

# Education Reform

July 18-19, 2012

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- Agenda review
  - Housekeeping items

# Welcome

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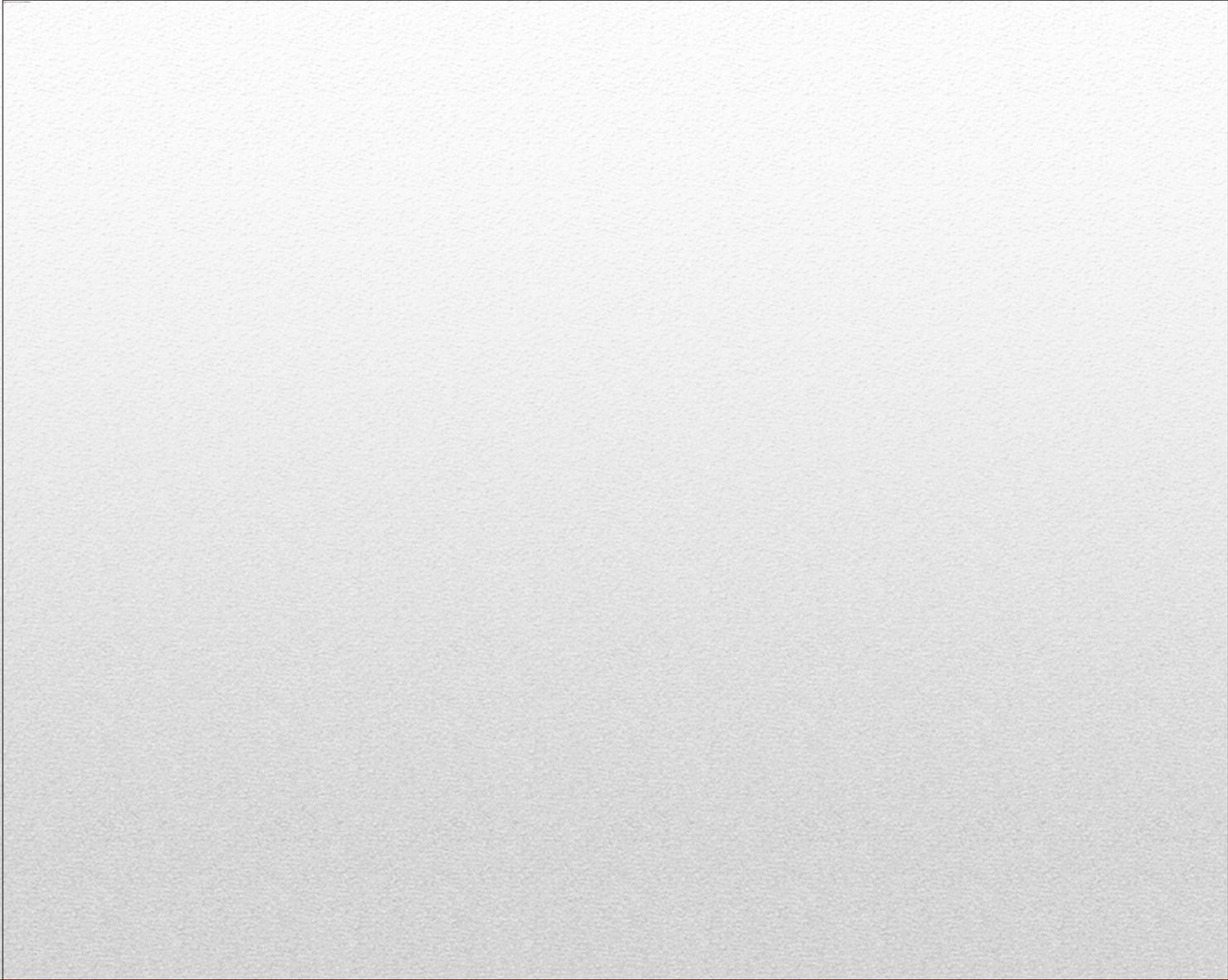
Section 64. There is hereby established the South Dakota Education Reform Advisory Council. The council shall advise upon the implementation of this Act, and shall examine further education reform issues including:

- (1) The advantages and disadvantages of initiatives designed to provide for increased compensation for teachers;
- (2) Future teaching areas of critical need, and solutions to recruit, retain, and train teachers in these critical need areas; and
- (3) Other ideas to improve student achievement.

The council shall report its initial findings to the Legislature and the Governor no later than December 1.

## **Purpose & Outcomes**

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- Who you are and what you represent?
  - What are your expectations as an outcome of this workgroup?

