

Click on the drop down box to select Title I



Application Sections Title I

Applicant: 001 Brookings
Application: 2015-2016 Consolidated Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

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Overview	Program Information	Budget Information	Page_Lock Control
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Title I, Part A Overview

Program: Title I, Part A - Improving the Academic Achievement of the Disadvantaged

Purpose: To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and assessments.

Legislation and Guidance:

- Public Law 107-110: Title I, Part A
- [Title I Targeting](#)
- [Serving Private Schools](#)
- [Serving Preschool Children](#)
- [Parental Involvement](#)
- [Title I Paraprofessionals](#)
- [Homeless Guidance](#)
- [Charter School Program](#)
- [Impact of Title I Requirements on Charter Schools](#)

The overview tab shows the program, purpose, and Legislation and Guidance

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Application: 2015-2016 Consolidated Application - 00-
Cycle: Original Application

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School Selection Step 1	School Selection Step 2	School Selection Step 3	School Selection Step 4	Set-Aside Narrative	Priority-Focus Schools			

Title I School Selection

[Click for Instructions](#)

Step 1:
Enter the details for all attendance centers then click a save page button. (Unduplicated Count)
Check the appropriate source box(es).

Check the box for Free and Reduced Lunch and indicate the date of district count.

- FREE/REDUCED LUNCH
- Other

Date of Count: (ex: MM/DD/YYYY)

Enter the count numbers.

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather / Other	Public Enroll	Non-Public Enroll	Public # Low Income	Non-Public # Low Income
0001 - T.F. Riggs High School	High School	09-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	400	0	50	0
0002 - Georgia Morse Middle School	Middle/JH	06-08	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	300	0	100	0
0003 - Buchanan Elementary	Elementary	KG-05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100	20	50	5
0006 - Jefferson Elementary	Elementary	KG-05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	199	15	69	10
0008 - Kennedy Elementary	Elementary	KG-05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	210	20	60	5
Totals						1209	55	329	20

Community Eligibility Provision (CEP) Schools

Enter the number of directly certified students in the "Direct Cert Public # Low Income" column. The "Public # Low Income" column will then automatically calculate a comparable poverty number that would be obtained in a non-CEP school using free and reduced price lunch numbers.

Non Public Schools - Enter the number of free and reduced price lunch numbers or an equivalent in the "Non-Public # Low Income" column.

Enter the direct certification number and the school's free/reduced price lunch equivalent student count will be calculated using the CEP multiplier

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather / Other	Public Enroll	Non-Public Enroll	Public # Low Income	Non-Public # Low Income	Direct Cert Public # Low Income
Totals						0	0	0	0	0

Save Page

This page is informational. Click on Step 3 or "Proceed to Ranking"

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Title I School Selection

[Click for Instruction](#)

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, click a tab to go to another step.

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
0001 - T.F. Riggs High School	N	400	50	12.50 %	12.50 %
0002 - Georgia Morse Middle School	N	300	100	33.33 %	33.33 %
0003 - Buchanan Elementary	N	120	55	45.83 %	50.00 %
0006 - Jefferson Elementary	N	214	79	36.92 %	34.67 %
0008 - Kennedy Elementary	N	230	65	28.26 %	28.57 %
Elementary Total		564	199	35.28 %	35.17 %
Middle/Junior High School Total		300	100	33.33 %	33.33 %
High School Total		400	50	12.50 %	12.50 %
District Total		1264	349	27.61 %	27.21 %

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers

Select one of the following choices for ranking:

Use Public and Nonpublic Values for Ranking

Use Only Public Values for Ranking

Proceed to Ranking

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Title I School Selection

[Click for Instructions](#)

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- 1. Exempt: District enrollment is less than 1,000.
- 2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- 3. Areas with low income greater than or equal to the total percentage of same or similar grade spans.
- 4. Areas with low income greater than or equal to the district total percentage:
 - Ranking within entire district.
 - Ranking by same or similar grade spans.
- 5. Areas with low income greater than or equal to 35%:
 - Ranking within entire district.
 - Ranking by same or similar grade spans.

Non Exempt districts need to check a ranking method. Districts may choose a different ranking method after evaluating school eligibility.

