

You will find Announcements, Information, Training sections, and Availability of funds on this page.

South Dakota Department of Education Welcome to the Grants Management System

ANNOUNCEMENTS

The Grants Management System (GMS) opened on April 27, 2015.

Central Data, Consolidated District Academic Improvement Plan, Schoolwide Program and Targeted Assistance Program opened at the conclusion of the first training session on Monday, April 27th.

The Consolidated Application (Title IA, Title IIA, REAP-IIA, Title I-D Delinquent and RLIS) opened after the second training session on Monday April 27th.

IDEA Part B and Carl Perkins opened on Tuesday, April 28th.

Enter your email and the temporary password. The first time you log in you will be prompted to change your password. Contact DOE for temporary password.

LOGON

Username/Email

Password

[Forgot Password](#)

LOGON

INFORMATION

[Click here for Session 1 GMS Central Contacts and Navigation Training Recording](#)

[Click here for Session 2 GMS Consolidated Application Training Recording](#)

[Click here for Session 3 GMS IDEA Part B Training Recording](#)

[Click here for Session 4 GMS Carl Perkins Training Recording](#)

[Click here for GMS Access and General Navigation Training](#)

TRAINING

GMS training sessions will be recorded. Check back here after April 28th for a link to these recordings.

UPCOMING

May 2015

No events found.

NOTICE OF FUNDING AVAILABILITY

No notifications found.

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

For a contact list, please click here.



Menu List

You have been granted access to the forms below by your Security Administrator

[GMS Access / Select](#)

LEA Central Data

Funded Applications

Non-Funded Data Collections

Click here to be access
the application sections.

If the form you need is not listed, contact your Security Coordinator :

Your email address is: DistAdmin

If this is not correct, please contact your Security Coordinator to provide correct address.

LOCAL user ID: DistrictAdmin Representative ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

Select Fiscal Year: 2016 ▾

[Click to view Funding Summary](#)

▶ Created

▶ Available

Available grants will show here.

Central Data

▶ Central Data Create

Consolidated Plan

▶ Comprehensive District Plan Submissions due by 7/1/2015 Create

▶ Schoolwide Program Submissions due by 7/1/2015

▶ Targeted Assistance Program Submissions due by 7/1/2015

Formula Grant

▶ Carl Perkins Submissions due by 7/1/2015 Create

▶ Consolidated Application Submissions due by 7/1/2015 Create

▶ IDEA Part B Application Submissions due by 7/1/2015 Create

▶ McKinney-Vento Homeless Submissions due by 7/1/2015 Create

▶ Title IC Migrant Education Submissions due by 7/1/2015 Create

▶ Title ID State Agency Delinqnt Submissions due by 7/1/2015 Create

▶ Title III Immigrant Submissions due by 7/1/2015 Create

▶ Title III LEP Submissions due by 7/1/2015 Create

You will need to click on Create to begin your application.

Discretionary Grant

There currently aren't any Discretionary Grant applications available.

Competitive Grant

There currently aren't any Competitive Grant applications available.

Maintenance of Effort

There currently aren't any Maintenance of Effort applications available.

Continuation Grant

There currently aren't any Continuation Grant applications available.

Non Funded

There currently aren't any Non Funded applications available.

The main page will appear like this after the application has been created.



Click on "Open" to enter the application section.

GMS Access Select

002 Pierre

[Click for Instructions](#)

Select Fiscal Year: 2016

[Click to view Funding Summary](#)

Created

Central Data

Application Name	Revision	Status	Date	Actions		
▶ Central Data Collection	Original Application	Not Submitted		Open	Amend	Delete Application

Consolidated Plan

There currently aren't any Consolidated Plan applications created.

Formula Grant

Application Name	Revision	Status	Date	Actions				
▶ Consolidated Application	Original Application	Not Submitted		Open	Amend	Payments	Review Summary	Delete Application
▶ IDEA Part B Application	Original Application	Not Submitted		Open	Amend	Payments	Review Summary	Delete Application

Discretionary Grant

There currently aren't any Discretionary Grant applications created.

Competitive Grant

There currently aren't any Competitive Grant applications created.

Maintenance of Effort

There currently aren't any Maintenance of Effort applications created.

Continuation Grant

There currently aren't any Continuation Grant applications created.

Non Funded

There currently aren't any Non Funded applications created.

Available

Central Data

There currently aren't any Central Data applications available.

Consolidated Plan

▶ Comprehensive District Plan	Submissions due by 7/1/2015	Create
▶ Schoolwide Program	Submissions due by 7/1/2015	
▶ Targeted Assistance Program	Submissions due by 7/1/2015	

Formula Grant

▶ Carl Perkins	Submissions due by 7/1/2015	Create
----------------	-----------------------------	------------------------

This is the Overview page. On this page you will see the due date, programs covered in the Special Ed Application, and important links information.

This drop down will take you to the different pieces of the Special Ed Application.

south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

Applicant: 002 Pierre
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application
Project Period: 7/1/2015 - 6/30/2016

Application Sections: IDEA Part B Application

Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview | Contact Information | Allocations | Program Information | Submit | Application History | Page Lock Control | Application Print

IDEA Consolidated Application

Due Date: July 1, 2015

Programs:
Flowthrough 611
Flowthrough Private 611
Preschool 619
Preschool Private 619

Purpose: To assist local education agencies in providing special education and related services to IDEA eligible children with disabilities.

Legislation and Guidance:
[The Individuals with Disabilities Education Act \(IDEA\)](#)
[Region School District Breakdowns](#)
[Allowable Costs for IDEA](#)
[Allowable CEIS Costs for IDEA](#)
[Private Schools Consultation Form](#)
[Maintenance of Effort for Cooperatives](#)
[Optional Flexibility](#)

To get back to the main list of applications click on the "Return to GMS Access/Select Page."

