

GMS Access Select

003 Yankton

[Click for Instructions](#)

Select Fiscal Year: 2017 ▼

[Click to view Funding Summary](#)

Created

Central Data

There currently aren't any Central Data applications created.

Consolidated Plan

There currently aren't any Consolidated Plan applications created.

Formula Grant

There currently aren't any Formula Grant applications created.

Discretionary Grant

There currently aren't any Discretionary Grant applications created.

Competitive Grant

	Application Name	Revision	Status	Date	Actions
▶	Title IVB - 21st Century	Original Application ▼	Not Submitted		Open Amend Payments Review Summary Delete Application

After you have created the application, click "Open" to enter.

Maintenance of Effort

There currently aren't any Maintenance of Effort applications created.

Continuation Grant

There currently aren't any Continuation Grant applications created.

Non Funded

There currently aren't any Non Funded applications created.

Available

Central Data

There currently aren't any Central Data applications available.

Consolidated Plan

▶ Schoolwide Program

Submissions due by 12/31/2016

▶ Targeted Assistance Program

Submissions due by 6/30/2016

Formula Grant

There currently aren't any Formula Grant applications available.

Discretionary Grant

There currently aren't any Discretionary Grant applications available.

Competitive Grant

When you enter the application you will be brought to the Overview page. Here you will find information regarding the 21st Century grant.



Applicant: 63-003 Yankton
 Application: 2016-2017 21st Century - A0-
 Cycle: Original Application

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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Background Information					Scoring Information					

21st Century Community Learning Centers Program Overview

Instructions

Program: 21st Century Community Learning Centers

Due Date: February 26, 2016

Purpose: As authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act of 2001, the specific purposes of the 21st Century Community Learning Centers (21st CCLC) program are to provide opportunities for communities to establish or expand activities in community learning centers that:

- Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet State and local student academic achievement standards in core academic subjects, such as reading and mathematics;
- Offer students a broad array of additional services, such as youth development activities, drug and violence prevention, counseling, art, music, recreation, technology education, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and
- Offer the families of students, served by community learning centers, opportunities for literacy and related educational development.

Eligibility and Funding Requirements: Eligible applicants are those who primarily serve students and the families of the students of high poverty schools. 21st Century Community Learning Centers programs must be located in public school facilities or in facilities that are at least as available and accessible to the students to be served as if the program were located in a public elementary, middle, or secondary school. Applicants must demonstrate that they meet the statutory program requirements of serving students from schools eligible for school-wide Title I programs or schools with 40% or greater poverty based upon free and reduced lunch as determined using verified information.

Eligible applicants may be local education agencies, community-based organizations, including faith-based organizations, institutions of higher education, city or county government agencies, for-profit corporations and other public or private entities. A community-based organization is defined as a public or private for-profit or nonprofit organization that is representative of the community and has demonstrated experience or promise of success in providing education and related activities that will complement and enhance the academic performance, achievement and positive youth development of students. While all organizations are eligible to apply, they MUST be partnered with an eligible school to be considered for funding.

Grant cycle is 5 years. Grant awards range from \$50,000-\$150,000 per year for each of the 5 years.

Reservations: The State of South Dakota Department of Education reserves the right to cancel this solicitation if it is considered to be in its best interest. The State reserves the right to negotiate modifications to the application. The State reserves the right to reject any and all applications received as a result of this request for applications. The State reserves the right to consider equality in the geographic areas. The State reserves the right to consider the applicant's previous experience with the 21st CCLC program. The State has the right to consider the number of children served as well as grade levels targeted. The State reserves the right to assure that the grant recipients are competent, responsible and committed to achieving the objectives of the awards they receive. The State reserves the right to visit sites prior to awarding the grant to verify the content of the application. There will be few allowances to change the scope of grants once the grants are awarded, so be sure that the program proposed is one that can be carried out for the amount requested.

Legislation and Guidance: <http://www2.ed.gov/programs/21stccclc/guidance2003.pdf>

Contact: Sue Burgard
 800 Governors Drive
 Pierre, SD 57501-2294

For rubric and scoring information you can click on any of the following tabs.

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Rubric Overview	Rubric Criteria_1	Rubric Criteria_2	Rubric Criteria_3	Rubric Criteria_4	Rubric Criteria_5	Rubric Criteria_6	Rubric Scoring_Summary			

Scoring Rubric Overview

[Instructions](#)

Scoring rubric to use in awarding points in 21st CCLC applications

Maximum Points	Poor Barely addressed or not at all	Weak Poorly developed Major weaknesses	Adequate Some weaknesses	Superior Strongly developed Minor Weaknesses	Outstanding Fully developed
3 points	0	0	1	2	3
5 points	0-1	2	3	4	5
7 points	0-1	2-3	4	5-6	7
10 points	0-2	3-4	5-6	7-8	9-10
20 points	0-4	5-8	9-12	13-16	17-20
50 points	0-9	10-20	21-30	31-40	41-50

The sections labeled 'Strengths' and 'Weaknesses' should be used for sentences regarding strengths and weaknesses of the application on each criterion. It is critical that each reviewer provides narrative documentation under strengths and weaknesses to support the rating and recommendation for each application. These responses are important in providing feedback to applicants as well as to SD DOE program personnel. Whenever possible sentences should be supported with specific examples from the application.