Rank

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Title I School Selection

[Click for Instructions](#)

Step 4:

1. Enter applicable district level set asides.

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select participation status - targeted or not served. Approved schoolwide (SWP) programs are preloaded.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, click the Step3 tab and select an alternate ranking method.

Title I Allocation	+ Prior Year Funds	+ Transfers In	= Total Title I Available for LEA
\$379,760	\$0	\$0	\$379,760

Set Asides				NonPublic Equitable Service Reservation
Private School Noninstructional Costs	1,000	Parent Involvement (District Level)	0	\$261
Administration	25,000	Parent Involvement (School Level)	3,900	
Incentives and Rewards	2,500	Total Available for Schools after Equitable Services	3,639	\$0
Homeless Children	0			
Neglected/Delinquent Children	1,600	Other District level Professional Development	0	
Preschool (District Wide)	0			
Priority District Technical Advisor	0	District Level Summer School	0	\$0
Salary Differential	0	Indirect Cost	0	
Other	0	Indirect Cost from Budget Detail Page	0	
Calculate Distribution Amount After entering District Level Set Asides		Total School Level Distribution Amount: \$345,760	Total District Level Reservation: \$34,000	
Distribute Amount Evenly Optional		Minimum Per Pupil Amount (equal to 125% if applicable) \$1,357		

Estimated Number of Low Income Students in Participating Schools

Public 279

NonPublic 20

Proportional Percentage 6.69%

2. To calculate the distribution amount, click here.

3. Amount to be sub allocated to participating schools.

4. Amount to be budgeted at district level.

Attendance Center	SWP	TAS	Not Served	Public Low Income	Non- Public Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	Non- Public Allocation	Parent Involvement Equitable Share	Grade Category
0003 - Buchanan Elementary	<input type="radio"/>	<input checked="" type="radio"/>	<input type="checkbox"/>	50	5	50.00 %	63,601	57,819	\$1,156	\$5,782	65	Elementary
0006 - Jefferson Elementary	<input type="radio"/>	<input checked="" type="radio"/>	<input type="checkbox"/>	69	10	34.67 %	91,355	79,791	\$1,156	\$11,564	130	Elementary
0008 - Kennedy Elementary	<input type="radio"/>	<input checked="" type="radio"/>	<input type="checkbox"/>	60	5	28.57 %	75,165	69,383	\$1,156	\$5,782	65	Elementary
0002 - Georgia Morse Middle School	<input type="radio"/>	<input checked="" type="radio"/>	<input type="checkbox"/>	100	0	33.33 %	115,639	115,639	\$1,156	\$0	0	Middle
Total				279	20		\$345,760	\$322,632		\$23,128		
Difference							\$0					

The schools listed below were determined to be ineligible based on the Ranking Method chosen in

6. Schools are ranked by low income percentage.

Attendance (Center)	Public Low Income	NonPublic Low Income	Low I	
0001 - T.F. Riggs High School	50	0	12.50 %	09-12

9. Amount to budget on the district level budget for non public school services.

Check Distribution

7. Enter the amount to sub allocate for each school. Each school must budget based on these sub allocation amounts.

8. Based on the ranking method selected on School Selection Step 3, the per pupil amount must follow the rank order requirements based on their chosen ranking method. Please refer to the Title I Targeting link on the Title I Overview tab.

Save Distribution

5. Indicate the participation status of each school. SWP- School Wide Programs, existing programs are pre loaded. TAS- Target Assisted Schools or, Not Served.

Comments



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Set-Aside Narrative

[Instructions](#)

1. Yes No Are district level set-asides used?

Indicate which category(s) the set-aside funds will be used for. This directly correlates with School Selection Step 4.

- Administrative Costs
- District Level Professional Development
- Homeless Set-Aside
- Indirect Cost
- Neglected or Delinquent Set-Aside
- Non-Instructional Services for Non-Public Students
- Parent Involvement Set-Aside
- Preschool Set-Aside
- District Level Summer School
- Priority District Technical Advisor (The DOE will designate which schools need this.)
- Incentives and Rewards to attract and retain qualified teachers in Title I Focus/Priority schools. (up to 5% of allocation)
- Salary Differential due to variations in personnel costs, such as seniority pay.
- Other

If district level set asides were reserved, please check and complete the applicable sections.

