

DETERMINING TEACHING EFFECTIVENESS

Using multiple measures of professional practice and student growth

SOUTH DAKOTA STATE TEACHING STANDARDS (DANIELSON FRAMEWORK)

DOMAIN 1

Planning &
Preparation

DOMAIN 2

Classroom
Environment

DOMAIN 3

Instruction

DOMAIN 4

Professional
Responsibilities

Classroom Observation and Artifacts Gathered by Teachers

Components from Each of the 4 Domains

At Least 8 Components Chosen Based on District or School Priorities

STUDENT GROWTH

SLOs

State
Assessments
(if assigned to a state-tested
grade or subject)

District
Assessments

Evaluator-approved
Assessments

PROFESSIONAL PRACTICE RATING

GROWTH RATING

SUMMATIVE RATING MATRIX

PROFESSIONAL OVERSIGHT: Is the rating fair and accurate based on the evidence and data shared by the teacher?

DIFFERENTIATED PERFORMANCE CATEGORIES

Below
Expectations

Meets
Expectations

Exceeds
Expectations