

Standards in Practice™
Notes & Observations

STEP 1: Complete the assignment.

STEP 2: What are the skills required to complete the task.

STEP 3: Identify the standards that apply to the assignment.

STEP 4: Create a scoring guide:

4 points: Describe “ideal” work — the best possible answer

3 points: Describe a “perfectly adequate” answer. A “3” will have the elements of a sound answer, but will lack the brilliance of a “4;” the explanation will not be easy to follow.

2 points: Describe work that requires re-teaching due to a basic lack of understanding. Level 2 work would be deficient in at least one key.

1 point: Work would be deficient in additional key areas.

STEP 5: Score the student's work individually. Place each team members score on the 'Student scoring matrix'.

STEP 6: Develop an action plan.

- Was the assignment well designed to help students achieve the standard?
- What changes were made to the assignment?
- What actions should be taken at the school level to increase students' knowledge and skills?
- What can Central Office (district) personnel do to help?
- What additional skills and knowledge do team members think they need?