Save Page

If you have a school listed as Priority/Focus then you must complete this tab. The designated school must reserve minimum of 10% of its allocation for professional development or intervention strategies.



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Priority-Focus Schools

Instructions

Check the assurances.

- The LEA assures the set aside will be used to implement interventions and/or professional development at each identified Priority/Focus school that directly impacts the students in need and the reason the school(s) was identified as a Priority/Focus school.
- The LEA assures it will spend the entire 10% school level set aside during the 2015-2016 school year. Any funds not spent will be carried over to the schools 2016-2017 school year budget. This amount will be in addition to the 10% set aside the school has to do for the 2016-2017 school year.

Describe the activities that you will use with the set aside.

For each building listed, provide a detailed description as to how the school will be using the 10% Professional Development and/or Intervention set-aside.

Each Priority/Focus school must set aside 10% of the school level Title I allocation during the implementation years for professional development and/or meaningful classroom interventions. Provide a description of how the school(s) will use the 10% set aside. The description must include how the school identified strengths and weaknesses to determine interventions and/or professional development needs and if a Comprehensive Needs Assessment was conducted.

Building Name	Building Number	Step4 Attendance Center Amount	10% Minimum Set-Aside Amount	Describe Set-Aside Uses
		Totals	\$0	\$0

Any school that is designated Priority or Focus will show up here.

Save Page

The schools allocation is rolled over from School Selection Step 4.

The 10% minimum is calculated here. The school can budget more than the minimum if they choose.

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Private_Schools District Level

Districts that indicate private schools within their districts need to complete the Private Schools District Level tab.

Instructions

- Check to confirm that instruction is provided by Highly Qualified Title I Teachers.
- Check to confirm that paraprofessionals work under the direct supervision of highly qualified teachers to support instruction, OR -
 Check to confirm this item is Not Applicable.
- Check to confirm that the district assures the Title I Teacher will review the progress of participating children on an on going basis and inform parents of their children's progress. [Section 1118(c)(4) and Section 1118 (d)(2)(B) of ESEA]
- How will the district work with the school(s) to identify the eligible children most in need of Title I services? [Section 1120 of ESEA]. Your answer must include the following:

Describe the process for determining student residency in a Title I attendance center within the district. (7 of 2000 maximum characters used)

a. Private

Save Page

Overview	Program Information	Budget Information
School Selection	Private Schools Narrative	PreSchool Narrative

Private School Narrative

You must provide the following information for each school selected on the Private/NonPublic Schools page.

Under the Schools Narrative tab districts will enter information for each private school that it is providing services to.

Private School: Holy Trinity Catholic Elementary

1. How are eligible children determined? (16 of 2000 maximum characters used)
Needs assessment

2. Describe your Targeted Assistance Title I program. (5 of 2000 maximum characters used)
Large

3. In which grade levels are services being provided? k-5

4. Which areas do you address?
 Math Reading Other

5. Yes No Do you have a Title I summer school program (must be provided to only Title I eligible students)?

6. Indicate how Title I funds are used for: supplies, materials, capital acquisition, professional development (if applicable) (2 of 2000 maximum characters used)
Pd

7. Indicate if Title I funds are used for professional development for staff of Title I students. (2 of 2000 maximum characters used)
Pd

Private School: James Valley Christian Elementary

1. How are eligible children determined? (16 of 2000 maximum characters used)
Needs assessment

2. Describe your Targeted Assistance Title I program. (5 of 2000 maximum characters used)
small

3. In which grade levels are services being provided? k-5

4. Which areas do you address?
 Math Reading Other

5. Yes No Do you have a Title I summer school program (must be provided to only Title I eligible students)?

6. Indicate how Title I funds are used for: supplies, materials, capital acquisition, professional development (if applicable) (2 of 2000 maximum characters used)
pd

7. Indicate if Title I funds are used for professional development for staff of Title I students. (2 of 2000 maximum characters used)
pd

Overview	Program Information	Budget Information	Page_Lock Control			
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PreSchool Narrative Instructions

Yes No Do you offer District-Level PreSchool?

Check yes or no for Preschool. If yes, complete the following questions.

