

Standard 1: Planning and Preparation

Teachers know the subject content and how to teach it

- a. Understand and use key concepts, underlying themes, relationships and different perspectives related to content area
- b. **Design content that is meaningful and relevant to students**
- c. Relate ideas and information within and across the content
- d. Develop instructional outcomes aligned with the South Dakota content standards

Teachers plan and prepare effectively

- e. Prepare assessments which are aligned to learning outcomes
- f. Use student assessment data to drive instruction
- g. Use current research
- h. Use state standards and district curriculum
- i. Accommodate student developmental needs, background and interests
- j. Select strategies to engage all students in learning
- k. Use available resources, including technologies in the development and sequencing of instruction

Standard 2: Learning Environment

Teachers create a positive learning environment

- a. Demonstrate effective classroom management and classroom procedures
- b. Encourage positive social interaction, active engagement in learning and self-motivation
- c. Respect individual differences among learners
- d. Establish and maintain appropriate standards of behavior
- e. **Create an environment of respect and rapport**
- f. Create and maintain a safe and purposeful learning classroom climate for all students
- g. Ensure student time on task
- h. Communicate and work with appropriate educational support personnel
- i. **Provide opportunities for community and parental involvement**
- j. Set and communicate high expectations for all students
- k. **Embrace diversity in the school, community and world**

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Standard 3: Instruction

Teachers facilitate student learning

- Use instruction time effectively to maximize student learning
- Differentiate instruction to meet the needs of individual learners
- Connect students' prior knowledge, life experiences and interests in the instructional process
- Use student performance data as a guide for decision making
- Employ effective instructional strategies

Use multiple and varied assessments

- Encourage student self assessment and monitoring of progress
- Provide timely and effective feedback

Teachers communicate clearly and effectively

- Demonstrate thoughtful and responsive listening
- Model appropriate communication in all written, oral and visual venues

Standard 4: Professional Responsibilities