LOCAL user ID: DistrictAdmin Representative ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

The white tab indicates the current page.

The contact information will pre populate from the Central Contacts and Assurances entered under Central Data Collection. If the information is incorrect, please go back to the Central Data Collection and update the information. Nothing will need to be entered on this page.

Application Sections IDEA Part B Application

Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
----------	---------------------	-------------	---------------------	--------	---------------------	-------------------	-------------------

Contact Information

This purpose of this page is to display contact information only. Any changes to the information below must be made in the Central Data application.

Superintendent / Cooperative Director:

Last Name*	<input type="text"/>	First Name*	<input type="text"/>	Middle Initial	<input type="text"/>
Phone*	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Fax*	<input type="text"/> <input type="text"/> <input type="text"/>		
Summer Phone	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Email*	<input type="text"/>		

Business Manager:

Last Name*	<input type="text"/>	First Name*	<input type="text"/>	Middle Initial	<input type="text"/>
Phone*	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Fax*	<input type="text"/> <input type="text"/> <input type="text"/>		
Summer Phone	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Email*	<input type="text"/>		

IDEA Contact:

Last Name*	<input type="text"/>	First Name*	<input type="text"/>	Middle Initial	<input type="text"/>
Address 1*	<input type="text"/>				
Address 2	<input type="text"/>				
City*	<input type="text"/>	State*	<input type="text"/>	Zip +4*	<input type="text"/> <input type="text"/>
Phone*	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Fax*	<input type="text"/> <input type="text"/> <input type="text"/>		
Email*	<input type="text" value="LukeIAMYourFather@test.com"/>				

The contact information will pre-populate from the Central Contacts entered under Central Data Collection. If the information is incorrect, please go back to the Central Data and update the information.

Applicant: 32-002 Pierre
 Application: 2017-2018 IDEA Part B Application - 00-
 Cycle: Original Application

Application Sections: IDEA Part B Application
[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
----------	---------------------	-------------	---------------------	------------	--------	-----------------------	---------------------	-------------------	-------------------

Contact Information

This purpose of this page is to display contact information only. Any changes to the information below must be made in the Central Data application.

Superintendent / Cooperative Director:

Last Name*	Glodt	First Name*	Kelly	Middle Initial	
Phone*	605 773 7300 Extension	Fax*	605 773 7304		
Summer Phone	605 773 7300 Extension	Email*	kelly.glodt@k12.sd.us		

Business Manager:

Last Name*	Mayer	First Name*	Darla	Middle Initial	
Phone*	605 773 7300 Extension	Fax*	605 773 7304		
Summer Phone	605 773 7300 Extension	Email*	darla.mayer@k12.sd.us		

IDEA Contact:

Last Name*	Wiebe	First Name*	Troy	Middle Initial	
Address 1*	211 S Poplar				
Address 2					
City*	Pierre	State*	SD	Zip +4*	57501
Phone*	605 773 7300 Extension	Fax*	605 773 7304		
Email*	troy.wiebe@k12.sd.us				

When you click on the Allocations tab, this page will show all of the individual IDEA Part B funds available for budgeting.



Applicant: 002 Pierre
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections IDEA Part B Application ▾

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page_Lock Control	Application Print
----------	---------------------	--------------------	---------------------	--------	---------------------	-------------------	-------------------

Allocations Instructions

	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private
Current Year Funds				
Allocation	\$537,061	\$38,891	\$19,407	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0
Total Current Year Funds	\$537,061	\$38,891	\$19,407	\$0
Prior Year(s) Funds				
	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$0	\$0	\$0	\$0
Sub Total	\$537,061	\$38,891	\$19,407	\$0
Adjusted Sub Total	\$537,061	\$38,891	\$19,407	\$0

Funds not applied for
(Select the boxes below ONLY if the LEA is electing to release its Program funds back to SDDOE to be reallocated to other LEA's.)

Current Year Funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prior Year Funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Available for Budgeting	\$537,061	\$38,891	\$19,407	\$0
	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private

[Calculate Totals](#) [Save Page](#)

LOCAL user ID: DistrictAdmin Representative ()

For additional information please contact the South Dakota Department of Education
[Contact Us](#)

On this tab you will indicate when your Comprehensive School Plan was Approved.



Cooperatives will upload a list with the member districts and the dates.

Applicant: 07-001 Chamberlain
Application: 2016-2017 IDEA Part B Application - 00-
Cycle: Original Application

2016-2017 7/1/2016 - 6/30/2017

Application Sections: IDEA Part B Application

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			

Comprehensive Plan

[Instructions](#)

Your school is not part of a cooperative, therefore you must enter the date your Comprehensive Plan was approved by the school board. (MM/DD/YYYY)

Save Page

.OCAL user ID: Holly Nagel ()

For additional information please contact the South Dakota Department of Education

When you click on Program Information it will bring you to the Maintenance off Effort Tab. All districts not in a cooperative will need to fill out this page.

Applicant: 07-001 Chamberlain
Application: 2016-2017 IDEA Part B Application 00-
Cycle: Original Application

2016-2017 7/1/2016 - 6/30/2017

Application Sections: IDEA Part B Application

Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			
Maintenance of Effort Eligibility		Maintenance of Effort Exceptions		Maintenance of Effort for Cooperatives			

Maintenance of Effort

Instructions

LEA Maintenance of Effort Requirement (MOE): 34 CFR 300.203

The LEA must not use funds provided under Part B of the IDEA to reduce the level of expenditures for the education of children with disabilities made by the LEA from local, or State and local funds. There are some exceptions to allow for decreases in an LEA's MOE amount from one fiscal year to the next. Any state or local funds used for coordinated early intervening services (CEIS) will not be counted in the LEA's maintenance of effort calculation, as those funds are not used for providing special education and related services.

