

	Notes	2012-2013	2013-2014	2014-2015
Training Investment <ul style="list-style-type: none"> Teachers 	<p><i>\$100/day paid to participants</i></p> <p><u>1) Focus on Common Core Standards</u></p> <ul style="list-style-type: none"> Variety of locations including regional and local Venues including face-to-face, online and blended Variety of schedules including summer and school year <p><u>2) Focus on Teacher Standards</u></p>	<p>Common Core</p> <ul style="list-style-type: none"> 5-6 days* Modeling best practices for classroom instruction of higher-order thinking skills Identifying curricular resources aligned with content and best practices 	<p>Common Core</p> <ul style="list-style-type: none"> Some training continues based on identified needs <p>Teacher Standards</p> <ul style="list-style-type: none"> 2-3 days* Developing full understanding of standards as basis for evaluation 	<p>Ongoing online resources and support</p>
	<p><u>Science Academies</u> <i>Training for science teachers to build the skills necessary to deliver problem-based learning in STEM areas</i></p>	<ul style="list-style-type: none"> 5 days* Modeling best practices for classroom instruction of higher-order thinking skills in math and science 	<p>Ongoing online resources and support</p>	<p>Ongoing online resources and support</p>
	<ul style="list-style-type: none"> School Counselors <p><u>SD MyLife and Career Planning</u> <i>Training for school counselors to address career development and South Dakota's workforce needs</i></p>	<ul style="list-style-type: none"> 2 days* Training for in-depth understanding of career planning and use of SD MyLife. 	<p>Ongoing online resources and support</p>	<p>Ongoing online resources and support</p>
<ul style="list-style-type: none"> Administrators <p><u>Leadership Training</u> <i>Training for school administrators to support them in their roles as instructional leaders, particularly in the areas of Common Core and teacher evaluation.</i></p>	<ul style="list-style-type: none"> 5 days* Training in implementation of Common Core across schools/districts & managing demands of aligning new curriculum 	<ul style="list-style-type: none"> 2 days* Training to evaluate teachers based on the state's teaching standards, using evidence-based observations and statewide evaluation instrument 	<p>Ongoing online resources and support</p>	

*Tentative -- number of days to be determined

	Notes:	2012-2013	2013-2014	2014-2015
Investing in Teachers	<i>Focus on rewarding the best teachers and incentivizing high-need areas of math and science</i>	\$100/day for training opportunities paid to teachers, administrators and school counselors	\$3500 awards to middle and high school math and science teachers	\$5000 awards to 20% of top teachers in each district
Policy Changes	<i>Work groups created to advise on creation of statewide principal and teacher evaluation systems and instruments</i>	Tenure phased out; those who have it “grandfathered” in	All administrators must be trained prior to evaluating teachers on new evaluation system	<ul style="list-style-type: none"> Statewide evaluation instrument implemented as basis for Top Teachers Reward program Statewide evaluation instrument implemented for principals Annual evaluation of teachers; every other year for principals Common Core standards implemented and assessed
Accountability System	<i>State statute revised (2012) to repeal NCLB specifics and to grant authority to adopt new accountability based on multiple indicators</i>	New accountability system implemented. Includes indicators of: <ul style="list-style-type: none"> Student achievement Growth (elementary & middle school only) College & career readiness (high school only) Attendance (elementary & middle school only) Index score assigned to each school 	Accountability system includes indicators of: <ul style="list-style-type: none"> Student achievement Growth (elementary & middle school only) College & career readiness (high school only) Attendance (elementary & middle school only) Index score assigned to each school 	Accountability system includes all indicators : <ul style="list-style-type: none"> Student achievement Growth (all levels) College & career readiness (high school only) Attendance (elementary & middle only) Teacher and principal effectiveness School climate Index score assigned to each school
Assessment	<i>Department continues to work to build assessments to measure student progress throughout the year</i>	Assessment data measures elementary and middle schools based on value added model to demonstrate growth	Interim and formative assessments used to inform instruction based on Common Core Standards	New online assessment system implemented based on Common Core Standards. Measures student growth from beginning of year to the end of year in testable content areas.