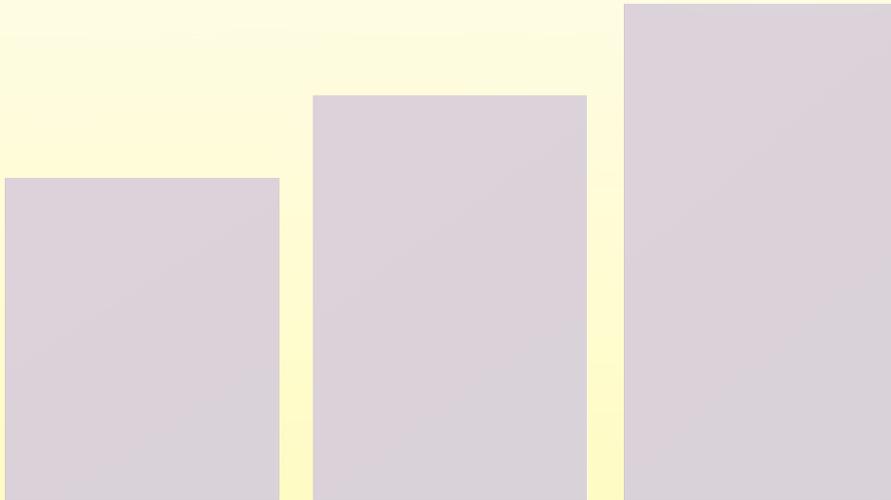


# College, Career & Life **READY**



**2014 graduating class**  
 Of those not proficient in reading in 3rd grade:  
**73.7%** didn't take the ACT  
**5.6%** met ACT English benchmark  
**14.4%** dropped out



## Goal: Students enter 4th grade proficient in reading.

### Strategy:

#### Early literacy

Increase the quality and availability of early literacy opportunities for children ages birth to 5.



**Provide professional development and quality resources for caregivers**

### Strategy:

#### Year-round reading

Encourage students to read appropriate-level texts year-round.



### Strategy:

#### Foundational reading skills and data-driven decisions

Increase educators' knowledge of foundational reading skills and the use of data to make decisions.



**Instructional coaching:** In the 2014-15 school year, instructional coaches are providing teachers of grades K-3 professional development and one-on-one coaching in foundational reading skills.

**Response to Intervention (RtI):** RtI is the practice of providing high-quality instruction and intervention based on a student's needs, changing instruction and/or goals through frequent monitoring of progress, and applying the student response data to important educational decisions.