# Introductions

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### **Group 1**

1 Sandy Arsenault  
1 Pam Espeland  
1 Jeff Holcomb  
1 Jeff Nelsen  
1 Sen. J. Mark Johnston

### **Group 2**

2 Bev Banks  
2 Cooper Garnos  
2 John Julius  
2 Wade Pogany  
2 Rep. Larry Lucas

### **Group 3**

3 Dean Christensen  
3 Joe Graves  
3 Heath Larson  
3 Samantha Walder  
3 Rep. Tad Perry

### **Group 4**

4 Mary Day  
4 Mark Greguson  
4 Rob Monson  
4 Paula Weeldreyer  
4 Sen. Bruce Rampelberg

### **Group 5**

5 Fred Deutsch  
5 James Hansen  
5 Kristin Morse  
5 Sen. Jim Bradford  
5 Rep. Jacqueline Sly

# Groups

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- **Education reform** is the process of improving public education



# Defining Education Reform

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## Civil Rights Movement

- ending racial segregation
- busing for the purpose of desegregation
- affirmative action, and
- banning of school prayer

**1950s to the 1970s**

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## *A Nation at Risk: The Imperative For Educational Reform*

- 38 recommendations
  - Content
  - Standards and Expectations
  - Time
  - Teaching
  - Leadership, and Fiscal Support

**1980s**

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## **Outcome based education**

- Standards creation
- Assessing students on content in standards

## **Goals 2000**

- Framework in which to identify world-class academic standards
- Measure student progress, and
- Provide the support that students may need to meet the standards.

# **1990s**

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## **No Child Left Behind**

- Flagship aid program for disadvantaged students
- Based on the premise that setting high standards and establishing measurable goals can improve individual outcomes in education

**2000s**

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**More NCLB**

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- Longer school day or school year
- After-school tutoring
- Charter schools, school choice, or school vouchers
- Smaller class sizes
- Improved teacher quality
  - Improved training
  - Higher credential standards
  - Generally higher pay to attract more qualified applicants
  - Performance bonuses
  - Firing low-performing teachers
- Internet and computer access in schools
- Track and reduce drop-out rate
- Track and reduce absenteeism
- English-only vs. bilingual education
- Mainstreaming special education students
- Content of curriculum standards and textbooks
- Funding, neglected infrastructure, and adequacy of educational supplies

# Contemporary Issues

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- What did you glean from this information?

# TCAP Report

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**Ken Robinson**

- <http://www.youtube.com/watch?v=zDZFcDGpL4U&feature=relmfu>

# **Changing Education Paradigms**

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James Parry



# **Weight Bearing Walls**

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Group Assignment:

- 1) Summarize
- 2) One thing you found interesting
- 3) One thing you agree with
- 4) One thing you question

# **Council of Chief State School Officers speech**

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## Video: Bill Gates

- <http://www.thegatesnotes.com/Topics/Education/Bill-Gates-State-Budgets-Education>
- Discussion

# State Budgets

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Marguerite Rosa

- <http://www.thegatesnotes.com/Topics/Education/Marguerite-Roza-Education-Funding-Wicked-Problem>

# Funding – The Wicked Problem

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- Review of tomorrow's agenda
  - Additions or changes?
  - Dinner options (the important stuff)

# Wrap Up

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- Review agenda
- Overnight epiphanies and/or ideas



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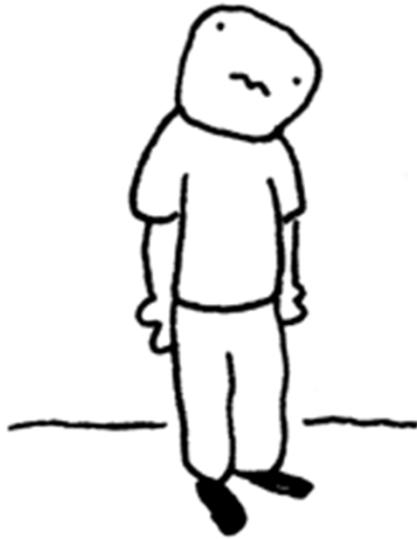


## Mary Stadick Smith, Deputy

- South Dakota began the process of developing a new statewide accountability model in September 2011. The Department of Education assembled a group of 23 individuals representing key stakeholder groups to provide recommendations regarding a next-generation accountability model for South Dakota. During that time period, the U.S. Department of Education also issued its ESEA Waiver Flexibility package.
- South Dakota's waiver was approved June 30<sup>th</sup>

# South Dakota's NEW Accountability System

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When asked "would you rather work for change, or just complain?" 81% of the respondents replied, "Do i have to pick? This is hard."

## State Initiatives 2012

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## **Dan Guericke**

- Four small districts took on a challenge to transform the educational model into one that fits the needs of our 21<sup>st</sup> century society this past school year. This idea has expanded into an additional seven districts and is providing viable ways for districts to provide a quality 21<sup>st</sup> century education regardless of location and size.

# **Innovation Lab Schools**

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## Lance Witte

We use the phrase “strategic planning” in many organizations, but what if we used it in education to:

- Ensure that resources and energies are driven by learning goals, and
- Decide how to spend new money &/or how to make cuts without sacrificing quality.

# Strategic Planning for Innovation

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- Three take-aways from the article
  - Where could we potentially

# **Restructuring Resources for High-Performing Schools**

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