On this tab, you will need to enter in your contact information. The DUNS Number and SAM Expiration are also required.



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Contact Information

[Instructions](#)

The Federal Funding Accountability and Transparency Act (FFATA) requires that all grant awardees create and/or validate existing Data Universal Number System (DUNS) and System for Award Management (SAM) registration data to be eligible for federal funds. Every LEA must provide their DUNS Number and SAM Expiration Date below. Your SAM Registration can be confirmed or you can register if needed using the SAM website. If your LEA does not have a DUNS number you can request one through the federal Grants.Gov website.

Links: [System for Award Management](#)

[Grants.Gov](#)

Administrative Offices:

Address 1*

DUNS Number*

SAM Expiration Date (MM/DD/YYYY) *

Address 2

City*

State*

Zip+4*

Phone* Extension

This link will give information regarding SAM Expiration Dates.

This link will give information regarding DUN's number.

Superintendent/Authorized Representative:

Last Name*

First Name*

Middle Initial

Phone* Extension

Summer Phone Extension

Email*

Business Official/Fiscal Representative:

Last Name*

First Name*

Middle Initial

Phone*

Summer Phone

Email*

Title IVB - 21st Century Project Director:

* Denotes required field

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Complete the Program Summary information below.

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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page_Lock Control	Application Print
Program Summary		Eligibility Demographics			Goals/Evaluation			Program Narrative		

Program Summary

Descriptive Title of Applicant's Project:

Student Populations Served (check all that apply)

Elementary School

Middle School

High School

Program Summary (check all that apply)

Reading or Literacy

Art, Music, Dance, Theater

Sports/Recreation

Mathematics

Science

Technology, Video or Media

Community Service

Cultural Activities, Social Studies

Student Development

Services for Parents

Tutoring

Homework Help

Other (specify)

Operating Hours - Number of children served daily (complete all that apply)

The applications will be evaluated based on the level of services proposed. It is expected that the grant recipient will provide the level of services indicated below. If the DOE determines that a lesser amount of services are being provided the grant award may be reduced or terminated.

After-school program: Yes No

Summer program: Yes No

Before-school program: Yes No

Other:

Number of students to be served daily?

Do you currently have a 21st Century Community Centers grant from the South Dakota Department of Education? Yes No

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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Program Summary		Eligibility Demographics			Goals/Evaluation			Program Narrative		

Eligibility Demographics

[Instructions](#)

A majority (over 50%) of the students served by the 21st Century Community Learning Center grant must attend a Title I school-wide program, or a school with at least 40% of the student body eligible for the free or reduced price lunch program. (Middle and high schools may use an elementary school feeder pattern [located at the bottom of this page] to project the free or reduced price lunch eligibility percentage.) An LEA (Local Education Agency) must meet the 40% free and reduced poverty requirement or have Title I School-wide status in order to be a 21st CCLC site.

Indicate the date of the enrollment and the free or reduced price lunch counts for the school attendance areas to be served by the 21st CCLC.

(This date must be the same for all school attendance areas and taken during the current school years.)

(mm/dd/yyyy)

Complete the Eligibility Demographics information below.

Name of school(s) to be served by this 21st CCLC grant	Using Feeder School Method	Focus or Priority school	Title I School-wide Program	Number of Students Enrolled	% Eligible for Free or Reduced Lunch	# of Students to be Served by 21st CCLC Annually
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>

Save Page

Are there any private schools located in the attendance area(s) to be served? Yes No

If yes, please provide a brief description of your consultation and submit the Private School Consultation Form with your application.

You can find the Private School Consultation form here.

Please upload the Private School Consultation Form, which can be downloaded by clicking [here](#)

No files are currently uploaded for this page.

Save Page

Once you have completed the Private School Consultation form, you may upload the document here.

Complete your Goals and Objectives in the following tabs.

Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Program Summary	Eligibility Demographics		Goals/Evaluation		Program Narrative					
Goal 1	Goal 2	Goal 3	Evaluation							

Goal 1 Instructions

At least one goal and one objective is required.

Goal (0 of 500 maximum characters used)

Objective (0 of 500 maximum characters used)

What data/info will be collected (0 of 1000 maximum characters used)

How and where the data/info will be collected (0 of 1000 maximum characters used)

Who will collect the data/info and when (0 of 1000 maximum characters used)

What standards will be used to determine if objective has been achieved (0 of 1000 maximum characters used)

Who will analyze the data/info and determine if objective has been accomplished (0 of 1000 maximum characters used)

What is the timeline for data collection (0 of 1000 maximum characters used)

Objective

Objective

Objective

For additional objectives you may click the box to add.

