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TRAINING COMPONENT – Leadership Academies

During the 2012 legislative session, Gov. Dugaard proposed, and the Legislature approved, a one-time investment of \$8.4 million over the next three years. These dollars will be used to offer targeted training and professional development opportunities. Superintendents and principals will receive a \$125/day stipend for up to four days of training.

Leadership Academies

Intent: The purpose of the Leadership Academies is to give school leaders the foundational knowledge necessary to lead systemic change specific to implementation of the Common Core standards and the South Dakota standards for teaching (i.e., Charlotte Danielson Framework for Teaching) in their schools and districts.

- Ensure that school leaders have a broad knowledge of the Common Core standards and corresponding instructional practices, as well as a familiarity with curricular materials and resources and appropriate assessment
- Ensure that school leaders have a deep and thorough understanding of the South Dakota standards for teaching, by which all teachers will be evaluated

Target: School leaders, including superintendents and principals

Description of Training

The Leadership Academies consist of several interwoven pieces designed to build knowledge and enhance skills. Initial focus will be on the Common Core standards and the fundamentals of the South Dakota standards for teaching. The training focus will shift to evaluation once the Teacher Evaluation Work Group has completed its work related to development of an evaluation instrument and processes.

1) Common Core Kickoff to SY 2012-13

- One-day event in October featuring national Common Core experts
- Focused on four pillars: Communications, Professional Development, Instructional Materials and Assessment

2) Common Core: ELA course

- Offered online through University of South Dakota
- Course title: EDAD 792: English Language Arts Common Core State Standards for Administrators
- Offered 1st semester of 2012-13; repeated 2nd semester of 2012-13 (if necessary)
- 1 graduate credit

This online course will provide school administrators with the foundational knowledge necessary to lead systemic change in their schools. Participants will have a broad overview of the Common Core standards in English/Language Arts and the impact they will have on students, teachers and learning, including grade-level shifts. The course will highlight the complexity of the new standards and resulting requirement for higher-order thinking skills.

Superintendents, assistant superintendents, principals and assistant principals who are employed by a public school district in one of those roles and who successfully complete this course are eligible for the \$125 stipend.

3) Common Core: Math course

- Offered online through University of South Dakota
- Course title: EDAD 792: Math Common Core State Standards for Administrators
- Offered 1st semester of 2012-13; repeated 2nd semester of 2012-13 (if necessary)
- 1 graduate credit

This online course will provide school administrators with the foundational knowledge necessary to lead systemic change in their schools. Participants will have a broad overview of the Common Core standards in Mathematics and the impact they will have on students, teachers and learning, including grade-level shifts. The course will highlight the complexity of the new standards and resulting requirement for higher-order thinking skills.

Superintendents, assistant superintendents, principals and assistant principals who are employed by a public school district in one of those roles and who successfully complete this course are eligible for the \$125 stipend.

4) South Dakota standards for teaching course (101)

- Offered online through University of South Dakota
- Offered 2nd semester of 2012-13 and then ongoing
- 1 graduate credit

This course is designed as an introduction to the South Dakota standards for teaching (Charlotte Danielson Framework for Teaching) and will offer a broad overview of the framework, including the four domains and 22 components.

5) Teacher evaluation course (201) (subject to change per status of HB 1234)

- Official, state-approved training program for any individual conducting teacher or principal evaluations beginning with 2014-15 school year
- Face-to-face workshops held at regional locations, summer 2013
- Online option beginning fall of 2013-14 and then ongoing
- 1 graduate credit

This course will be the official, state-approved training program for any individual conducting teacher or principal evaluations. It will focus heavily on the practice of evaluation and the use of state-required instruments and processes.

NOTE: While there is no required prerequisite for this course, there is an expectation that participants will have completed either: 1) the online standards for teaching course noted above, or 2) similar professional development experience related to the standards for teaching (i.e., Danielson Framework).

Calendar

The Leadership Academies activities will begin in the fall of 2012 and continue throughout the school year and into the summer.

| | SY 2012-13 Fall | SY 2012-13 Spring | Summer 2013 | SY 2013-14 Fall |
|--|----------------------------|--|---|--|
| Common Core Kickoff Event | September 2012 | | | |
| Common Core: ELA 1 grad credit | Online | Online (repeat of 1 st semester) | | |
| Common Core: Math 1 grad credit | Online | Online (repeat of 1 st semester) | | |
| Standards for Teaching (101) 1 grad credit | | Online | | Online course offered on ongoing basis |
| Evaluation of Teaching(201) 1 grad credit | | | Face-to-Face workshops held at regional sites; meets training requirements of HB 1234 | Online course offered on ongoing basis; meets training requirements of HB 1234 |

Contact

For more information, contact the Department of Education, Secretary’s Office, at (605) 773-5669.