1. Select the criteria used to ensure the district has identified eligible preschool children. A district wide Title I preschool program must select children who are eligible to participate in accordance with the targeted assistance program. In addition, certain children are automatically eligible to participate in a Title I preschool program, including children who: participated in Head Start or a Title I preschool program at any time in the prior two years; received services under Title I, Part C Migrant education in prior two years; are homeless preschool aged children; meet family income requirements (this may NOT be the only factor used).

- Teacher Judgment
- Parent Interviews
- Other

2. Check to assure that the district will not charge Title I eligible children tuition or a fee to attend a preschool wholly or partially supported by Title I funds.

However, the district may use Title I funds for preschool in a supplemental manner by paying for preschool for eligible Title I children and charging the parents of other children. If this is done, all Title I requirements must be followed, including identifying Title I children (i.e. the children whose parents would not pay tuition).

Save Page

Overview	Program Information	Budget Information		
School Selection	Private Schools District Level	Private Schools Narrative	PreSchool Narrative	McKinney-Vento Homeless

McKinney-Vento Homeless Children

McKinney Vento Homeless

Homeless Liaison:
Title I Coordinator:

* Note - If the information above is not current, please update the contacts in the Central Data Collection.

District homeless liaison and district Title I coordinators are required to communicate and collaborate on an ongoing basis even if there are currently no students who are experiencing homelessness in the district.

Describe the communication process/procedure/timeline. (0 of 2000 maximum characters used)

List the number of identified homeless students in **Title I Part A** schools for the past school year.

List the number of identified homeless students in **non-Title I Part A** schools for the past school year.

Explain what efforts the district makes to identify homeless children. (0 of 2000 maximum characters used)

Yes No Has the district adopted a policy that assures the rights of homeless students? (This is not the compliant/dispute resolution policy.)

Required Homeless Set aside Amount

An LEA must reserve such funds as are necessary to provide services comparable to those provided to children participating in Title I, Part A programs, for homeless children who do not attend participating schools. Section 1113 (c)(3)(A)

Indicate how the LEA determined the amount that is needed to provide comparable services and then also enter this amount on the Set Aside table row for "Homeless Children" found on the Title I School Selection Step 4 Tab.

(0 of 2000 maximum characters used)

The amount on the Set Aside table row for "Homeless Children"

Provide a description of the comparable services that will be provided to homeless children attending non-Title I schools. Include how educationally related support services are provided to these children in shelters or other locations where homeless children may live.

(0 of 2000 maximum characters used)

Optional Homeless Set Asides may be added to the required "Homeless Children" Set Aside amount determined above.

Homeless Liaison - An LEA may reserve Title I funds to support the LEA's homeless liaison. Provide a justification and the amount of the Title I funds reserved to support the homeless liaison.

(0 of 2000 maximum characters used)

Transportation - An LEA may use Title I funds to pay the incremental costs to transport a homeless child or youth to his or her school of origin above what the LEA would have otherwise provided to transport the student to his or her assigned school. Provide the amount with a description of how it was determined.

(0 of 2000 maximum characters used)

Please note: Using Title I funds to support a homeless liaison and to transport homeless children and youth to their school of origin does not satisfy the LEAs "comparable services" obligation.

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All districts must complete the McKinney Vento Homeless Tab.

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			Neglected Program

Migrant Education Instructions

Migrant

Yes No Has the district identified any migrant students in either Title I Part A schools or non-Title I Part A schools during the previous year?

Has the school district completed a certificate of eligibility for each identified migrant student?

Has the district provided free school meals to identified and eligible migrant students during the previous school year?

All districts must complete the Migrant Education Tab.

Save Page

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Agency Contact Information		Agency Information	Agency Goals	Agency Coordination		Agency Funds	

Agency Contact Information

Number of agencies that will be served (Maximum of 5):

Do not complete unless you have an identified neglected program.

Districts that have neglected institutions will complete the Neglected program tabs.

Enter the number of neglected institutions within your district and complete the agency contact information.

Agency Name

Agency Contact First Name

Agency Contact Last Name

Phone Number Ext.*

Email

Street

Position

Agency Name

Agency Contact First Name

Agency Contact Last Name

Phone Number Ext.*

Email

Street

Position

*Leave blank if not applicable

Save Page

Current districts with identified programs: Chamberlain, Parkston, and Mitchell. If other districts are unsure if they have a neglected institution, please contact SDDOE.