Determining Eligibility for IDEA Part B Funding

The LEA needs to pass at least **one** of the four MOE tests below to maintain eligibility to receive the next fiscal year's IDEA funding; unless the LEA can demonstrate that one or more of the allowable exceptions described on the Maintenance of Effort Exceptions tab will apply. Review the Comparison Year information and then enter the budgeted amounts for FY 2016-2017.

The LEA must budget at least the same amount of funds for the education of children with disabilities as the LEA spent in the previous fiscal year from the following sources:

1. Local Funds (must have auditable data)
2. Combined State and Local Funds
3. Local Funds per Capita (must have auditable data)
4. Combined State and Local Funds per Capita

Enter Projected Number of Children with Disabilities for FY 2016-2017 (3-21 Child Count)

Indicate your projected child count

* **Restriction:** A LEA that wants the option to use the local funding only methods to calculate MOE must be able to separately track and provide auditable data to clearly distinguish between local and state funds.

Check whether or not your district has auditable data to separate state and local expenditures

Does the LEA separately track state and local funds in the accounting software?

- Yes
 No

	COMPARISON YEAR	ACTUAL	*BUDGETED FY 2016-2017	DIFFERENCE (Budgeted minus Actual)
1. Local Expenditures	2015 <input type="text"/>	\$ 565,060	\$ <input type="text"/>	\$ -565,060
2. State and Local Expenditures	2015 <input type="text"/>	\$ 1,248,397	\$ <input type="text"/>	\$ -1,248,397
3. Local Expenditures per Capita	2015 <input type="text"/>	\$ 5,59	\$ 0	\$ -5,595
4. State and Local Expenditures per Capita	2015 <input type="text"/>	\$ 12,360	\$ 0	\$ -12,360

The difference in the two will populate here

* **Note:** The amounts reported above should be expenditures, not revenues. Do not include state or local funds used for CEIS, Federal IDEA, Impact Aid, or Medicaid expenditures in the actual or budgeted amounts.

Compliance Standard for MOE

A final analysis of an LEA's MOE compliance does not occur until after the fiscal year has closed. The standard for determining whether the MOE requirement has actually been met in a fiscal year is that the LEA meets at least one of the four tests through actual expenditures compared to the prior fiscal year.

Non-Compliance with MOE

If an LEA does not pass at least one of these MOE tests, the LEA must provide documentation to the SD Department of Education explaining how one of the allowable exceptions has occurred. If the LEA is unable to establish an allowable exception, non-compliance will be determined and the LEA will be required to pay the amount it fell below the MOE requirement to the South Dakota Department of Education.

Calculate Totals Save Page

This column shows the year you are comparing

These are your actual amounts from that year

You will type your budgeted amounts here, the grey boxes on the bottom will calculate for you

Applicant: 32-002 Pierre
 Application: 2016-2017 IDEA Part B Application - 00-
 Cycle: Original Application

2016-2017 7/1/2016 - 6/30/2017

Application Sections: IDEA Part B Application
 Printer-Friendly
 Click to Return to GMS Access/Select Page
 Click to Return to Menu List / Sign Out

The page has not been saved due to the following errors:
 Errors:

- You responded that you do not separately track state and local funds, therefore you cannot enter a Local Expenditures amount.

If an amount is entered and no is checked then this message will appear.

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			
Maintenance of Effort Eligibility		Maintenance of Effort Exceptions		Maintenance of Effort for Cooperatives			

Maintenance of Effort

[Instructions](#)

LEA Maintenance of Effort Requirement (MOE): 34 CFR 300.203

The LEA must not use funds provided under Part B of the IDEA to reduce the level of expenditures for the education of children with disabilities made by the LEA from local, or State and local funds. There are some exceptions to allow for decreases in an LEA's MOE amount from one fiscal year to the next. Any state or local funds used for coordinated early intervening services (CEIS) will not be counted in the LEA's maintenance of effort calculation, as those funds are not used for providing special education and related services.

Determining Eligibility for IDEA Part B Funding

The LEA needs to pass at least **one** of the four MOE tests below to maintain eligibility to receive the next fiscal year's IDEA funding; unless the LEA can demonstrate that one or more of the allowable exceptions described on the Maintenance of Effort Exceptions tab will apply. Review the Comparison Year information and then enter the budgeted amounts for FY 2016-2017.

The LEA must budget at least the same amount of funds for the education of children with disabilities as the LEA spent in the previous fiscal year from the following sources:

- Local Funds (must have auditable data)
- Combined State and Local Funds
- Local Funds per Capita (must have auditable data)
- Combined State and Local Funds per Capita

Enter Projected Number of Children with Disabilities for FY 2016-2017 (3-21 Child Count)

* **Restriction:** A LEA that wants the option to use the local funding only methods to calculate MOE must be able to separately track and provide auditable data to clearly distinguish between local and state funds.

Does the LEA separately track state and local funds in the accounting software?

- Yes
 No

If a district does not differentiate they will not be able to type in an amount for local expenditures. They are only allowed to use the state and local combined expenditures option.

