

Helpful Tips for Successful Child Count Data Submission as of 11/9/2023

- Tip #1A successful data submission starts with entering CORRECT information into Infinite Campus for each
student with an active IEP on December 1, 2023.
 - ✓ IEP students placed out of district must be reported in school #97. Enter the appropriate serving district, the percent of day enrollment = 1% and the enrollment status = "P- tuition paid by district". Resident students served at either School for the Blind and Visually Impaired or SD Human Services Center may be included here, please use the enrollment status of "P". No tuition is paid by the resident district but there are costs to monitor the student's IEP and provide transportation.
 - ✓ If the district has any students placed OUT OF STATE do not use school #97 but include their enrollment data in an appropriate school based on their age. Percent of day enrollment for a student out of state = 100%.
 - ✓ Check out the supporting documents on the above website for instructions on how to download a child count data file from Infinite Campus. Do <u>NOT</u> create files for each school in the district to upload – click on all schools for which data is to be reported. Each new upload overwrites the last one.
 - Ensure a <u>complete and accurate submission the first time</u> make sure ALL eligible students are reported.
 - ✓ Add new students to be included in the December 2023 Child Count a student MUST have an active IEP AND have been served by the district on or before December 1, 2023.
 - ✓ Verify that special education data fields have "rolled forward" for the 2023-2024 school year.
 - ✓ If a student has exited your district, assign an End Date and End Status/Exit Code in both the regular enrollment record and in the Special Ed Fields within the enrollment record.
 - ✓ If a student has an IEP, complete/update the Special Ed Fields in the enrollment tab. Make sure to account for students placed out of district.
 - Run new DVR reports to check your data!
 - DVR Report: Educational Setting
 - DVR Report: Grade vs Age
 - Summary by Instructional Program Type

Tip #3

Tip #2

Review all the information posted to the Child Count website. <u>https://doe.sd.gov/ofm/data-childcount.aspx</u>

Finally.....if you have questions, call us! Special Education Regional Representative Bobbi Leiferman (605-773-5407) Krislyn Norgaard (605-773-4748)