Agency Information

The agencies listed on this page are carried forward from the Agency Contact Information page. On that page, it was noted that there are 2 agencies that will be served. You must provide information for that number of agencies on this page.

Complete Agency Information for each neglected institution.

Agency:

1. Authorized Representative:

Licensing Agency:

2. What was the date of the last annual consultation with the agency?

3. Describe how student records are transferred in a timely and confidential manner between the home district, the facility, and the district providing the Title I services.
 (0 of 500 maximum characters used)

4. How is the program evaluated? List the names and positions of the persons involved.

Name: <input type="text"/>	Position: <input type="text"/>
Name: <input type="text"/>	Position: <input type="text"/>
Name: <input type="text"/>	Position: <input type="text"/>

(0 of 2000 maximum characters used)

Agency:

1. Authorized Representative:

Licensing Agency:

2. What was the date of the last annual consultation with the agency?

3. Describe how student records are transferred in a timely and confidential manner between the home district, the facility, and the district providing the Title I services.
 (0 of 500 maximum characters used)

4. How is the program evaluated? List the names and positions of the persons involved. [Section 1426]

Name: <input type="text"/>	Position: <input type="text"/>
Name: <input type="text"/>	Position: <input type="text"/>
Name: <input type="text"/>	Position: <input type="text"/>

(0 of 2000 maximum characters used)

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Agency Contact Information	Agency Information	Agency Goals	Agency Coordination
			Agency Funds

Agency Goals

The agencies listed on this page are carried forward from the Agency Contact Information page. On that page, it was noted that there are agencies that will be served. You must provide information for that number of agencies on this page.

Agency:

Complete Goals Information for each neglected institution.

- List the strengths and weaknesses of the program as determined at the evaluation completed at the end of each school year.
List the 3 strengths and 3 weaknesses in order of priority. An identified strength may also be a priority.

Strengths

-
-
-

Weaknesses

-
-
-

- Establish 3 goals for the program. [Sections 1424 and Section 1431]

*Your answer must include the following:
Goals must address academic achievement first, then other areas as identified.*

Goals

- (0 of 500 maximum characters used)
- (0 of 500 maximum characters used)
- (0 of 500 maximum characters used)

- Describe the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth to whom the district is providing educational services.

(0 of 2000 maximum characters used)

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Agency Coordination

The agencies listed on this page are carried forward from the Agency Contact Information page. On that page, it was noted that there are **2** agencies that will be served. You must provide information for that number of agencies on this page.

Complete the Agency Coordination for each neglected institution.

Agency:

1. Describe how the district will coordinate programs to meet the unique educational needs of children and youth. Describe how the facility ensures that the curriculum meets high academic standards.

Your answer may include the following: Title I, Special Education.

(0 of 2000 maximum characters used)

2. How will teachers identify the children most in need of Title I services? [Section 1115]

Your answer must include the following: Describe the grades that will be serviced; describe whether the services are math, reading or both; describe the needs assessment process conducted to determine the academic needs of the students and who is involved; how are the students rank-ordered and cutoffs determined; describe how students are pull-out of the classroom; for in-class services describe how Title I staff work only with well identified Title I students.

(0 of 2000 maximum characters used)

3. Explain how the facility is aware of a student's IEP. Explain how the education program is coordinated with the student's home school, particularly with respect to students with an IEP under Part B of the Individuals with Disabilities Education Act (IDEA). Explain how notification of the child or youth's home district will be handled if the child or youth is identified while in the facility as being in need of special education and related services. Explain the qualifications of the teachers in working with students with disabilities.

(0 of 2000 maximum characters used)

4. The school assures all core content teachers and Title I teachers are highly qualified and are recorded in the personnel record form (PRF) with the correct class assignments. (Section 1119)

Yes No

5. Describe the professional development opportunities made available to the education staff. [Title IX, Section 9101(34) of ESEA - Definition of High Quality Professional Development]

Including: training for teachers regarding how to identify students who need additional assistance; training for teachers regarding State academic achievement standard.

(0 of 2000 maximum characters used)

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Agency Funds

The agencies listed on this page are carried forward from the Agency Contact Information page. On that page, it was noted that there are 2 agencies that will be served. You must provide information for that number of agencies on this page.

Complete Agency Funds for each neglected institution.