	COMPARISON YEAR	ACTUAL	*BUDGETED FY 2016-2017	DIFFERENCE (Budgeted minus Actual)
1. Local Expenditures	<input type="text" value="2015"/>	\$ 1,563,607	\$ <input type="text" value="1,600,000"/>	\$ <input type="text" value="36,393"/>
2. State and Local Expenditures	<input type="text" value="2015"/>	\$ 2,445,769	\$ <input type="text" value="2,500,000"/>	\$ <input type="text" value="54,231"/>
3. Local Expenditures per Capita	<input type="text" value="2015"/>	\$ 4,667	\$ <input type="text" value="5,333"/>	\$ <input type="text" value="666"/>
4. State and Local Expenditures per Capita	<input type="text" value="2015"/>	\$ 7,301	\$ <input type="text" value="8,333"/>	\$ <input type="text" value="1,032"/>

***Note:** The amounts reported above should be expenditures, not revenues. Do **not** include state or local funds used for CEIS, Federal IDEA, Impact Aid, or Medicaid expenditures in the actual or budgeted amounts.

Based on the Actuals and Planned Expenditure information entered, the preliminary determination is that **Maintenance of Effort is MET**. There is no need to complete the Maintenance of Effort - Exceptions page.

Compliance Standard for MOE

A final analysis of an LEA's MOE compliance does not occur until after the fiscal year has closed. The standard for determining whether the MOE requirement has actually been met in a fiscal year is that the LEA meets at least one of the four tests through actual expenditures compared to the prior fiscal year.

Non-Compliance with MOE

If an LEA does not pass at least one of these MOE tests, the LEA must provide documentation to the SD Department of Education explaining how one of the allowable exceptions has occurred. If the LEA is unable to establish an allowable exception, non-compliance will be determined and the LEA will be required to pay the amount it fell below the MOE requirement to the South Dakota Department of Education.

[Calculate Totals](#) [Save Page](#)

Applicant: 32-002 Pierre
 Application: 2016-2017 IDEA Part B Application - 00-
 Cycle: Original Application

2016-2017 7/1/2016 - 6/30/2017

Application Sections IDEA Part B Application

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			
Maintenance of Effort Eligibility		Maintenance of Effort Exceptions		Maintenance of Effort for Cooperatives			

Maintenance of Effort

[Instructions](#)

LEA Maintenance of Effort Requirement (MOE): 34 CFR 300.203

The LEA must not use funds provided under Part B of the IDEA to reduce the level of expenditures for the education of children with disabilities made by the LEA from local, or State and local funds. There are some exceptions to allow for decreases in an LEA's MOE amount from one fiscal year to the next. Any state or local funds used for coordinated early intervening services (CEIS) will not be counted in the LEA's maintenance of effort calculation, as those funds are not used for providing special education and related services.

Determining Eligibility for IDEA Part B Funding

The LEA needs to pass at least **one** of the four MOE tests below to maintain eligibility to receive the next fiscal year's IDEA funding; unless the LEA can demonstrate that one or more of the allowable exceptions described on the Maintenance of Effort Exceptions tab will apply. Review the Comparison Year information and then enter the budgeted amounts for FY 2016-2017.

The LEA must budget at least the same amount of funds for the education of children with disabilities as the LEA spent in the previous fiscal year from the following sources:

1. Local Funds (must have auditable data)
2. Combined State and Local Funds
3. Local Funds per Capita (must have auditable data)
4. Combined State and Local Funds per Capita

Enter Projected Number of Children with Disabilities for FY 2016-2017 (3-21 Child Count)

* **Restriction:** A LEA that wants the option to use the local funding only methods to calculate MOE must be able to separately track and provide auditable data to clearly distinguish between local and state funds.

Does the LEA separately track state and local funds in the accounting software?

- Yes
 No

If the district does have auditable data, they may check yes and fill out the local portion.

	COMPARISON YEAR	ACTUAL	*BUDGETED FY 2016-2017	DIFFERENCE (Budgeted minus Actual)
1. Local Expenditures	<input type="text" value="2015"/>	\$ 1,563,607	\$ 1,600,000	\$ 36,393
2. State and Local Expenditures	<input type="text" value="2015"/>	\$ 2,445,769	\$ 2,500,000	\$ 54,231
3. Local Expenditures per Capita	<input type="text" value="2015"/>	\$ 4,667	\$ 5,333	\$ 666
4. State and Local Expenditures per Capita	<input type="text" value="2015"/>	\$ 7,301	\$ 8,333	\$ 1,032

* **Note:** The amounts reported above should be expenditures, not revenues. Do not include state or local funds used for CEIS, Federal IDEA, Impact Aid, or Medicaid expenditures in the actual or budgeted amounts.

Based on the Actuals and Planned Expenditure information entered, the preliminary determination is that **Maintenance of Effort is MET**. There is no need to complete the Maintenance of Effort - Exceptions page.

Since MOE was met, you don't need to fill out the exception tab.

Compliance Standard for MOE

A final analysis of an LEA's MOE compliance does not occur until after the fiscal year has closed. The standard for determining whether the MOE requirement has actually been met in a fiscal year is that the LEA meets at least one of the four tests through actual expenditures compared to the prior fiscal year.

Non-Compliance with MOE

If an LEA does not pass at least one of these MOE tests, the LEA must provide documentation to the SD Department of Education explaining how one of the allowable exceptions has occurred. If the LEA is unable to establish an allowable exception, non-compliance will be determined and the LEA will be required to pay the amount it fell below the MOE requirement to the South Dakota Department of Education.



Applicant: 001 Chamberlain
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections IDEA Part B Application

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
Maintenance of Effort			Optional Flexibility Authority				
Maintenance of Effort Eligibility	Maintenance of Effort Exceptions			Maintenance of Effort for Cooperatives			

Maintenance of Effort Exceptions

[Instructions](#)

Based on the Actuals and Planned Expenditure information entered on the MOE Eligibility page, the preliminary determination is that Maintenance of Effort has been met. This page does not need to be completed.

