

# Teacher Standards & Evaluation Workgroup

August 3, 2010

# Today's Agenda

- Check in
- Review Agenda
- Review Previous Work
- Review new INTASC Standards
- Discussion of “State Policy Implications” document
- Next steps?
- Complete Standard #3 & #4
- Revise Standards
- Reconvene and Share Progress
- Determine Next Steps & Set Meeting Schedule
- Feedback

# Check In

- 1) Line up according to birth year
  - Youngest & oldest share favorite educational memory
- 2) Line up according to the number of speeding tickets you have had
  - Biggest offender shares favorite speeding story

# Review of Previous Work

June:

- Discussed legislation and charge of the group
- Reviewed other state standards
- Discussed what performance standards for teaching mean
- Considered how standards influence evaluation
- Determined criteria for standards – should they look the same for beginning and experienced teachers?
- Formulated our basic beliefs in “What Teachers Should Know and Be Able to Do”
- Started framework

**Teachers**

Lisa Handcock	Agar/Blunt/Onida
Tom Mead	Spearfish
Kira Christensen	Sioux Falls
Darlene Dulitz	Webster
Alayna Siemonsma	Rapid City
Amelia Rose	Rapid City
Lynn Langer	Watertown
Sue Podoll	Rapid City

**Principals**

Kevin Lein	Harrisburg
Susan Patrick	Watertown
Anne Williams	Sioux Falls
Mike Taplett	Huron

**Superintendents**

Margo Heinert	Todd County
Dave Pappone	Brandon

**School Board Members**

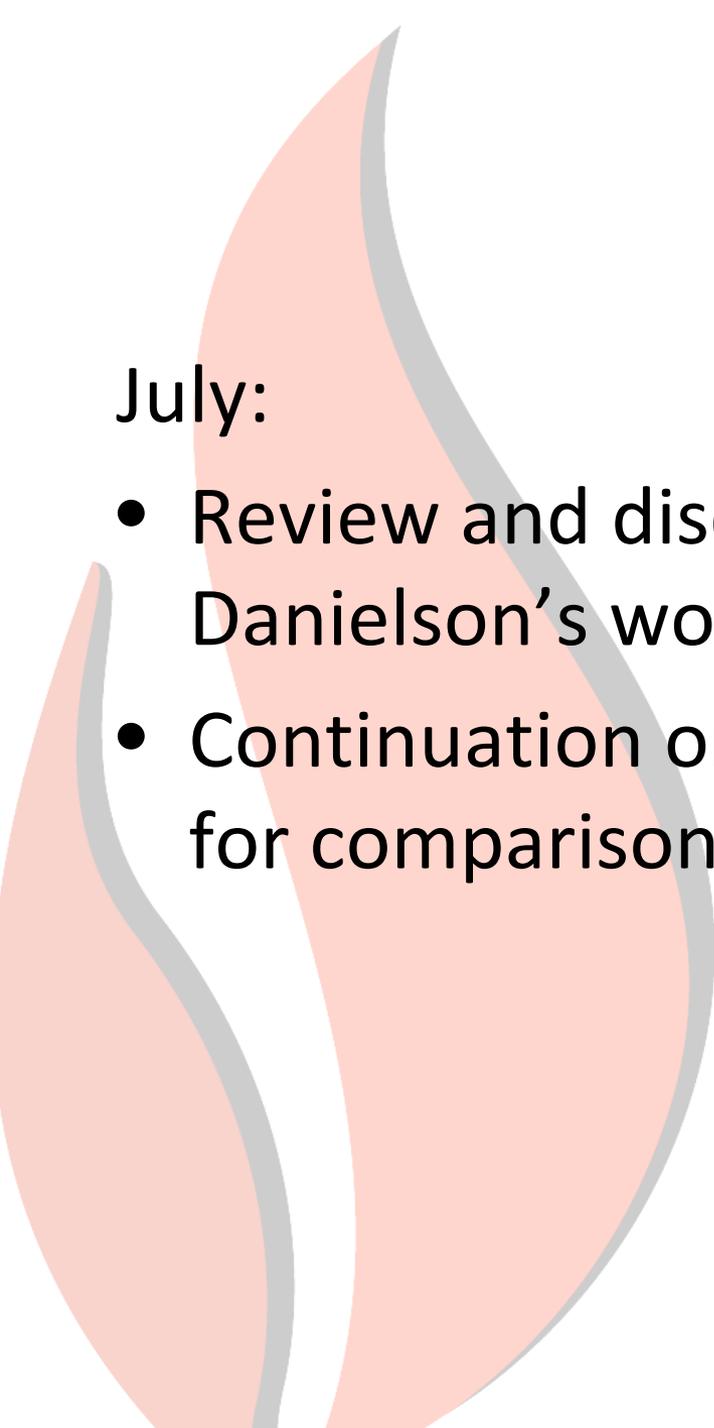
Duane Alm	Aberdeen
Bev Banks	Belle Fourche