Complete your Evaluation Plan below.



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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page_Lock Control	Application Print
Program Summary		Eligibility Demographics			Goals/Evaluation			Program Narrative		
Goal 1		Goal 2		Goal 3		Evaluation				

Evaluation [Instructions](#)

Describe how the evaluation plan will be used to improve and strengthen the program and how the results will be disseminated.

(0 of 2000 maximum characters used)

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Complete your Program Abstract below.



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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page_Lock Control	Application Print
Program Summary		Eligibility Demographics			Goals/Evaluation			Program Narrative		
Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan			Cooperation and Participation			

Program Abstract

[Instructions](#)

Abstract

A brief description of the community needs, participants to be served, objectives and activities proposed to meet these needs.

(0 of 3000 maximum characters used)

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Complete your Need for Project below.



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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Program Summary		Eligibility Demographics			Goals/Evaluation			Program Narrative		
Abstract	Need for Project	Quality of Project Design		Adequacy of Resources	Quality of the Management Plan			Cooperation and Participation		

Criterion 1: Need for Project (10 Points)

[Instructions](#)

Applicants must demonstrate that there is current data to support that students at the site(s) are in need of services and/or at risk of educational failure.

Clearly describe the needs of the proposed target population, for example:

Are the prospective students attending a school that is in the Focus or Priority school category? Yes No

Describe the extent to which the students are in need of academic improvement based upon individual performance.

(0 of 2000 maximum characters used)

Describe the extent to which the students are exposed to factors such as poverty, limited English proficiency, dropout rates, truancy, juvenile delinquency rates, or unmet child care needs, etc. that place them at risk of failing to achieve success in school.

(0 of 2000 maximum characters used)

Describe the extent to which programming is currently in place to serve these children and their families.

(0 of 2000 maximum characters used)

Save Page

[Spell Check](#)

Complete your Quality of Project Design below.

Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Program Summary		Eligibility Demographics			Goals/Evaluation			Program Narrative		
Abstract	Need for Project	Quality of Project Design		Adequacy of Resources	Quality of the Management Plan			Cooperation and Participation		

Criterion 2: Quality of Project Design (40 Points) Instructions

Applicants must demonstrate that programs will be of high quality. Project quality will be based upon:

The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.
(0 of 2000 maximum characters used)

The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population, their families and other identified needs.
(0 of 2000 maximum characters used)

The extent to which the proposed program design will provide an interesting, challenging, and meaningful experience for the young people involved (descriptions of typical after-school and/or summer day experiences for students).
(0 of 2000 maximum characters used)

The extent to which this opportunity offers support to developing a positive environment in the neighborhood/community.
(count) of 2000 maximum characters used

The extent to which there are policies in place/proposed regarding things such as attendance, handling of injuries, discipline, marketing of program, and engagement with parents, etc. (These will be required for licensing.)
(0 of 2000 maximum characters used)

Save Page

Complete your Adequacy of Resources below.

Information	Information	Pages	Description	History	Content	Print
Program Summary	Eligibility Demographics		Goals/Evaluation		Program Narrative	
Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan	Cooperation and Participation	

Criterion 3: Adequacy of Resources (20 Points)

[Instructions](#)

According to SDCL 26-6-14 (7), all before and after school programs are required to be licensed, regardless of funding source, to assure they meet minimum health, fire, and life safety standards. SDCL 26-6-27 does allow for an exemption for tutoring programs that strictly assist children with school work. Training is required as a part of licensure so be sure to allow for that in your application. Successful grantees will be contacted in regard to licensing procedures.

You do NOT need to be licensed to apply.

Consideration will include:

The extent to which there is adequacy of support including facilities, personnel, training, equipment, transportation, supplies, planning time, and other resources that are adequate to carry out the program described in the grant application and to meet required state health, safety, and fire code standards.

(0 of 2000 maximum characters used)

The extent to which consideration has been given to a plan for sustainability after funding ceases.

(0 of 2000 maximum characters used)

The project location. Is it adequate for the program described, for the number of students to be served, and is it easily accessible to the students to be served. If needed, describe the transportation to and from the site.

(0 of 2000 maximum characters used)

If funding an existing program, describe how funds will supplement and not supplant current federal, state or local funds.

[[count] of 2000 maximum characters used)

It is hoped that these programs are provided at little to no cost to attendees. Describe how you will market the program. If fees are assessed, describe the extent to which, upon registration, there is an effective and easily managed process for assuring families are not prevented from participating due to financial considerations. (The funding resulting from these fees must be spent for the program in the current fiscal year.)

(0 of 2000 maximum characters used)

Save Page

Complete your Quality of Management Plan below.

Program Summary	Eligibility Demographics	Goals/Evaluation	Program Narrative		
Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan	Cooperation and Participation

Criterion 4: Quality of the Management Plan (25 Points)

[Instructions](#)

Applicants will be scored on the adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing tasks. Points will also be awarded for how the applicant will assure that a diversity of perspectives is brought to bear in the operation of the proposed project.