LOCAL user ID: DistrictAdmin Representative ()

[Spell Check](#)

For additional information please contact the South Dakota Department of Education
[Contact Us](#)

Since Maintenance of Effort was showing it was met, the Maintenance of Effort Exceptions tab does not need to be completed. You may move on to the Optional Flexibility Authority tab.

Applicant: 32-002 Pierre
Application: 2016-2017 IDEA Part B Application - 00-
Cycle: Original Application

2016-2017 7/1/2016 - 6/30/2017

Application Sections: **IDEA Part B Application**

Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			
Maintenance of Effort Eligibility		Maintenance of Effort Exceptions		Maintenance of Effort for Cooperatives			

Maintenance of Effort

[Instructions](#)

LEA Maintenance of Effort Requirement (MOE): 34 CFR 300.203

The LEA must not use funds provided under Part B of the IDEA to reduce the level of expenditures for the education of children with disabilities made by the LEA from local, or State and local funds. There are some exceptions to allow for decreases in an LEA's MOE amount from one fiscal year to the next. Any state or local funds used for coordinated early intervening services (CEIS) will not be counted in the LEA's maintenance of effort calculation, as those funds are not used for providing special education and related services.

Determining Eligibility for IDEA Part B Funding

The LEA needs to pass at least one of the four MOE tests below to maintain eligibility to receive the next fiscal year's IDEA funding; unless the LEA can demonstrate that one or more of the allowable exceptions described on the Maintenance of Effort Exceptions tab will apply. Review the Comparison Year information and then enter the budgeted amounts for FY 2016-2017.

The LEA must budget at least the same amount of funds for the education of children with disabilities as the LEA spent in the previous fiscal year from the following sources:

1. Local Funds (must have auditable data)
2. Combined State and Local Funds
3. Local Funds per Capita (must have auditable data)
4. Combined State and Local Funds per Capita

Enter Projected Number of Children with Disabilities for FY 2016-2017 (3-21 Child Count)

If MOE was not met you will receive this message and need to fill out the exception tab.

* **Restriction:** A LEA that wants the option to use the local funding only methods to calculate MOE must be able to separately track and provide auditable data to clearly distinguish between local and state funds.

Does the LEA separately track state and local funds in the accounting software?

- Yes
 No

	COMPARISON YEAR	ACTUAL	*BUDGETED FY 2016-2017	DIFFERENCE (Budgeted minus Actual)
1. Local Expenditures	2015	\$ 1,563,607	\$ <input type="text"/>	\$ -1,563,607
2. State and Local Expenditures	2015	\$ 2,445,769	\$ 2,100,000	\$ -345,769
3. Local Expenditures per Capita	2015	\$ 4,667	\$ 0	\$ -4,667
4. State and Local Expenditures per Capita	2015	\$ 7,301	\$ 7,000	\$ -301

***Note:** The amounts reported above should be expenditures, not revenues. Do not include state or local funds used for CEIS, Federal IDEA, Impact Aid, or Medicaid expenditures in the actual or budgeted amounts.

Based on the Actuals and Planned Expenditure information entered, the preliminary determination is that **Maintenance of Effort is NOT MET**. Please complete the Maintenance of Effort - Exceptions page to determine if those Exclusions will allow Maintenance of Effort to be Met.

Compliance Standard for MOE

A final analysis of an LEA's MOE compliance does not occur until after the fiscal year has closed. The standard for determining whether the MOE requirement has actually been met in a fiscal year is that the LEA meets at least one of the four tests through actual expenditures compared to the prior fiscal year.

Non-Compliance with MOE

If an LEA does not pass at least one of these MOE tests, the LEA must provide documentation to the SD Department of Education explaining how one of the allowable exceptions has occurred. If the LEA is unable to establish an allowable exception, non-compliance will be determined and the LEA will be required to pay the amount it fell below the MOE requirement to the South Dakota Department of Education.

[Calculate Totals](#) [Save Page](#)

Applicant: 32-002 Pierre
Application: 2016-2017 IDEA Part B Application - 00-
Cycle: Original Application

2016-2017 7/1/2016 - 6/30/2017

Application Sections IDEA Part B Application

Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			
Maintenance of Effort Eligibility		Maintenance of Effort Exceptions		Maintenance of Effort for Cooperatives			

Maintenance of Effort Exceptions

[Instructions](#)

Exceptions to Maintenance of Effort: 34 CFR 300.204 and 300.205

An LEA may reduce the level of expenditures from local, or State and local funds below the level of those expenditures for the preceding fiscal year if the reduction is attributable to the following, previously paid for with State or local funds. Please check the one(s) that apply to your school district.

- \$ -1,563,607 From the MOE Eligibility page, Local Expenditures Actual - Budgeted Expenditures
- \$ -345,769 From the MOE Eligibility page, State and Local Expenditures Actual - Budgeted Expenditures
- \$ -4,667 From the MOE Eligibility page, Local per Capita Actual Expenditures - Budgeted Expenditures
- \$ -301 From the MOE Eligibility page, State and Local per Capita Actual Expenditures - Budgeted Expenditures

You can find your shortfall amounts here. You may only use the local shortfall if you separately track expenditures.

- a. The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- b. A decrease in the enrollment of children with disabilities.
- c. The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - 1) has left the jurisdiction of the agency;
 - 2) has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or
 - 3) no longer needs the program of special education.
- d. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- e. Maintenance of Effort (MOE) reduction using the 50% rule (authorized under 34 CFR 300.205(a)). The amount of freed up local special education funds the LEA spent on ESEA activities in FY 2014-2015 . The LEA was able to reduce their MOE using the 50% rule in FY 2015-2016

Select all the exceptions that apply.

Reduction Amount: \$

If the districts chooses to reduce their MOE using Optional Flexibility, check the box, state the amount and you will need to fill out the information in the Optional Flexibility Authority tab.

