

# **2017 Multi-tiered System of Supports Summer Education Conference**

## **June 28 & 29, Cedar Shore, Chamberlain**

**Registration costs: \$80/person for non MTSS districts, \$60/person for MTSS districts**

**June 28, 2017 - 8:30 a.m. - 4:00 p.m. - Randy Sprick**

**(breakfast and lunch provided)**



### **Morning Session: Creating MTSS-B—A Continuum of Behavior Support**

This informative session provides detailed view of a comprehensive and positive approach to school-wide and classroom behavior support, with a major emphasis on universal prevention through a positive climate. This workshop includes summary of a comprehensive way of thinking about behavioral prevention and intervention using the acronym STOIC (Structure, Teach expectations, Observe/monitor, Interact positively, and Correct fluently). Implementing all these variables at the schoolwide, classroom and individual student levels results in a multi-tiered continuum of behavior support that addresses the needs of all students. Participants be able to use this content to evaluate their current continuum of services—identifying both strengths and areas needing improvement.

### **Afternoon Session: Preventing and Managing Emotional Escalation**

This session begins with suggestions on developing a protocol for correcting misbehavior, with a focus on avoiding power struggles. However, if a student repeatedly refuses to comply, and/or escalates into verbal or physical aggression, a proactive plan needs to be developed for the student, and for the adults who work with the student. This plan involves understanding the cycle of emotional escalation: trigger events, acceleration, agitation, peak, de-escalation, recovery and further involves what actions steps can be take at each phase to prevent future incidents. Lastly, participants will work through a template (Intervention Decision Guide) to analyze any type of chronic misbehavior and will develop an individualized behavior intervention plan.

**June 29, 2017 - 8:30 a.m. - 4:00 p.m. - Jill Jackson**

**(breakfast and lunch provided)**



### **Keynote Session: Making Differentiated Instruction in ELA Straightforward and Simple**

Do you remember reading those Choose Your Own Adventure Books when you were younger? This session will be something like a choose your own adventure...but we're relating it to differentiation reading and ELA instruction! I will show you how to walk through a series of if/then steps to create a very simple plan for determining the what and how of getting targeted instruction to all of your students. We will look at how to push your benchmark, below benchmark and well below benchmark kids to the next step, how to create a timeline for their instruction so small groups don't become a life sentence, and how to focus on the micro-skills that will lead to mastering the bigger stuff. This practical, anyone-can-do-it session will give you simple steps to take right back to the classroom.

### **Sub-Session 1: The No Headache Approach to Differentiating Comprehension and Critical Thinking Instruction**

This session will teach you how to break down the big picture of comprehension and differentiating instruction and show you how to prioritize the comprehension and critical thinking skills so that you know exactly where to start with each student or group of students. I will show you how to break the steps of comprehension and critical thinking into lesson plans so that you can save loads of time as you prep each week and we'll also try a few lesser-known tricks for teaching these skills to mastery!

### **Sub-Session 2: The No Headache Approach to Differentiating Writing Instruction**

There is no doubt that many of us (including me!) are intimidated by teaching writing to students – and especially frustrated by how to break down the teaching of writing into tiny chunks for kids who need it the most! In this session I will show you the pain-free way to know what to teach, know how to teach it and know how to lesson plan it for whole group, small group or individual teaching. Through a simple roadmap of what skills should be taught first, second, third and so on, I will teach you to take all of the guesswork out of differentiating writing instruction for all students.