Agency:

1. Describe who is responsible and how State academic achievement test results and other reports are provided to parents or other responsible persons in a timely and understandable manner. Describe when distribution occurs.
(0 of 2000 maximum characters used)

2. Explain specifically how funds are used. Describe the educational program to be offered by the LEA.
Your answer must include the following: Address - Supplemental services offered to help students meet the state academic achievement standards - will a teacher be funded?
(0 of 2000 maximum characters used)

Agency:

1. Describe who is responsible and how State academic achievement test results and other reports are provided to parents or other responsible persons in a timely and understandable manner. Describe when distribution occurs.
(0 of 2000 maximum characters used)

2. Explain specifically how funds are used. Describe the educational program to be offered by the LEA.
Your answer must include the following: Address - Supplemental services offered to help students meet the state academic achievement standards - will a teacher be funded?
(0 of 2000 maximum characters used)

Budget Detail By Site

[Click for Instructions](#)

Title I requires school level budgeting. The first budget, 000 is the district level set aside budgets. Click drop down to select school.

You will begin to budget for Title I here.

Itemize and explain each exp
[Click here for Description](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$100,000	\$40,000	\$8,000	\$0	\$0	\$0	\$0	\$0

Notes: The District Level Budget page is identified by "000"

Select Appropriate Activity Code.

Select Appropriate Object Code.

Type in detail description and itemization, including number of FTE's, Supplies/Equipment, PD, and Purchased Services.

Enter dollar amount here.

Total Allocation Available for Budgeting \$406,332

Site:

To obtain additional detail lines, fill in all blank lines, and click Save Page. 8 more blank lines will then be added at the bottom.

Activity Code	Object Code	Professional Development or Intervention Strategy	Expenditure Description and Itemization	Title I Funds	Delete Row
2214-Title I Professional Development Services	300-Purchased Services	N/A		0	<input type="checkbox"/>
2440-Title I Program Administration	100-Salaries	N/A		0	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>		0	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>		0	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>		0	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>		0	<input type="checkbox"/>

Total Displayed: \$5,000

The maximum amount of Indirect Costs that may be taken, if no Equipment Capitalized is budgeted will be \$6,241

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting
 (B) Equipment Capitalized
 (C) Allowable Direct Costs (A-B)
 (D) Indirect Cost Rate %
 (E) Maximum Indirect Cost (C*(D/1+D))

\$406,332
\$0
\$406,332
1.5600
\$6,241

(F) Total budgeted	\$148,000
(G) Budgeted Indirect Cost	0
(H) Total Budget (F+G)	\$148,000
Remaining (A-H)	\$258,332

Budget Indirect Cost here.

Budget Detail By Site [Click for Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$0	\$0	\$5,000	\$0	\$0	\$0	\$0	\$0

Notes: The District Level Budget page is identified by "000"

Total Allocation Available for Budgeting \$406,332

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Site:

If not Focus or Priority, select N/A.

Districts that have a school designated as Focus or Priority must use at least 10% of their allocation on Professional Development (PD) or an Intervention Strategy (IS). They can indicate which strategy by clicking on the drop down.

Activity Code	Object Code	Professional Development or Intervention Strategy	Title I Funds	Delete Row
2116-Title I Attendance and Social Work Services	100-Salaries	N/A	0	<input type="checkbox"/>
2214-Title I Professional Development Services	300-Purchased Services	N/A	0	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="checkbox"/>

Total Displayed: \$0

The maximum amount of Indirect Costs that may be taken, if no Equipment Capitalized is budgeted will be \$6,241

Overview	Program Information	Budget Information	Page_Lock Control
Budget Detail	Budget Summary	Business Office Review	

Budget Summary (Read Only)

The Budget Summary tab shows a condensed version of your budget. You can choose between all budgets or individual schools.

Site:

Remove blank rows from display: Yes No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
2214	Title I Professional Development Services			5,000					5,000
	Subtotal			5,000					5,000
	Total Budget								5,000

LOCAL user ID: District Representative ()

For additional information please contact the South Dakota Department of Education
[Contact Us](#)

Business Office Review

[Instructions](#)

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Once the Business Official has reviewed the application and budget they will want to check off here. If marked yes and saved the Business Officials name and date will populate in the gray boxes.

Name:

Reviewed/Updated on:

Save Page