If you have checked one or more exceptions, please provide an explanation and the exact amount of the difference in expenditures from year to year for each exception. Exceptions only apply to activities previously paid for with State or local funds.

	Category	Justification/Description	Amount
1.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
2.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
3.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
4.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
5.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
6.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
7.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
8.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
9.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
10.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>

The explanation of the exceptions has to be completed here. Select a category and give a description. If it is a replacement of staff please indicate the difference in salary/benefit cost.

For Cooperatives

This page is the Maintenance of Effort Tab for Cooperatives.



Applicant: 001 Chamberlain
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections IDEA Part B Application

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
Maintenance of Effort		Optional Flexibility Authority					
Maintenance of Effort Eligibility		Maintenance of Effort Exceptions		Maintenance of Effort for Cooperatives			

Maintenance of Effort for Cooperatives

[Instructions](#)

List each member that is participating in this cooperative. Each member must complete the IDEA Consortium Agreement and a signed copy must be uploaded below. A link to the IDEA Consortium Agreement document can be found on the Overview page or by using this link: [Maintenance of Effort for Cooperatives](#)

Participant Name	Agreement Completed
1. <input type="text"/>	<input type="checkbox"/>
2. <input type="text"/>	<input type="checkbox"/>
3. <input type="text"/>	<input type="checkbox"/>
4. <input type="text"/>	<input type="checkbox"/>
5. <input type="text"/>	<input type="checkbox"/>
6. <input type="text"/>	<input type="checkbox"/>
7. <input type="text"/>	<input type="checkbox"/>
8. <input type="text"/>	<input type="checkbox"/>
9. <input type="text"/>	<input type="checkbox"/>
10. <input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>

The MOE Eligibility form for districts in the cooperative can be found here. (This form is also on the Overview page)

Type the names of the districts in the cooperatives and check the box once the form has been uploaded.

Click here for more lines to list districts.

Save the districts form via PDF and upload the forms here.

[Add Additional Entries](#)

Upload completed agreement documentation for each member.

No files have been uploaded.



Applicant: 002 Pierre
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections: IDEA Part B Application

Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page_Lock Control	Application Print
Maintenance of Effort			Optional Flexibility Authority				

Optional Flexibility Authority for LEA MOE (50% Rule)

IDEA regulations allow that in any fiscal year that an LEA's subgrant allocation exceeds the amount that the LEA received in the previous fiscal year, that LEA may reduce the level of local expenditures otherwise required by the LEA MOE requirements, but up to 50 percent of the increase in the LEA's subgrant allocation. The LEA must spend the 'freed-up' local funds on activities that are authorized under the Elementary and Secondary Education Act (ESEA) of 1965. A copy of the Optional Flexibility Document can be found on the Overview page or by clicking this link: [Optional Flexibility](#).

Note: An LEA that chooses to adjust their local fiscal effort due to their increase in Federal Part B funds may not be eligible to apply for the State's Extraordinary Cost Fund. Eligibility would be determined on extenuating circumstances and determined on a case by case basis. An example: A child with extraordinary needs moves into the district in the middle of the year. A LEA that is unable to establish and maintain programs of FAPE, or a LEA that has been identified for state enforcement through the local determinations will be prohibited from reducing their level of local expenditures.

1. Total Special Education Regular Allocation Part B 611 funds	2015-2016	\$	537,061
2. Total Special Education Part B 611 funds	2014-2015	\$	568,696
3. Amount of Excess (line 1 minus line 2)		\$	537,061
4. Maximum allowed for 50% Rule (50% multiplied by Line 3)		\$	268,530
5. Amount budgeted for CEIS (From 611 Flowthrough CEIS Information page.)		\$	0
6. Maximum amount allowable for 50% Rule (line 4 minus line 5)		\$	268,530

These numbers will pre populate in to calculate the total you can reduce your MOE.

1. Yes No Does the LEA choose to use a portion of their increase to reduce their local funding effort?

Save Page

If you select no, you are done with this page and can move on.



Applicant: 002 Pierre
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections IDEA Part B Application

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page_Lock Control	Application Print
Maintenance of Effort			Optional Flexibility Authority				

Optional Flexibility Authority for LEA MOE (50% Rule)

IDEA regulations allow that in any fiscal year that an LEA's subgrant allocation exceeds the amount that the LEA received in the previous fiscal year, that LEA may reduce the level of local expenditures otherwise required by the LEA MOE requirements, but up to 50 percent of the increase in the LEA's subgrant allocation. The LEA must spend the 'freed-up' local funds on activities that are authorized under the Elementary and Secondary Education Act (ESEA) of 1965. A copy of the Optional Flexibility Document can be found on the Overview page or by clicking this link: [Optional Flexibility](#)

Note: An LEA that chooses to adjust their local fiscal effort due to their increase in Federal Part B duns may not be eligible to apply for the State's Extraordinary Cost Fund. Eligibility would be determined on extenuating circumstances and determined on a case by case basis. An example: A child with extraordinary needs moves into the district in the middle of the year. A LEA that is unable to establish and maintain programs of FAPE, or a LEA that has been identified for state enforcement through the local determinations will be prohibited from reducing their level of local expenditures.

1. Total Special Education Regular Allocation Part B 611 funds	2015-2016	\$	537,061
2. Total Special Education Part B 611 funds	2014-2015	\$	568696
3. Amount of Excess (line 1 minus line 2)		\$	537,061
4. Maximum allowed for 50% Rule (50% multiplied by Line 3)		\$	268,530
5. Amount budgeted for CEIS (From 611 Flowthrough CEIS Information page.)		\$	0
6. Maximum amount allowable for 50% Rule (line 4 minus line 5)		\$	268,530

If you mark yes on the 50% rule you will need to fill out the questions below.