A quality management plan must include, at a minimum:

Provide a detailed budget and budget narrative. (This information will be included in the required information on the 'Budget pages' tab.)

Describe staffing needs and the qualifications and responsibilities (including planning time) of the staff. Provide a chart that describes the organization's structure. Also include qualifications/resume of proposed project director if available.

(0 of 2000 maximum characters used)

Provide a description of the responsibilities of an advisory committee (if established) and possible committee members (such as teachers, parents, students, administrators, community members, etc.).

((count) of 2000 maximum characters used)

Provide timelines for achieving clearly delineated objectives.

(0 of 2000 maximum characters used)

Provide appropriate costs for the number of children involved and the programming prescribed.

(0 of 2000 maximum characters used)

Describe the type, quality, and quantity of initial and ongoing staff training and how that training will be provided and funded.

A minimum of \$2,000 annually for professional development of the staff must be included in the budget.

(0 of 2000 maximum characters used)

Save Page

Fill out the Cooperation and Partnership Information here.

Program Summary	Eligibility Demographics	Goals/Evaluation	Program Narrative		
Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan	Cooperation and Participation

Criterion 5: Cooperation and Participation (10 Points)

[Instructions](#)

Under this component, project applications must demonstrate that they have established collaborations among various community organizations as well as considering the needs of the families. Applicants must demonstrate strength of cooperation by showing they have the support of upper level administrators of the cooperating entities and that they have consulted with those who will conduct the work of the project.

Describe evidence that LEA(s) is/are cooperative partner(s). Describe how the project will stimulate development and coordination among appropriate organizations that are also serving the target population. Describe clear management responsibilities of the partners to the application. (A Collaboration and Partnership Agreement must be attached for each of the partners as well as each of the schools that the targeted students attend.) Describe how families will be encouraged to be part of the education team.

(0 of 2000 maximum characters used)

Save Page

List each partner that is participating in this project. Each school attended by the students must be considered a partner and must fill out a Collaboration and Partnership Form and upload it below. A link to the form can be found by using this link: [Collaboration and Partnership Form](#)

Partner Name	Agreement Completed
	<i>Check if agreement has been uploaded for this school.</i>
1. <input type="text"/>	<input type="checkbox"/>
2. <input type="text"/>	<input type="checkbox"/>
3. <input type="text"/>	<input type="checkbox"/>
4. <input type="text"/>	<input type="checkbox"/>
5. <input type="text"/>	<input type="checkbox"/>
6. <input type="text"/>	<input type="checkbox"/>
7. <input type="text"/>	<input type="checkbox"/>
8. <input type="text"/>	<input type="checkbox"/>
9. <input type="text"/>	<input type="checkbox"/>
10. <input type="text"/>	<input type="checkbox"/>

You can find the Collaboration and Partnership form by clicking on this link.

Enter all Partners names and check the box once the agreement is completed and uploaded.

Add Additional Entries

Upload completed agreement documentation for each partner.

No files are currently uploaded for this page.

Delete Selected Files

Once you have completed the Collaboration and Partnership forms, you may upload them here.

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This is an informational tab. If selected to receive the grant, this page will show the allocation amount.

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Allocations

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	TitleIVB-21stCentury
Current Year Funds	
Allocation	\$0
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$0
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$0
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$0
Total Available for Budgeting	\$0
	TitleIVB-21stCentury

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for examples of Expenditure Descriptions.](#)

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$65,200	\$13,150	\$900	\$2,500	\$100	\$4,100	\$0	\$0

Notes: The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"
 For LEA's with only one site please use the District Level Budget Page identified as "000" to budget for funds.

Select appropriate Activity Code.

Select appropriate Object Code.

Give a detailed description and itemization, including number of FTE's, Supplies/Equipment, PD, and Purchased Services.

Enter dollar amount here.

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	Title IVB-21st Century Funds	Delete Row
3500-Custody and Care of Children Services	100-Salaries	Salaries for 1 FTE Director	65000	<input type="checkbox"/>
3500-Custody and Care of Children Services	100-Salaries	Salaries for 3 after school tutors 3 hours per day @ \$20.00 per hour @140 days	200	<input type="checkbox"/>
3500-Custody and Care of Children Services	200-Benefits	Benefits for Director calculated @ 25%	8750	<input type="checkbox"/>
3500-Custody and Care of Children Services	200-Benefits	Benefits for 3 after school tutors @13.65%	4400	<input type="checkbox"/>
2210-Improvement of Instruction Services	300-Purchased Services	Conference Registration	900	<input type="checkbox"/>
2210-Improvement of Instruction Services	330-Travel	Travel to Conference	2500	<input type="checkbox"/>
2210-Improvement of Instruction Services	400-Supplies and Materials	Taxi	100	<input type="checkbox"/>
3500-Custody and Care of Children Services	470-Equipment Non capitalized	20 ipads to be used by students in the after school program. 20@ \$150 each	3000	<input type="checkbox"/>
3500-Custody and Care of Children Services	470-Equipment Non capitalized	Computer for program director	1100	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Equipment Capitalized is budgeted will be \$0

