

**July 19, 2012**

**Opening discussion points**

**1) Something I thought about overnight**

- Time teachers have to prepare for teaching....adequate preparation time allows for higher quality teaching
- Comparing test scores from SDI+ schools with similar SD schools that were not a part of SDI+.
- An assessment portion of the evaluation should include those responsible for setting goals and priorities: i.e. supervisors
- One size doesn't fit all- when we pass edicts- they don't always work for the very small schools or the large schools – we need flexibility.
- If we are talking about funding, I think we need to look back to pre-1995 and consider why the funding formula was established “as is”.
- Teacher compensation incentives. What do you believe could actually become acceptable? Can it be connected to economic development?
- State Reform vs. local control. How much flexibility will locals have? What if a district doesn't want to alter its weight bearing walls- or – wants to alter them differently than the state wants?
- How to structure a funding mechanism that is related to the goals.
- How do we move forward while waiting for the vote on HB1234?
- Change really needs to happen at the local level.
- Relationships matter
- N.E.I.L.Y.- Not Everyone Is Like You

**2) Something I would like us to consider discussing**

- Implement steps of major 1234 initiatives
- Schools that were using individualized self-directed programs in their schools that may be unique to certain subject areas.
- As the DOE makes 3 year plans, how can we provide schools with an ongoing funding source so they can plan long term as well?
- Also- would like to know about tools to be used to measure student growth. Valid? Reliable? What problems have other states experienced, and how have they solved them?
- What strategies, other than those in HB 1234 can advance us toward the goal of having high performing teachers?
- How do we appropriately define student achievement?
- Talking openly about Bill 1234 and how that can help students but also think about teachers too.
- How we all become more collaborative.

- Consider expanding “innovation lab” concept statewide to give districts more flexibility to challenge students.
- An overview of HB 1234 in its final stage/ referred

### **3) Something related to our goals that I picked up on yesterday**

- Innovative uses of technology. Using technology for instruction rather than just using it as a tool
- Critical need areas for teacher shortages vary significantly from district to district and like TCAP districts must be given flexibility to compensate each critical need.
- How will our December reports be structured/ organized?
- What is the cost for reform? Does the DOE have the “capacity”?
- Can you use SPI for a performance funding approach?
- Restructuring schools for today’s realities- are our schools keeping up with the times?
- “Learning Power”- Plan to learn more.
- Trying to continue to do more with less. Is that really what our state should continue focusing on? Investing more, investing smarter?
- TCAP works
- Value in TCAP- paying/ incentives for going extra mile.