1. Yes No Does the LEA choose to use a portion of their increase to reduce their local funding effort?

2. Enter the amount of the 50% allowable that the district will allocate for ESEA activities? (Must be equal to or less than line 6 above.)

If a co-op, list the district and the amount of 50% set aside.

3. Describe how the LEA will use the 'freed-up' local funds on activities that are authorized under the Elementary and Secondary Education Act (ESEA) of 1965.

(0 of 2000 maximum characters used)

If a co-op, please check this box to include additional information

4. At the end of the grant period the LEA is required to provide to the DOE a detailed expenditure report of the ESEA activities described above. This will be done when completing your financial closeout.

Note: The LEA must account for these funds separately and ensure that these funds are actually sent, in order to comply with the MOE requirement.

1) I agree to provide a detailed expenditure report of the activities described.

Save Page

The Assurances are now found in each application rather than Central Data.

[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
GEPA Information			IDEA Assurances			Assurance Summary			

GEPA Information

[Instructions](#)

1. What steps are in place to ensure equitable access to, and participation in, federally assisted programs for students, teachers, and other program beneficiaries with special needs. [GEPA 427] [Department of Education's General Education Provisions Act \(GEPA\)](#)

Your answer must include the following: A statement about how your district is ensuring that the federally identified six barriers (gender, race, national origin, color, disability, or age) and any other barriers are addressed. List the six barriers in your answer; The statement must address students, teachers, and other program beneficiaries with special needs.

The GEPA Statement will be filled out here.
Check the box and fill out the GEPA statement.

Save Page

Overview	Contact Information	Allocations	Program Information	Assurances	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
GEPA Information			IDEA Assurances			Assurance Summary			

IDEA Assurances

[Instructions](#)

By checking this box and saving the page, the authorized representative hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program(s).

- For the purpose of implementing provisions of the Individuals With Disabilities Education Act Amendments of 2004 (PL 108-446), which amend the Individuals With Disabilities Act (the Act), the district/agency assures that throughout the period of the project, it will comply with all of the requirements of Part A (General Provisions) and Part B (Assistance for Education of all Children with Disabilities) of the IDEA, as amended by the IDEA Amendments of 2004, including (1) All of the policies and procedures that were approved as part of the district/agency's most recent comprehensive plan for special education are consistent with the IDEA as amended by the IDEA Amendments of 2004. (2) All of the eligibility requirements of Section 612 (state eligibility) and Section 613 (LEA eligibility) as amended in 2004; and (3) comply with 34 CFR Part 300, published August 14, 2006 are consistent with the IDEA 2004.
- Use of Amounts - The LEA must have on file with the SEA information to demonstrate that amounts provided to the LEA under Part B of the Act- (a) will be expended in accordance with the applicable provisions of this part; (b) will be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with §§300.202(a)(2) and (3), 300.202(b)(2) will be used to supplement State, local and other Federal funds and not to supplant those funds. If an LEA maintains local, or state and local, effort, it will not violate the supplement/not supplant requirements of IDEA.
- The applicant assures that fund accounting, auditing, and monitoring and such evaluation procedures as may be necessary to keep such records as the South Dakota Department of Education shall prescribe will be provided to assure fiscal control, proper management, and efficient disbursement of funds received through the South Dakota Department of Education.
- A clear audit trail must be maintained for each source of funding. Receipts, expenditures and disbursements must be separately accounted for from each source of funds.
- If your non-profit organization receives more \$750,000 or more in federal financial assistance, the State of South Dakota requires that an annual audit be conducted in accordance with Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, 2 CFR Chapter I, and Chapter II, Parts 200, 215, 220, 225, and 230; Section 200.501. Audits shall be completed and filed with the Department of Legislative Audit within the earlier of 30 days after the receipt of the auditor's report(s), or nine months after end of the audit period.
- School District / Public Agency NIMAC assurance:
The school district or public agency will participate through the South Dakota Department of Education with the National Instructional Materials Access Center (NIMAC) to ensure that instructional materials will be provided to students who are blind, have low vision or an eligible print disability, in a timely manner. More information on the National Instructional Material Accessibility Standard (NIMAS) and NIMAC can be found at:<http://aim.cast.org/>
- The applicant agrees to hold harmless and indemnify the state of South Dakota, its officers, agents and employees, from and against any and all actions, suits, damages, liability or other proceeding which may arise as the result of performing services hereunder. This section does not require the applicant to be responsible for or defend against claims or damages arising solely from acts or omissions of the State, its officers or employees.
- Private School Assurances.
Additional assurances if LEA serves students with disabilities enrolled by their parents in private schools.
The district assures:
It will not use IDEA-B funds or Section 619 Preschool funds for classes that are organized separately on the basis of school enrollment or religion of the students if (a) the classes are at the same site; and (b) the classes include student enrolled in private schools.
It will not use IDEA-B funds or Section 619 Preschool funds to finance the existing level of instruction in a private school or to otherwise benefit the private school; the district will use program funds to meet the specific needs of students enrolled in private schools rather than (a) the needs of the private school, or (b) the general needs of the students in a private school.
It may use IDEA-B funds or Section 619 Preschool funds to make public personnel available in other than public facilities to (a) the extent necessary to provide services designed for students enrolled in private school, and (b) if those services are not normally provided by the private school.
It may use IDEA-B funds or Section 619 Preschool funds to pay for the services of an employee of a private school if (a) the employee performs the services outside of his/her regular hours of duty, and (b) the employee performs the services under public supervision and control.
It will keep title to and exercise continuing administrative control of all property, equipment and supplies that it acquires with IDEA-B funds, or Section 619 Preschool funds for the benefit of eligible private school children.
It may place equipment and supplies in a private school for the period of time needed for the program.
It will insure that equipment or supplies placed in a private school (a) are only used for the purpose of the program, and (b) can be removed from the private school without remodeling private school facilities.
It will remove equipment or supplies from a private school if (a) the equipment and supplies are no longer needed for the purposes of the program, or (b) removal is necessary to avoid unauthorized use of the equipment or supplies for other than program purposes.
It will not use IDEA-B funds for repairs, minor remodeling, or the construction of private school facilities.
- Pro-Children Action of 1994 requires that smoking not be permitted in any indoor facility used routinely or regularly for the provision of 'children's services' to persons under age 18, if the services are funded by specified federal programs either directly or through state or local governments. Local educational agencies must adopt provisions of this act.
- Gun Free Schools Act requires that local educational agencies adopt a Gun Free Policy, which is in compliance with SDCL 13-32-4.