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$0
(B) Equipment Capitalized	\$0
(C) Allowable Direct Costs (A-B)	\$85,950
(D) Indirect Cost Rate %	2.2800
(E) Maximum Indirect Cost (C*(D/1+D))	\$1,915

Budget Indirect Cost here

(F) Total budgeted	\$85,950
(G) Budgeted Indirect Cost	0
(H) Total Budget (F+G)	\$85,950
Remaining (A-H)	(\$85,950)

This tab is informational. It is a summary of what is budgeted.



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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail	Budget Summary	Equipment	Program Budget Summary		Program Budget Summary Narrative			Business Office Review		

Budget (Read Only)

[Instructions](#)

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
2210	Improvement of Instruction Services								
3500	Custody and Care of Children Services								
Total Direct Costs									
Approved Indirect Cost X 0%									
Total Budget									

LOCAL user ID: District Rep ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

You will need to itemize equipment on this tab.

Applicant: 63-003 Yankton
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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page_Lock Control	Application Print	
Budget Detail	Budget Summary	Equipment	Program Budget Summary		Program Budget Summary Narrative			Business Office Review			

Equipment

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Cost of All Items				<input type="text"/>

If equipment is included in your budget you will need to give a detailed description, quantity, a justification, and the unit cost.

Calculate Totals will calculate the Equipment cost you have budgeted.

[Calculate Totals](#) [Add Additional Entries](#)

If you need additional lines for equipment items, click here.

[Save Page](#)

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 Application: 2016-2017 21st Century - A0-
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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail	Budget Summary	Equipment	Program Budget Summary		Program Budget Summary Narrative			Business Office Review		

Budget: Program Budget Summary

BUDGET CATEGORIES	Year 1	Year 2	Year 3	Year 4	Year 5	TOTAL
100 Salaries	0.00					
200 Benefits	0.00					
300 Purchased Services	0.00					
330 Travel	0.00					
400 Supplies and Materials	0.00					
470 Equipment Non capitalized	0.00					
500 Equipment Capitalized	0.00					
Total Direct Costs (Objects 100-500)						
Indirect Costs	0.00	0.00	0.00	0.00	0.00	
Total Costs (Direct and Indirect)						

Calculate Totals

Save Page

Year 1 budget numbers will pre-populate.

Enter budget amount for years 2, 3, 4 & 5.

Fill out your Program Budget Summary for years 2-5 below.



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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail	Budget Summary	Equipment	Program Budget Summary	Program Budget Summary Narrative	Business Office Review					

Program Budget Summary Narrative

[Instructions](#)

For budget narrative examples click [here](#)

Click here for examples of Expenditure Descriptions.

Describe the Year 2 Budget outlined on the Program Budget Summary page.

(0 of 2000 maximum characters used)

Describe the Year 3 Budget outlined on the Program Budget Summary page.

(0 of 2000 maximum characters used)

Describe the Year 4 Budget outlined on the Program Budget Summary page.

(0 of 2000 maximum characters used)

Describe the Year 5 Budget outlined on the Program Budget Summary page.

(0 of 2000 maximum characters used)

Save Page

Once you have completed your budget, the Business Official or Financial Representative will need to check that they have reviewed and that the budget reflects the planned expenditures.



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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail	Budget Summary	Equipment	Program Budget Summary	Program Budget Summary Narrative	Business Office Review					

Business Office Review

Instructions

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Once you have saved the page, your name and reviewed date will appear here.

Name:

Reviewed/Updated on:

Save Page

Check the check box and complete the GEPA statement in the text box given.

Applicant: 21st Century | v
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Cycle: Original Application Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
GEPA Information		Financial Management Questionnaire				21st Century Assurances				

Click here for information regarding GEPA.

GEPA Information Instructions

1. What steps are in place to ensure equitable access to, and participation in, federally assisted programs for students, teachers, and other program beneficiaries with special needs. [GEPA 427] Department of Education's General Education Provisions Act (GEPA)

Your answer must include the following: A statement about how your district is ensuring that the federally identified six barriers (gender, race, national origin, color, disability, or age) and any other barriers are addressed. List the six barriers in your answer; The statement must address students, teachers, and other program beneficiaries with special needs.

Describe how this process is completed. (4 of 2000 maximum characters used)

Save Page

Complete all information that pertains to your organization.

Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
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GEPA Information | Financial Management Questionnaire | 21st Century Assurances

Financial Management Questionnaire Instructions

Section 1: Corporation Information: Are you a corporation? Yes No

Section 2: Financial Statements

Did an independent certified public accountant (CPA) recently examine your organization's financial statements? Yes No

If an independent CPA review or audit (including an A-133 audit) was performed, please provide this office with a copy of their latest audit and any management letters issued. Sub-grantees, expending \$500,000 or more annually in federal funds from all sources, require an audit that meets OMB Circular A-133.

