

# Post-School Outcomes: Indicator 14

**Measurement:** Percent of youth who had IEP's, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

**Calculation:**

Percent = [(# of youth who had IEP's, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school) divided by the (# of youth assessed who had IEP's and are no longer in secondary school)] times 100.

**Example:**

Post-Secondary Only	3
Employment Only	3
Post-Secondary and Employment	5
Total contacted	15
Percent $(11/15) \times 100$	73.33%

**Collection Method**

Information is collected through online secured website.

**Collection Dates**

**Appendix A:** July 1 to June 30 of the school year any student dropped out, aged out or graduated.

**Appendix B:** Black Hills State University will collect post-school outcomes one year out from April to September.

**District Submission Date**

Updated information must be completed by June 30

**Important Notes:**

Information must be as complete and accurate as possible.

### **Strategies to Analyze for Post-School Outcomes Survey Data:**

After reviewing the data:

- Did we provide the tools and agency referrals to assist student in obtaining their goals?
- Do they know about other resources: medical insurance, SSI, Career Learning Centers, Job service, etc.
- How to explain my disability?
- Who could help get a job if unemployed and not in post-secondary?

### **Resources and Improvement Activities**

Indicator 14 secured website: <http://doe.sd.gov/oess/specialed/SPP/index.asp> - under Indicator 14 Heading

- Appendix A District Report
- Appendix B District Report
- Individual student report

National Dissemination Center for Children with Disabilities (NICHCY): <http://www.nichcy.org/stuguid.asp>

The National Post-School Outcomes Center (NPSO): <http://www.psocenter.org/>