Read through the Assurances, check the box and save this page. This has to be done before the application can be submitted.

Save Page

Overview	Contact Information	Allocations	Program Information	Assurances	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
GEPA Information			IDEA Assurances			Assurance Summary			

Assurance Summary

[Instructions](#)

The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances.

Note: These checkboxes will be automatically filled in as each of the separate certifications/assurances are read and agreed to.

- Common Assurances (found in Central Data)
- GEPA Information
- IDEA Assurances

The assurances were fully agreed to on this date:

These assurances have been agreed to by:

Once the Common Assurances (found in Central Data, GEPA Information, and IDEA Assurances) have been agreed to, the boxes will have check marks. If all three are checked, you may click the "Legal Entity Agrees" button. All of this has to be done before you can submit the application.

Legal Entity Agrees

This page will appear when you hit the Submit tab. Here you will run your Consistency Check and can Lock and Unlock your Application. All applicable sections must be completed.

To continue filling out the application please click on the drop down box.

Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

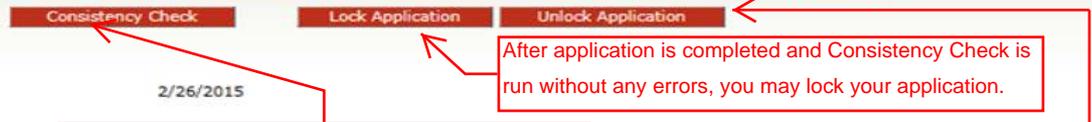
Project Period: 7/1/2015 - 6/30/2016

Application Sections: **IDEA Part B Application** 
Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page Lock Control	Application Print
----------	---------------------	-------------	---------------------	---------------	---------------------	-------------------	-------------------

Submit Click for Instructions

The Consistency Check must be successfully processed before you can submit your application.



- Assurances
- LEA Data Entry
- LEA Administrator
- Program Review
- Program Review 2
- Program Manager Review
- Final Review

Dates will be posted after these approvals have been completed.

Once you have completed all sections of the application, you will need to run a consistency check to make sure that everything is filled out and correct.

After application is completed and Consistency Check is run without any errors, you may lock your application.

If you have locked your application and need to make a change before submitting you will unlock your application by clicking here.

Submit Click for Instructions

Consistency Check completed. After correcting the errors noted below, the consistency check must be performed again.

- IDEA Part B Application
 - Maintenance of Effort Exceptions - MOE reduction 50 percent rule requires 1 of 2 be entered.
 - Optional Flexibility Authority - You must answer whether or not increase to reduce local funding will be used.
 - Optional Flexibility Authority - You must allocate less than or equal to the amount on Line 6 for ESEA activities.
- Flowthrough-611
 - Business Office Review - Must reply whether or not the budget is acceptable.
 - Business Office Review - Must reply whether or not the MOE information is acceptable.
 - Business Office Review - Business Manager Name is a required field.
- Flowthrough-Private-611
 - Business Office Review - Business Manager Name is a required field.
 - Business Office Review - Must reply whether or not the MOE information is acceptable.
 - Business Office Review - Must reply whether or not the budget is acceptable.
- Preschool-619
 - Business Office Review - Must reply whether or not the budget is acceptable.
 - Business Office Review - Business Manager Name is a required field.
 - Business Office Review - Must reply whether or not the MOE information is acceptable.
- Preschool-Private-619
 - Passed consistency check.

If you have errors in the consistency check, your page will look like this. You will need to fix all of the errors before submitting the application.

Consistency Check	Lock Application	Unlock Application
-------------------	------------------	--------------------

This tab will show the history of your applications. Not applicable at this time since this is first application on the GMS System.



Applicant: 001 Hanson
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections IDEA Part B Application ▾

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page_Lock Control	Application Print
----------	---------------------	-------------	---------------------	--------	---------------------	-------------------	-------------------

Application History (Read Only)

[Click for Instructions](#)

This Application has not been submitted

LOCAL user ID: DistrictAdmin Representative ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

This is where you can print your application.

Applicant: 002 Pierre
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections IDEA Part B Application ▾

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Information	Submit	Application History	Page_Lock Control	Application Print
----------	---------------------	-------------	---------------------	--------	---------------------	-------------------	-------------------

Selectable Application Print

[Instructions](#)

The application print process is run approximately every 15 minutes. Check back later to find the completed .pdf document.

Request Print Job

- IDEA Part B Application
- Flowthrough-611
- Flowthrough-Private-611
- Preschool-619
- Preschool-Private-619

Check the box for the section that you want printed and hit Request Print. Please note: it may take at least 15 minutes in the print que before your application will print.

Request Print

Requested Print Jobs

Completed Print Jobs