Uploaded at the bottom of this page *Mailed **N/A LEA or entity that has submitted a copy of their most recent audit to the Department of Legislative Audit or the South Dakota Department of Education.

*If your audit has a very large number of pages and you would prefer to send via mail, you can mail to Department of Education, ATTN: Mark Gageby 800 Governor's Drive, Pierre, SD 57501. **If you have sent your latest audit to the Department of Legislative Audit or the South Dakota Department of Education, you are not required to include a copy with your application.

Fiscal Year of Audit:

If an independent CPA has not recently reviewed or audited your financial statements, please develop and upload at the bottom of this page a copy of the following financial statements:

- A detailed 'Balance Sheet' for the most current and previous year; and
- A detailed 'Income Statement' for the most current and previous year.

Section 3: Accounting System Data and Funds Management

Which of the following best describes your accounting system?

Manual Automated Combination

Does the accounting system provide for the recording of grant costs according to categories in the application budget? Yes No

Does the system identify the receipt and expenditure of funds separately for each grant? Yes No

Is a separate bank account maintained for Federal grant funds? Yes No

If a separate bank account is not maintained, can the Federal grant funds and related expenses be readily identified? Yes No

Section 4: Timekeeping System Data

Is your organization familiar with the time and effort reporting requirements related to Federal awards made to your type organization? Yes No

Are time distribution records maintained for each employee to account for his/her TOTAL effort (100%)? Yes No

(Upload at the bottom of this page a sample timesheet and procedures for completing timesheets and for allocating salary and wage charges to federal awards.)

Section 5: Purchasing System

Are asset inventory records maintained? Yes No

Does your organization have policies relating to competitive purchases? Yes No

What is the dollar threshold for capitalization of equipment?

Please upload required documentation.

Uploaded Files:
No files are currently uploaded for this page.

If you click yes, see next slide.
If you click no, continue on to Section 2.

You may upload your documents here.

Section 1: Corporation Information: Are you a corporation? Yes No

By clicking yes, you will need to complete the corporation information. Once completed continue on to Section 2.

*Required: If you are a corporation you must provide a Certificate of Existence that you are in good standing with the Secretary of States Office. Secretary of States Office phone number for information to acquire a Certificate of Existence is 605-773-4845. Upload your Certificate of Existence at the bottom of this page.

Nonprofit Corporation:

Nonprofit corporations applying for 21st Century Community Learning Centers grant funds must complete the following information:

Year Corporation was founded: [text box]
Corporation name: [text box]

Date IRS Letter* granted 501(c)(3) tax exemption status: [text box]
Corporation number: [text box]

* - Upload a copy of the IRS letter at the bottom of this page

For Profit Corporation:

For Profit Corporations applying for 21st Century Community Learning Centers grant funds must complete the following information:

Year Corporation was founded: [text box]
Corporation name: [text box]

Corporation number: [text box]

Section 2: Financial Statements

Did an independent certified public accountant (CPA) recently examine your organization's financial statements? Yes No

If an independent CPA review or audit (including an A-133 audit) was performed, please provide this office with a copy of their latest audit and any management letters issued. Sub-grantees, expending \$500,000 or more annually in federal funds from all sources, require an audit that meets OMB Circular A-133.

- Uploaded at the bottom of this page
 *Mailed
 **N/A LEA or entity that has submitted a copy of their most recent audit to the Department of Legislative Audit or the South Dakota Department of Education.

*If your audit has a very large number of pages and you would prefer to send via mail, you can mail to Department of Education, ATTN: Mark Gageby 800 Governor's Drive, Pierre, SD 57501.
**(If you have sent your latest audit to the Department of Legislative Audit or the South Dakota Department of Education, you are not required to include a copy with your application.

Fiscal Year of Audit: [text box]

If an independent CPA has not recently reviewed or audited your financial statements, please develop and upload at the bottom of this page a copy of the following financial statements:

- A detailed 'Balance Sheet' for the most current and previous year; and
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- Manual
 Automated
 Combination

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Section 5: Purchasing System

Are asset inventory records maintained? Yes No

Does your organization have policies relating to competitive purchases? Yes No

What is the dollar threshold for capitalization of equipment? [text box]

Please upload required documentation.

[upload bar] Remove Upload

You may upload your documents here.

Uploaded Files:

No files are currently uploaded for this page.

The Authorized Representative will need to complete the Assurances. They will first check the check box at the top of the page and then click "Legal Entity Agrees" at the bottom of the page.

21st CCLC Assurances

By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program.

