellectual disability	10					37		58
Hearing impairment						12		15
Speech or language impairment	115			32		793	35	986
Visual impairment								
Emotional disturbance								16
Orthopedic impairment						11		13
Other health impairment						29		34
Specific learning disability						33		43
Deaf-blindness								
Multiple disabilities	10					20		40
Autism	14					89		120
Traumatic brain injury								
Developmental Delay ⁽¹⁾	288	12	21	68		796	47	1,233
Total	455	20	39	124		1,833	93	2,568
Total (Percent)	17.72	0.78	1.52	4.83		71.38	3.62	100.00

Source: U.S. Department of Education, ED Facts (SY2014-2015)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)