

BDI3 Program Label Codes

Options	Definitions	Examples
Part C Entry	The assessment represents Entry into the Part C program. Data used for Indicator C3.	Child was evaluated, determined eligible, and is receiving Part C services, including Prolonged Assistance.
Part C Exit	The assessment represents the child's EXIT from the Part C Birth-3 Program. Data used for Indictor C3.	 If testing around the 3rd birthday, child has Part C Entry and <u>IS NOT</u> eligible for Part B (if less than 6 months of services = 1). If child exits Part C services early.
Part C Entry /Transition	The evaluation represents Entry into the Part C Program, and the student is eligible for Part B.	 Child was evaluated 90 or less days prior to 3rd birthday due to a LATE Part C referral Child is determined eligible for Part C services and Part B Special Education and/or related services.
Transition	The child is aging out of Part C and determined eligible for Part B. *Assessment data used for Indicator 7	 Child has a Part C Entry assessment; it is at the time of their 3rd birthday AND they are eligible for Part B services. (Child has a Part C Exit with BDI-2 and Entering Part B with BDI-3.)
Part B Entry	The assessment represents the student's ENTRY into the preschool Special Education program. *Assessment data used for Indicator 7	Student was not in Part C services, is eligible for Part B services for the first time and will be receiving services in Part B 619 (aged 3 through 5).
Part B Exit	The assessment represents the student's EXIT from the Part B preschool Special Education program. *Assessment data used for Indicator 7	 Assessment occurred within 90 days prior to student's 6th birthday. Student has a Part B Entry. Student has a Transition assessment at the time of their 3rd birthday. Student exits Part B services prior to 6th birthday.
0: Ineligible OR Parents Declined Services	The student determined ineligible for special education services and will not be receiving services through Part C or the preschool Special Education program -OR – The student is eligible, and parents declined services.	 The student was evaluated for the <u>first time</u> and was not eligible Student was eligible, but parents declined services. If the student was evaluated again, but still was not eligible OR was eligible, but parents declined services.
1: Other—Not forStudent Outcomes	The assessment was conducted for a purpose unrelated to providing entry or exit data for the South Dakota Student Outcomes Measurement Reporting Indicator B7 or Indicator C3.	 Student was re-evaluated other than Entry, Transition, or Exit into or out of a program Student was evaluated. for ongoing progress monitoring or student did not or will notreceive 6 months of services. Assessment was used to determine eligibility for Developmental Delay after the 6th birthday.

Special Notes:

- ✓ Program Labels track progress by comparing entry and exit scores in Part C and Part B programs. Data is used for Indicator B7 (Part B 619 Preschool Outcomes) and Indicator C3 (Birth-3 Early Child Outcomes). Eligibility can be determined using criteria other than the BDI; Program Label still applies.
- ✓ If a student will not receive 6 months of services before the 6th birthday, BDI-3 **DOES NOT** have to be given.
- ✓ When Exit assessments are missing (i.e., student moves suddenly), the student will not have an exit program label.
- ✓ Program Labels need to be assigned within 90 days of the Electronic Record Form being committed; allowing the student's information to become available for reporting. Microsoft Word Record Forms (riversideinsights.com)
- ✓ BDI Flowchart: https://doe.sd.gov/sped/documents/17-Flowchart-22.pdf
- ✓ BDI Eligibility: https://doe.sd.gov/sped/documents/BDI-Eligibility-23.pdf