General ASSURANCES for 21st Century Community Learning Centers Proposal

Contractors are required to submit assurances, applicable to each of the 21st Century Community Learning Center programs included in the proposal, assuring:

1. That the proposer will accept funds in accordance with applicable federal and state statutes and regulations as submitted and administer the program in compliance with all provisions of such statutes, regulations, and policies.
2. That the control of funds provided to the proposer under the 21st Century Community Learning Center program and property acquired with program funds will be in a school district, public agency or a nonprofit private agency, institution, or organization.
3. That the proposer entity has the necessary legal authority to apply for and receive the proposed contract and enter into the contract with the LA Department of Education.
4. That the proposer will have performed the required financial and compliance audits in accordance with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, 2 CFR Chapter I, and Chapter II, Parts 200, 215, 220, 225, and 230; Section 200.501.
5. That the contractor will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, funds paid to the proposer under the 21st Century Community Learning Centers program.
6. That the proposer will cooperate in carrying out any evaluation of the program conducted by state or federal officials, including the submission of required reports and data.
7. That the proposer will adopt and use proper methods of administering contract funds and program operations, including the
 - a. enforcement of any obligations imposed on agencies, institutions, organizations, and other recipients responsible for carrying out each program;
 - b. correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation; and
 - c. adoption of written procedures for the receipt and resolution of complaints in the administration of the programs.
8. That the program will primarily target students who attend schools eligible for Title I school-wide programs and their families.
9. That the program was developed and will be carried out in active collaboration with the district and schools in which the students attend and their regular teachers.
10. That the school district will provide access to pertinent student data to proposer or partnering agencies and serve as the fiscal agent of the proposed project.
11. That the school district and collaborating partner(s) will share data required by the evaluation component with each other, the state, and federal entities.
12. That the program will offer equitable services to non-public school students and their families, if those students are part of the target population and live within the geographic school attendance area.
13. That the 21st Century Community Learning Center program will have access to needed space and resources and the program will take place in a safe and easily accessible facility.
14. That the district superintendent and principal(s) of all schools that have students to be served through this proposal have signed a District Partnership Agreement to the project proposed herein.
15. That all partners donating or receiving resources, especially financial resources through this proposal, have signed and submitted a Memorandum of Understanding.
16. That the Community to be served was notified of the intent to apply and the proposal herein will be available for review.
17. That criminal background checks will be conducted on all staff and only staff that pass the background check will be hired.
18. That property acquired (e.g., computers, classroom desks and tables) under the 21st Century Community Learning Centers program will remain within the appropriate facility for continued use in the 21st CCLC program after the funding period has expired;
19. That the fiscal agent will adopt and use proper methods of administering each program, including:
 - a. the enforcement of any obligations imposed on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
 - b. the correction of deficiencies in program operations that are identified through audits, monitoring, evaluation and/or technical assistance.
20. That the program will provide services to the proposed number of students on a daily basis, as proposed on the proposal operations assurance and/or the Grant Narrative Text (whichever is greater):
21. That the student populations to be served by this 21st CCLC program are not being served by another existing 21st CCLC program or proposed within another submitted competitive proposal.
22. That the program will primarily target students who attend schools eligible for school -wide programs and the families of such students;
23. That the program will operate official 21st CCLC activities for the hours, days, and weeks of operation on the proposal operations assurance and/or the Grant Narrative Text (whichever has the greatest number of hours, days, and/or weeks);
24. That each 21st CCLC program must provide at minimum 10 months of service a year, a minimum of 300 hours a year, 4 days per week and 2.5 hours per day, during the school year and summer or a minimum of 300 hours for the 10 months of the program each year. Programs cannot operate "Saturday Only" programs or Expanded Day only but in addition to the above mentioned hours;
25. That the program understands and agrees that the SDDOE, regardless of the originally approved amount, has the authority to equitably reduce the amount of funding for failing to meet daily student attendance numbers, amount of operation, and/or activities.
26. That the grantee agrees to fully cooperate with all monitoring, audit, evaluation, and reporting requirements established by the SDDOE and/or authorized representatives.
27. That the grantee agrees to participate in all statewide evaluation activities (e.g., cooperate with site-visits, respond to data requests, submit accurate data);
28. That the program will submit all required data and reports, as required and/or requested, to the SDDOE and U.S. Department of Education;
29. That the program understands that the summative evaluation report is required of all 21st CCLC programs, that this report will be compared to all data submitted to the SDDOE and United States Department of Education, that this report may be used to determine continuation of funding, and that adequate progress has been defined as achieving 75% of approved objectives.
30. That the new 21st CCLC program will be operational within **30 days** of receiving the grant award notification or within **3 weeks** from the first day of school, whichever is later;
31. That the SDDOE may terminate the grant with 30 days notice, in whole or in part, if federal funds supporting the grant are reduced or withdrawn, or for nonperformance by the grantee at any time during the term of the grant; and;
32. That the SDDOE and the grantee may terminate the agreement, in whole or in part, upon mutual agreement.