**Parents**

Jill Kruger	Pierre
Jill Dean	Pierre
Stacy Kolbeck	Pierre
Melissa Whipple	Todd County
Mary Stadick Smith	Pierre

**Educational Organizations**

Wayne Leuders	ASBSD
Sandy Arsenault	SDEA
John Pedersen	SASD



July:

- Review and discussion of Charlotte Danielson's work
- Continuation on standards using document for comparison

# INTASC Standards

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  - Serve as the basis for licensing standards in 38 states and adopted by NCATE

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# Updated InTASC Standards

- Reflect current teaching and learning context
- Intended as professional practice standards that will look different at different developmental stages of a teacher's career
- Still have 10 standards but reordered and changed
- Contain knowledge, dispositions, and performances as before but put performance first

# Key Themes (pp. 5-6)

- Embrace idea that every learner learns
- Need for teachers to have greater knowledge and skill in the use of assessment data to improve instruction
- Treated technology not as an end itself, but as a tool for learning and communication
- Learner centered approach
- Recognition of the diversity of learners culturally, linguistically, and academically
- 21<sup>st</sup> Century skills woven throughout

# Resources & Research (pp. 6-7)

- Grounded in previous literature
- Reviewed work of states who had updated their standards
- Research related to 21<sup>st</sup> Century Skills
- History of work from original INTASC Standards
- Commissioned a review of literature to capture current evidence base

# Learner & Learning

- #1 - Learner development
- #2 – Learning differences
- #3 – Learning environments

# Content

#4 – Content knowledge

#5 – Innovative Applications of content

# Instructional Practice

#6 – Assessment

#7 – Planning for Instruction

#8 – Instructional Strategies

# Professional Responsibility

#9 – Reflection and Continuous Growth

#10 – Collaboration

Review p. 21

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Review p. 21

# Buzz

Turn to person next to you and share your thoughts of the INTASC Standards for 3 minutes

# State Policy Implications of the Model Core Teaching Standards

Mary	Intro (1-4)
Margo	Intro (1-4)
<b>Lisa</b>	<b>Intro (1-4)</b>
<b>John</b>	<b>A &amp; B (5-8)</b>
Alayna	A & B (5-8)
Stacy	A & B (5-8)
Deb	C & D (8-10)
Kevin	C & D (8-10)
<b>Mike</b>	<b>C &amp; D (8-10)</b>
Duane	E & F (10-12)
<b>Anne</b>	<b>E &amp; F (10-12)</b>
Sue	E & F (10-12)
<b>Bev</b>	<b>G &amp; Conclusion (13-14)</b>
Melissa	G & Conclusion (13-14)
Amelia	G & Conclusion (13-14)

# Read, Review, Discuss

- Read assigned pages
- Discuss questions at end of section (exception Introduction)
- Leader (in bold) will facilitate discussion
- Bring back **three** critical discussion items to large group

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# The BIG question

- Based on our review of the work of other states, Charlotte Danielson and the new InTASC standards, I believe we should still continue to complete our own standards.

# Consensogram

## Rules:

- Each person responds using a 5 point Likert scale
  - 1 = strongly disagree and 5 = strongly agree
- Scores will be tallied
- Dialogue about “next steps”

# Heart, Head, and Hand

- Head: One thing I will continue to think about as a result of this meeting...
- Heart: One thing I am feeling right now ...
- Hand: One thing I will do as a result of our work and conversations...