South Dakota Department of Education - Fiscal Assurances

- * The Contractor assures that it has been advised that sub-recipients expending \$500,000 or more in federal awards (funds received as direct or pass-through funds) during the sub-recipient's fiscal year must receive a single audit or program specific audit for that year according to regulations issued by Office of Management and Budget Circular A-133.
- * The Contractor agrees to adhere to any standard repayment schedules established by the South Dakota Department of Education, as a result of financial sanctions assessed by audits or reviews of the 21st Century Community Learning Centers program. (Repayment schedules require a minimum of \$500.00 per month.) All 21st CCLC contract recipients who have failed to comply with a repayment schedule satisfactorily; and who have unpaid and/or delinquent financial obligations assessed by the State Agency, through a Notice of Proposed Action (NPA) will be referred to the Department of Justice (DOJ) for collection. All accounts referred to the DOJ Collections Section shall be subject to collection fees in addition to the unpaid obligation due at the time of payment.
- * The Institution agrees to abide by all requirements regarding collection fees and, once a referral of an unpaid and/or delinquent obligation is made to the DOJ, there will be no negotiation with the State Agency; all future correspondence related to the unpaid and/or delinquent obligation must be submitted to the DOJ Collections Section.

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require proposers to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the proposer I certify that the proposer:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this proposal.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. 4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which proposal for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the proposal.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

The date and Authorized Representative name will populate once the "Legal Entity Agrees" button is clicked.

The assurances were fully agreed to on this date:

These assurances have been agreed to by:

Legal Entity Agrees

To submit, you will need to run and pass a consistency check. If something is not filled out correctly, you will receive an error message. You will need to correct the error before you are able to submit.



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Application: 2016-2017 21st Century - A0-
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Submit

[Instructions](#)

The Consistency Check must be successfully processed before you can submit your application.

Consistency Check

Lock Application

Unlock Application

- Applicant Data Entry
- Applicant Administrator
- Business Manager
- Preliminary Review
- Grant Admin - Final Review
- Program Manager Review
- Final Review

LOCAL user ID: District Rep ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

Applicant: 13-001 Vermillion
Application: 2016-2017 21st Century - 00-
Cycle: Original Application

21st Century ▾

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Submit

[Instructions](#)

District Rep ran the consistency check process which locked the application on 1/28/2016 at 12:43 PM.

[Lock Application](#) [Unlock Application](#)

Consistency Check was run on:

1/28/2016

Applicant Data Entry

Applicant Administrator

Business Manager

Preliminary Review

Grant Admin - Final Review

Program Manager Review

Final Review

[Submit to SDDOE](#)

Once you have passed the Consistency Check, Click on "Submit to SDDOE"

LOCAL user ID: District Rep ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

This page will show your Application History.



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Application History (Read Only)

[Instructions](#)

This Application has not been submitted

LOCAL user ID: District Rep ()

For additional information please contact the South Dakota Department of Education
[Contact Us](#)

Once application is submitted to SDDOE all sections will be locked.
 In the future, if selected, this page will be used for amendments.

- Overview
- Contact Information
- Program Information
- Allocations
- Budget Pages
- Assurances
- Amendment Description
- Submit
- Application History
- Page Lock Control
- Application Print

Page Review Status

[Instructions](#)

Expand All

21st Century	Page Status	Open Page for editing
21st Century		
Overview		
Scoring Information		
Rubric Overview	LOCKED	
Rubric Criteria_1	LOCKED	
Rubric Criteria_2	LOCKED	
Rubric Criteria_3	LOCKED	
Rubric Criteria_4	LOCKED	
Rubric Criteria_5	LOCKED	
Rubric Criteria_6	LOCKED	
Rubric Scoring_Summary	LOCKED	
Contact Information	OPEN	
Program Information		
Program Summary	LOCKED	
Goals/Evaluation		
Goal 1	OPEN	
Goal 2	OPEN	
Goal 3	OPEN	
Evaluation	LOCKED	
Program Narrative		
Abstract	OPEN	
Need for Project	LOCKED	
Quality of Project Design	LOCKED	
Adequacy of Resources	LOCKED	
Quality of the Management Plan	LOCKED	
Cooperation and Participation	LOCKED	
Allocations	OPEN	
Budget Pages		
Budget Detail	OPEN	
Equipment	LOCKED	
Program Budget Summary	LOCKED	
Program Budget Summary Narrative	LOCKED	
Amendment Description	LOCKED	

Applicant: 63-003 Yankton
Application: 2016-2017 21st Century - A0-
Cycle: Original Application

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Click to Return to GMS Access/Select Page
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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page_Lock Control	Application Print
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Selectable Application Print

[Instructions](#)

The application print process is run approximately every 15 minutes. Check back later to find the completed .pdf document.

Request Print Job

- 21st Century
- Overview
- Contact Information
- Program Information
- Allocations
- Budget Pages
- Assurances
- Amendment Description
- Submit
- Application History
- Page_Lock Control
- Application Print

Check the box for the section that you want printed and hit Request Print. Please note: it may take at least 15 minutes in the print que before your application will print.

[Request Print](#)

Requested Print Jobs

Completed Print Jobs